

YEAR 10 C/F- ACCOUNTING: Elsa

WEEK 32 (April 25-29, 2021)

Topic: Bank reconciliation statement

Learning objective:

- To explore the causes of differences between the cash book and bank statement balances.
- To understand the purpose of preparing a bank reconciliation statement.
Learn the format of BRS.
- Identify the items with which the cash book is to be updated.

Lesson outcome:

Students will be able to;

- To explain the purpose of preparing a bank reconciliation statement and the causes of differences between the cash book and bank statement balances.
- Explain the process of bank reconciliation, update the cash book and prepare the BRS.

Sunday 3rd period(Boys) GM: 3rd Lesson	GoogleMeeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 132-145) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM and live class. Teacher Input: Explain the question given to prepare an updated cash book and Bank Reconciliation statement. Students: Solve the question given. Question given through the Google Class room. Formative Assessment: Answering oral questions.
Monday 4th Period(Boys) GM : 4th Lesson	Google Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 132-145) & Business Accounting. Introduction: Share the learning objectives and lesson outcomes with the students through GM class. Teacher Input: Explain the un presented cheque and bank lodgement from the question given. Students: Note down the points and solve the question given. Formative Assessment: Answering oral questions.
Thursday-1st&2nd Period(Boys)	Google Meeting (details to be intimated on Google

Zoom/GM:1st Lesson
GC :2nd Lesson

Classroom)

Resources: Accounting Students Book (Page: 132-145) & Business Accounting.

Teacher Input: Explain how to find the information required from the question given to prepare the updated cash book and Bank Reconciliation Statement:

Students: Solve the question given.

Formative Assessment: Answering Oral questions.

Lesson 2:

Teacher Input: Send the question through GC.

Students: GC Lesson: Complete the question given to prepare updated cash book and bank reconciliation statement.