

# YEAR 10 – ICT

## WEEK 9 – (25<sup>th</sup> Apr – 29<sup>th</sup> Apr) – ICT Theory

|   |   |
|---|---|
| <b>Class/ Division</b>                  | Year 10 A-F   |
| <b>Work sent to the students via</b>    | Group Email/ Google classroom   |
| <b>Total number of lessons per week</b> | 2   |
| <b>Lesson 1</b>                         | <b>Chapter 9 – Implications of Digital Technologies</b>   |
| <b>Learning Objectives</b>              | Revise the data protection, the legal requirements of those storing data about Individuals and an individual’s legal rights.  |
| <b>Resources</b>                        | Pearson Edexcel International GCSE(9-1)ICT text book – pages 147-149<br>PowerPoint presentation   |
| <b>Lesson 2</b>                         | <b>Chapter 9 – Implications of Digital Technologies</b>   |
| <b>Learning Objectives</b>              | <ul style="list-style-type: none"><li>- Revise the sustainability issues and ways of mitigating the environmental impact of digital devices</li><li>- Revise health and safety issues that arise from individual’s use of ICT and know how they can be minimized.</li></ul> |
| <b>Resources</b>                        | Pearson Edexcel International GCSE(9-1)ICT text book – pages 153-157  |
| <b>Task</b>                             | Chapter Questions   |

**WEEK 10 (25<sup>th</sup> April to 29<sup>th</sup> April) – ICT Practical**

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|---|--|
| <b>Class/ Division</b>  | Year 10 A-F  |
| <b>Work sent to the students via</b>  | Group Email/ Google classroom  |
| <b>Total number of lessons per week</b>   | 2  |
| <b>Lesson 1</b><br><br><b>Learning Objectives</b><br><br><br><b>Resource</b><br><br><br><b>Task</b> | <p>Database - Microsoft Access</p> <p><b>To be able to understand the</b></p> <ul style="list-style-type: none"> <li>• Problem of keeping data in a list</li> <li>• Reason of using database</li> <li>• Related table will reduce many problems such as data redundancy.</li> </ul> <p>Pearson Edexcel International GCSE(9-1) ICT text book – pg. 307 – 309</p> <p>PowerPoint presentation<br/> <a href="https://www.youtube.com/watch?v=2vIB6Rif4DQ">https://www.youtube.com/watch?v=2vIB6Rif4DQ</a><br/> <a href="https://www.youtube.com/watch?v=djEZeF4KTaM">https://www.youtube.com/watch?v=djEZeF4KTaM</a><br/> <a href="https://www.youtube.com/watch?v=4Z9KEBexzcM">https://www.youtube.com/watch?v=4Z9KEBexzcM</a></p> <p>Design a database structure for any computer system identifying the tables and data.<br/>         Example : Super market system, SIMS, Banking system,etc.</p> |
| <b>Lesson 2</b><br><br><b>Learning Objective</b><br><br><br><b>Resources</b><br><br><br><b>Task</b> | <p>Database – MS Access</p> <p><b>To be able to identify the data types alpha numeric /text, numeric/ number, data, currency, logical/Boolean</b></p> <p>Pearson Edexcel International GCSE(9-1) ICT text book – pgs. 307 - 309</p> <p>PowerPoint presentation<br/> <a href="https://www.youtube.com/watch?v=wR0jg0eQsZA">https://www.youtube.com/watch?v=wR0jg0eQsZA</a></p> <p>Choose a suitable data type for each data example given in a table.</p>   |