

YEAR 4 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 4 A-F
Week	(18th – 22nd April 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 11: Non-fiction: <i>In Their Shoes: My Life as a Roman Slave</i>
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> • Participate meaningfully in class discussion • Identify and use possessive determiners and pronouns • Hot-seat a character • Use present and past tense of irregular verbs in writing
Lesson 1-ZOOM	<p>Learning objectives:</p> <ul style="list-style-type: none"> • Follow detailed oral instructions on tasks close to their experience. • Identify a main point after five to seven minutes of listening to teacher-talk supported by pictures. • Participate in discussions, building on contributions of previous speakers.
Task	<ol style="list-style-type: none"> 1. Discuss the title and the book cover. 2. Brain storm ideas: what is a slave? What do you know about Romans? 3. Write down ideas under a heading of ‘What do we know?’ about Life in Roman Britain. 4. Read pages 2–5
Resources	Active Learn: <i>In Their Shoes: My Life as a Roman Slave</i>

<p>Lesson 2-ZOOM</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Recognise that a possessive pronoun may have the same function as a possessive determiner. • Recognise that a demonstrative determiner may have the same function as a demonstrative pronoun. • Use possessive pronouns accurately in writing. <p>1. Read pages 4–11 2. Discuss possessive determiner and possessive pronouns 3. Find more examples of possessive determiners and Possessive pronouns from pages 6 to 11</p> <p>Active Learn: <i>In Their Shoes: My Life as a Roman Slave</i></p>
<p>Lesson 3-Zoom</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Perform as a character in a short dramatic scene. • Read aloud an unfamiliar text of about 250 words, including complex sentences, observing full stops and question marks. • Decode unfamiliar three- to four-syllable words, using a range of strategies. <p>1. Spelling Activity 2. Read pages 10–17 of <i>In Their Shoes: My Life as a Roman Slave</i> 3. Role play: Hot seating- Rich Roman and a slave</p> <p>Active Learn: <i>In Their Shoes: My Life as a Roman Slave</i></p>

<p>Lesson 4-Zoom</p> <p>Task</p> <p>Resource</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Recognise irregular past-tense verb forms, including of the verb ‘to be’. • Use present- and past-tense forms of irregular verbs in writing. • Recall significant events and pieces of information from texts and explain why they are important. <p>1. Read pages 18–29. Then answer the comprehension questions</p> <p>2. Identify past tense and present tense verbs and list them separately and change the past to present and vice versa</p> <p>Active Learn: <i>In Their Shoes: My Life as a Roman Slave</i></p>
<p>Lesson 5-GC</p> <p>Task</p> <p>Resources</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Recognise that a possessive pronoun may have the same function as a possessive determiner. • Recognise that a demonstrative determiner may have the same function as a demonstrative pronoun. • Use possessive pronouns accurately in writing. <p>Worksheet shared on GC</p> <p>Active Learn: <i>In Their Shoes: My Life as a Roman Slave</i></p>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Homework will be assigned in GC and has to be completed and TURNED IN for Teacher’s Feedback.