

**YEAR 5 – ENGLISH LANGUAGE**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Term 2 Week 1</b>	<b>(25th April to 29<sup>th</sup> April 2021)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Non-Fiction- Real Life: Storytellers</b>
<b>Learning Outcomes:</b>	<p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>- work collaboratively in groups and be tolerant of others' opinions</li> <li>- use ICT skills effectively for research on a chosen topic</li> <li>-skim &amp; scan a text for specific information and make notes</li> <li>-create a presentation of the information found through research</li> <li>- rehearse and revise a presentation on a topic</li> <li>- use presentational skills to share what has been learned about a specific topic</li> </ul>
<p><b>Lesson 1</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Non-Fiction- Real Life: Storytellers</b></p> <p><b>Learning objectives: -</b></p> <ul style="list-style-type: none"> <li>-Ask questions, make suggestions and make predictions during structured discussions.</li> <li>-Use contents pages, headings, sub-headings and other features to identify relevant parts for collecting information</li> </ul> <p>Group Discussion</p> <p>Researching on a children's author</p> <p>Making notes</p> <p><b>Active Learn- Non-Fiction- Real Life: Storytellers</b></p> <p><b>ICT</b></p> <p><b>Planning sheet</b></p>

<p><b>Lesson 2</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Non-Fiction- Real Life: Storytellers (Research Continued)</b></p> <p><b>Learning objectives:</b> -Scan-read to identify specific information on an author.</p> <p>- Listen to ideas of group members, contribute ideas and cooperate.</p> <p>-Use different text features to convey information.</p> <p>Group Work continued</p> <p>-Research for interesting information on a specific author</p> <p>-Plan a presentation .</p> <p>-Discuss each group member’s role for a presentation</p> <p><b>Active Learn- Non-Fiction- Real Life: Storytellers</b></p> <p><b>ICT</b></p> <p><b>Planning Sheet</b></p>
<p><b>Lesson 3</b> <b>GC Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Non-Fiction- Real Life: Storytellers</b></p> <p><b>Learning objectives:</b> - Revise a presentation on an author</p> <p>-Edit and improve for consistency</p> <p>-Rehearse role in a presentation</p> <p>Preparing for a Presentation</p> <p><b>PPT</b></p> <p><b>Planning sheet</b></p>
<p><b>Lesson 4</b> <b>Zoom Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Non-Fiction- Real Life: Storytellers</b></p> <p><b>Learning objective:</b> -Use public speaking skills to present about a popular children’s author</p> <p>-Understand where formal language is required.</p> <p>-Gain the interest of the listeners.</p> <p>-Give and receive constructive feedback,</p> <p>Group presentation &amp; feedback</p> <p><b>PPT</b></p>

<p><b>Lesson 5</b> <b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Non-Fiction- Real Life: Storytellers (Presentation Continued)</b></p> <p><b>Learning objectives:</b> -Use public speaking skills confidently to make a presentation on a popular children’s author          -Use grammatically correct language          - Give and receive constructive feedback,</p> <p>Group presentation &amp; feedback</p> <p><b>PPT</b></p>
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**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc.**