

YEAR 8 - MORAL EDUCATION week 32

SUBJECT	MORAL EDUCATION
CLASS DIVISION	8 A-F
WEEK	32 (25th--29th April)
WORK SENT VIA	Group mail/ Google Classrooms
TOTAL NUMBER OF LESSONS PER WEEK	2
UNIT 3	Trade, Travel and Communications:
LESSON 1	<p>Lesson 2 : What Factors Have Enabled Globalisation? Learning Objectives: Understand the concept of a sustainable global economy, and the challenges it faces. Zoom Vocabulary :Mediator. Arbitrator, Multilateral .Unilateral, Sustainability</p>
TASK	<p>Activity 1:Read the text below and answer the questions that follow. Why do you think the development in Information and Communication Technology is a main globalisation factor? b. In groups, discuss the impact of ICT on the news media. Describe how ICT has affected the dissemination of information.</p>
RESOURCES	<p>Activity 2 : Read about GCC, and then answer the following question What do you think are the advantages for a country to be in a trade bloc? Try to think of at least 3 things. b. What do you think are the disadvantages of trade blocs?</p> <p>Reflection: What is ‘globalisation’ and how does it impact the UAE? Text book/ppt</p> <p>Learning Outcomes: Students will learn the concept of a sustainable global economy, and the challenges it faces.</p>
LESSON 2	<p>Lesson 2: What Factors Have Enabled Globalisation? Learning Objectives: Understand some economic and sustainable concepts.</p>
TASK	<p>Read the text below on Sustainability and answer the questions that follow What do we mean when we say “sustainable energy”? Find another word. b. Give an example of something that is economically sustainable.</p> <p>Choose one of the pillars of sustainability and make a list of actions that government of the UAE has undertaken to promote that pillar.</p>
RESOURCES	<p>Text book/ Worksheet Learning Outcomes: Students will understand the impact of economic and sustainable concepts on the society.</p>