

YEAR 8 - MORAL EDUCATION week 31

SUBJECT	MORAL EDUCATION
CLASS DIVISION	8 A-F
WEEK	31 (18th-22nd April)
WORK SENT VIA	Group mail/ Google Classrooms
TOTAL NUMBER OF LESSONS PER WEEK	2
UNIT 3	Trade, Travel and Communications:
LESSON 1	<p>Lesson 1 : Understanding Globalisation Learning Objectives: Understand the concept of ‘globalisation’, some of the issues it raises and how it affects the UAE</p>
TASK	<p>Zoom Vocabulary Globalization Interconnected Special Olympics Activity 1: Read the text below and answer the questions that follow. What is Globalisation? Activity 2 : Read about globalisation and how it relates to tourism, and then answer the following question Analyze the interchange between tourism and globalisation looking at tourism in the following areas: a. Global force for peace b. Cultural homogenisation c. Economic benefit d. Shaping the way we see the world</p>
RESOURCES	<p>Reflection: What is ‘globalisation’ and how does it impact the UAE? Text book/ppt</p> <p>Learning Outcomes: Students will learn the concept of globalization and how it affects the UAE.</p>
LESSON 2	<p>Lesson 1: Understanding Globalization</p> <p>Learning Objectives: Evaluate the impact of communication technology on the individual and society.</p>
TASK	<p>Globalisation may be perceived by young people as essentially the result of the development of technology. This text helps them realize that for years sports have brought people together, through international events such as the Olympic games or the football World Cup. Read the text below and answer the questions that follow a. Research the origins of the Special Olympics organisation. b. How did globalisation help Bonang Modise? c. What is the contribution of the UAE to the success of the Special Olympics</p>
RESOURCES	<p>Text book/ Worksheet Learning Outcomes: Students will understand the impact of communication on the society.</p>