

YEAR 2 – ENGLISH

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| Subject | English Language |
| Class/ Division | Year 2 A-E |
| Week | (18th April – 22nd April) |
| Work sent to students via | Google Classroom/Zoom |
| Total number of lessons per week | 5 |
| Unit | Unit 2.8 The Third Whirligig |
| Learning Outcomes: | <p>By the end of the week, the students can:</p> <ul style="list-style-type: none"> • Spell and write the words from the list given. • Read the story and make predictions • Write and read their own reports. • Answer simple questions about what they have read. |
| <p>MORNING LEARNING LESSON 1</p> <p>Task</p> <p>Resources</p> | <p>Learning objectives:</p> <ul style="list-style-type: none"> • Read and spell words with “ow” sound words • Read, spell, write and learn words from the list given. <p>1. Play the allocations done in active learn. 2. Complete the Phonics PCM Unit 17 'ow' worksheet. 3. Learn words given in the list (Week 31)</p> <ul style="list-style-type: none"> ✓ Allocations done for Phonics in Active Learn ✓ Phonics Unit 17 'ow' sound worksheet ✓ Spelling List Week 31 |
| <p>ZOOM LESSON 2 and 3</p> <p>Task</p> <p>Resources</p> | <p>Topic : Oceans- Report Writing</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Compose orally and then write a simple sentence. • Re-read own writing to check if the meaning is clear and all features are included. <p>1. Read their reports and evaluates based on the success criteria shared.</p> <p>Success Criteria for Report writing</p> |

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| <p>ZOOM LESSON 4</p> <p>Task</p> <p>Resources</p> | <p>Topic: <i>The Third Whirligig</i></p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Read and make predictions • Use picture cues to predict meaning of unfamiliar words • Discuss favourite words and phrases. <p>1. Read the story 'The Third Whirligig' from Active Learn. 2. Read and response and predict the ending.</p> <p>Primary Active Learn- <i>The Third Whirligig</i></p> |
| <p>ZOOM LESSON 5</p> <p>Task</p> <p>Resources</p> | <p>Topic: The Third Whirligig</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • Answer simple questions about what they have read. <p>1. Hot-Seating the role of the third bug, answering the other students' questions. 2. Retell the story in their own words to the class.</p> <p>Primary Active Learn- <i>The Third Whirligig</i></p> |