



OUR REF :

TRN : 100483609200003

DATE : Tuesday,27th April 2021

To: The Parents of students in Years 11 and13 - GRADING IN THE ABSENCE OF BOARD EXAMS

Dear Parents,

Greetings from Saint Mary's. We would like to share with you key information regarding how students will be assessed after having received support and guidance from Pearson Edexcel. We invite you to read through the information carefully .

YEAR 11- GCSE/IGCSE

Rationale: As you are all aware the Global Pandemic associated with Covid-19 has necessitated the cancellation of Board Examinations however Qualifications will still be awarded and schools have been working closely with Pearson Edexcel to come up with processes and procedures for awarding student grades that are both robust and objective.

Process: As both parents and students are aware the vast majority of key content for O-Level is covered in Year 10 and therefore it is important that as a school we do not miss this significant area as a key opportunity to use assessment data to provide students with processes for awarding grades that are robust, fair and objective and cover a broad spectrum of assessments.

For our O-Level students, we will be considering their attainment over Year 10 and Year 11 that covers both formative and summative assessments that have been already evidenced in report cards as well as the Year 11 Mock Exams.

YEAR 13- GCE/IAL

Rationale: As you are all aware the Global Pandemic associated with Covid-19 has necessitated the cancellation of Board Examinations however Qualifications will still be awarded and schools have been working closely with Pearson Edexcel to come up with processes and procedures for awarding student grades that are both robust and objective.

Process: As both parents and students are aware the A-Level course is a two year course that is taken across two years namely Year 12 and Year 13 and therefore our school will use assessment data across both years to provide students with processes for awarding grades that are robust, fair and objective and cover a broad spectrum of assessments.

For our A-Level students we will be considering their attainment over Year 12 and Year 13 that covers both formative and summative assessments including Non-Exam assessments (often referred to as coursework) that have been already evidenced in report cards as well as the Year 13 Mock Exams.

INFORMATION APPLICABLE TO BOTH YEAR 11 AND YEAR 13:

APPEALS

There are two grounds which a centre may use to appeal to Pearson if they disagree with a grade given to a candidate:

- 1) The centre has made an error when submitting grades. This includes an administrator error in the initial submission of grades by the centre or if the centre has found an error occurred in the calculation of a grade during the centre review stage.
- 2) The centre disagrees with or believes an error has been made by Pearson regarding the calculation of the cash-in grade for International AS/ A-Level qualification.

All students **MUST** be aware that if an appeal is made to PEARSON then Pearson will determine the grade at appeal. Students must be clear in their understanding that the grade **COULD GO DOWN, UP** or **STAY THE SAME** and the appeal outcome **will then be considered FINAL (even if the grade has gone down)**

We thank you for going through this document and we would also like to inform you that a more detailed policy document will be uploaded shortly.

Yours sincerely,



Mr. Paul Asir Joseph
(Principal)

