

YEAR 10 A/E/ - ECONOMICS

WEEK 32 (25th April to 29th April, 2021)

Topic 31 Lesson:Revision

Learning Objectives: - WALT

- *To understand the impact of taxes on aggregate demand*
- *To understand the impact of government expenditure on employment*
- *Understand the impact of monopolies on consumers*

Learning outcome: Students will be able to

- *Evaluate the impact of taxes on aggregate demand*
- *Evaluate the impact of government expenditure on employment*
- *Evaluate the impact of monopolies on consumers*

Girls

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| Sunday – 25/4/21 3 rd period - Zoom | <i>Teacher Input/ Activity:</i> <i>Introduction- Teacher will discuss the question -To increase total demand in the economy a government should reduce direct taxes rather than reducing indirect taxes. Do you agree with this statement ? give reasons for your answer</i> <i>Resources:Text book, youtube, notebook, stationary, laptop</i> |
| Wednesday – 28/4/21 3 rd period - zoom | <i>Teacher Input/ Activity:</i> <i>Teacher and students will discuss the answer to the below question</i> <i>To what extent does does an increase in government expenditure reduce unemployment in a country?</i> <i>Resources:Text book, youtube, notebook, stationary, laptop</i> |
| Thursday – 29/4/21 2 nd period -zoom 3 rd period – GC | <i>Teacher Input/ Activity:</i> <i>Teacher and students will discuss the answer to the below question</i> <i>Monopolies like Telcel are alswys bad for consumers. Do you agree with this statement ?give reasons for your answer</i> <i>Case study: Past paper for practice 2016</i> <i>Resources: Device, Notebook, Textbook, Stationary</i> |

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| Tuesday – 27/4/21 1 st period - zoom 2 nd period – GC | <i>Teacher Input/ Activity:</i> <i>Teacher and students will discuss the answer to the below question</i> <i>To what extent does does an increase in government expenditure reduce unemployment in a country?</i> <i>Resources:Text book, youtube, notebook, stationary, laptop</i> |
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Boys