

**YEAR 2 – ENGLISH**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 2 A-E</b>
<b>Week</b>	<b>(25<sup>th</sup> April – 29<sup>th</sup> April)</b>
<b>Work sent to students via</b>	<b>Google Classroom/Zoom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Unit 2.8 The Third Whirligig</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, the students can:</b></p> <ul style="list-style-type: none"> <li>• Read and spell the words from the list given.</li> <li>• Read the story and make predictions</li> <li>• Compose orally and then write a simple sentence.</li> </ul>
<b>MORNING LEARNING LESSON 1</b>	<p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Read and spell words with “o-e” sound words</li> <li>• Compose orally and then write a simple sentence.</li> <li>• Say a simple sentence and then write it.</li> <li>• Use full stops at the end of simple sentences..</li> </ul>
<b>Task</b>	<ol style="list-style-type: none"> <li>1. Learn the sounds of o-e words from the allocations done in active learn.</li> <li>2. Unjumble the words to make meaningful sentences.(Sentence structure worksheet)</li> <li>3. Number the sentences to put in correct order.</li> </ol>
<b>Resources</b>	<ul style="list-style-type: none"> <li>✓ Allocations done for Phonics in Active Learn</li> <li>✓ Phonics Unit 17 'o-e' sound worksheet</li> <li>✓ Sentence Structure worksheet</li> </ul>
<b>ZOOM LESSON 2</b>	<p><b>Topic : The Third  Whirligig</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• <i>Explore characters' feelings</i></li> <li>• Compose sentences about feelings</li> </ul>
<b>Task</b>	<ol style="list-style-type: none"> <li>1. Recall the feelings talked about in the previous lesson.</li> <li>2. Draw pictures to show the characters' feelings.</li> <li>3. Orally compose and write a simple sentence about each picture.</li> </ol>
<b>Resources</b>	<ul style="list-style-type: none"> <li>✓ PCM 2.8.4</li> </ul>

<p><b>ZOOM LESSON 3</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic : The Third  Whirligig</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Recall what happened next in a simple story or sequence of events.</li> <li>• Retell the story in their own words</li> <li>• Predict the ending</li> </ul> <ol style="list-style-type: none"> <li>1. Retell the story in the correct order.</li> <li>2. Using PCM 2.8.1, draw pictures of the beginning, middle and end of their story.</li> <li>3. Orally compose sentences to go with these pictures.</li> </ol> <p style="text-align: center;">✓ PCM 2.8.1</p>
<p><b>ZOOM LESSON 4 and 5</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic : Maximus and the Beanstalk</b></p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"> <li>• Read and make predictions</li> <li>• Talk about characters</li> </ul> <ol style="list-style-type: none"> <li>1. Read and response, ask and answer questions</li> <li>2. Talk about the good and bad characters in the story.</li> <li>3. Complete PCM 2.2.5</li> </ol> <p style="text-align: center;">✓ PCM 2.2.5</p>