

YEAR 5 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 5 A-F
Week	(18th April to 22nd April 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Non-Fiction- Real Life: Storytellers
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> -identify structural & language features of a biography text -read texts aloud with fluency, giving attention to punctuation -skim & scan a text for information -infer details from biography texts - identify writer’s use of specific words & phrases to convey meaning -understand & use grammar & punctuation accurately for effect
<p>Lesson 1 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Non-Fiction- Real Life: Storytellers</p> <p>Learning objectives: - Read aloud an unfamiliar text of about 400 words, observing full stops, question marks and speech marks. -Ask questions, make suggestions and make predictions during structured discussions. -Scan-read to identify specific information.</p> <p>Discussion: Prior reading</p> <p>Reading Pgs 2&3</p> <p>Making notes</p> <p>Active Learn- Non-Fiction- Real Life: Storytellers</p>
Lesson 2 ZOOM Lesson	<p>Non-Fiction- Real Life: Storytellers</p> <p>Learning objectives: - Begin to form and explain preferences about types of text other than fiction</p> <ul style="list-style-type: none"> -Identify the structural & language features of a biography text -Understand and explain how different text features can convey information.

<p>Task</p> <p>Resource</p>	<p>Read the biography of Roald Dahl.</p> <p>Discuss the features of a biography used in the text.</p> <p>Active Learn- Non-Fiction- Real Life: Storytellers</p> <p>PPT on Biography</p> <p>Handout- Features of Biography to be posted on GC</p>
<p>Lesson 3 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Non-Fiction- Real Life: Storytellers</p> <p>Learning objectives: -Use contents pages, headings, sub-headings and other features to identify relevant parts of a text quickly, to find an answer</p> <p>- Retrieve information; deduce, infer or interpret information or ideas from biography texts.</p> <p>-Discussion- Pgs 4&5 (biography of Roald Dahl)</p> <p>Active Learn- Non-Fiction- Real Life: Storytellers</p>
<p>Lesson 4 GC Lesson</p> <p>Task</p> <p>Resources</p>	<p>Non-Fiction- Real Life: Storytellers</p> <p>Learning objective: Read information texts(biography), identifying key text features and distinguishing between fact and opinion.</p> <p>-Retrieve & infer details from biography texts</p> <p>-Explore the writers' use of language, at word and sentence level.</p> <p>-Demonstrate how accurate use of grammar contribute to meaning.</p> <p>Worksheet on Pgs 6&7</p> <p>Active Learn- Non-Fiction- Real Life: Storytellers</p> <p>Worksheet on GC</p>

Lesson 5 ZOOM Lesson	Non-Fiction- Real Life: Storytellers
Task	Learning objectives: Create a fact file and a timeline on your favourite author Research Work & Making notes of key information Create a fact file & a timeline
Resources	Active Learn- Non-Fiction- Real Life: Storytellers A4 paper/ Notebook/ Colour pens or pencils

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc.