

YEAR 4 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 4 A-F
Week	(25th – 29th April 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 11: Non-fiction: <i>In Their Shoes: My Life as a Roman Slave</i>
Learning Outcomes:	By the end of the week, students can: <ul style="list-style-type: none">● Frame appropriate questions for different situations.● Ask probing questions● Plan and write in role● Use possessive determiners and possessive pronouns appropriately
Lesson 1-ZOOM	Learning objectives: <ul style="list-style-type: none">● Follow detailed oral instructions on tasks close to their experience.● Participate in discussions, building on contributions of previous speakers.● Organise writing so that ideas are sequenced or grouped.
Task	<ol style="list-style-type: none">1. Skim and scan the book and make notes about the positive and negative traits of the characters assigned to them.2. Prepare different characters to be interviewed in the chat show.
Resources	Active Learn: <i>In Their Shoes: My Life as a Roman Slave</i>

<p>Lesson 2-ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Follow detailed oral instructions on tasks close to their experience. • Participate in discussions, building on contributions of previous speakers. • Write legibly, joining some letters. <p>1. Explore questioning techniques, by discussing and writing appropriate questions to the given different situations.</p> <p>Active Learn: <i>In Their Shoes: My Life as a Roman Slave</i></p>
<p>Lesson 3-Zoom</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Review features of a diary entry. • Use possessive determiners accurately in writing. <p>1. Discuss the features of a diary entry</p> <p>2. Write diary entries for the Roman characters assigned to them.</p> <p>Active Learn: <i>In Their Shoes: My Life as a Roman Slave</i></p>
<p>Lesson 4-Zoom</p> <p>Tasks</p> <p>Resource</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Organise writing so that ideas are sequenced or grouped • Write brief diary entry of around 150 words. • Use possessive determiners accurately in writing. <p>1. Continue writing the diary entry and share their writing to the class.</p> <p>2. Participate in the chat show</p> <p>Active Learn: <i>In Their Shoes: My Life as a Roman Slave</i></p>

Lesson 5-Zoom	Learning Objectives: <ul style="list-style-type: none"> • Participate in discussions, building on contributions of previous speakers. • Perform as a character in a short dramatic scene.
Task	1. Group Activity-Conducting a Chat Show
Resources	Active Learn: <i>In Their Shoes: My Life as a Roman Slave</i>

It is not necessary to take printouts of the worksheets posted on GC.

Students can refer to the question and write their answer in their notebook or complete the task in Google Doc.

Homework will be assigned in GC and has to be completed and TURNED IN for Teacher's Feedback.