

YEAR 9 - MORAL EDUCATION	
SUBJECT	MORAL EDUCATION
CLASS DIVISION	9 A-F
WEEK	32 ( 25 <sup>th</sup> April – 29th April)
WORK SENT VIA	Google Classrooms
TOTAL NUMBER OF LESSONS PER WEEK	1
UNIT	Dealing with Conflict
LESSON 2	<p>Topic: Resolving Conflict</p> <p>Learning Objectives: To demonstrate and understanding of strategies to deal with internal and external conflict and suggest ways to resolve it,</p>
TASK	<p>Work sent via GC:</p> <p>a. What is a moral compass and why is it important? Draw your moral compass.</p> <p>b. Read the story and answer the questions that follow. Teenagers face many sorts of internal conflicts coming from different directions. Very often peer pressure at school or from other friends outside school can lead to stress.</p> <ul style="list-style-type: none"> <li>• What are the options for Mona and Sara?</li> <li>• What advice can Sara give to help Mona make the appropriate decision?</li> </ul> <p>c. Consider an external conflict that affected you.</p> <ul style="list-style-type: none"> <li>• How did it make you feel? Did it cause an internal conflict?</li> <li>• How did it affect those around you? Do you think it caused them internal conflicts? How did you react?</li> <li>• In your opinion, how could the conflict have been resolved?</li> </ul> <p>d. Read the situations below, and then decide how you will resolve the conflict showing which method will be use – Avoiding, competing, accommodating, compromising or competing.</p> <p>Learning outcome: The Students will discover a range of problem solving strategies as well as intrapersonal and interpersonal skills to be in society. They will also learn a number of strategies to help live productively when dealing with conflicts such as reflective thinking and empathy ability.</p>
RESOURCES	Textbook Term 3, worksheet and PPT (Google Classroom)