

# ISLAMIC STUDIES “B”

## YEAR 1D

**WEEK 31 ( 18<sup>th</sup> April to 22<sup>nd</sup> April )**

**Work to be Send through Google Classroom**

**Unit 2 Chapter 5:**

**Topic : Wudoo**

**L.O:**

- ❖ Find out ways in which wudoo is required.
- ❖ Describe the steps of Wudoo.
- ❖ Learn to perform wudoo properly.
- ❖ Clarify the meaning of performing good wudoo and its rewards.
- ❖ Identify mistakes people might make when making Wudoo.
- ❖ Learn the supplication that is said after wudoo.

**Success criteria:**

- ❖ Infers the meaning and the overall instructions of Hadiths.
- ❖ Applies the judgments and instructions of the Hadiths.
- ❖ Defining the process of Wudoo from Niyah to Shahadah.
- ❖ Identify mistakes people might make when making Wudoo.
- ❖ Recall the things that void Wudoo.
- ❖ Identify the parts of body that are washed in wudoo.

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| 5 <sup>th</sup> & 6 <sup>th</sup> Wednesday (Boys & Girls) | <p>Zoom meeting:<br/>Starter :<br/>Wudoo Minor Ablution<br/><a href="https://www.youtube.com/watch?v=93kjPt6ajaA">https://www.youtube.com/watch?v=93kjPt6ajaA</a><br/>Rewards of wudoo<br/><a href="https://www.youtube.com/watch?v=usMLCpQjVwU">https://www.youtube.com/watch?v=usMLCpQjVwU</a></p> <p><b><u>Teacher directed focus:</u></b><br/><b><u>Vocabulary words:</u></b><br/>Niyah: نية intension<br/>Taharah: طهارة Purity<br/>Najasa: نجاسة impurity</p> |
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**Class discussion.**

**Explain the following Hadeeth**

To led Discussion on right track.

Brain storming and relevant questioning to increase their knowledge and query.

The learner shows understanding and application of the ethics of Islam.

Demonstrate the steps of Wudoo.

Recall the things that void Wudoo

Understanding that it is important to follow wudooe etiquettes as a Muslim.

Helps in maintaining cleanliness

Prevent diseases.

Save water as instructed by our beloved prophet

Muhammad SAW

**Ask simple brain storming question:**

Critical thinking question

Think, pair and share

Our body parts will shine when we do proper wudoo Discuss

Holy Quran

**Homework:**

Surat-ul-fatiha

<https://www.youtube.com/watch?v=cwiHyodtmdY>

**Surat Iklash**

<https://www.youtube.com/watch?v=uv3VXLVK6FQ>

**Surah Feel:**

<https://www.youtube.com/watch?v=2L0RHp3hFri>

Surah Al falaq:

<https://www.youtube.com/watch?v=ElGwQobvqBc>

**Cross-curricular opportunities. Real world applications.....**

**Practice reading this before bed time everyday**

**Links to UAE Culture**

Basic Islamic values as a Muslim country.

**Complete textbook questions and activities**

Critical thinking question

Discussion and dialogue

Textbook activities.

Worksheets to be done