

**YEAR 5 – ENGLISH LITERATURE**

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	<b>(18<sup>th</sup> 22<sup>nd</sup> April)</b>
<b>Work sent to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit</b>	<b>Greek Myths</b>
<b>Learning Outcomes:</b>	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> <li>• Summarize main events</li> <li>• Infer events or thoughts, actions and reactions of the characters</li> <li>• Explore themes in the story</li> </ul>
<p><b>Lesson 1 Zoom</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>	<p><b>Topic: Fiction- Greek Myths(<i>Daedalus and Icarus</i>)</b></p> <p><b>Learning objectives –</b></p> <ul style="list-style-type: none"> <li>- Read and discuss the myth</li> <li>- Use inference</li> <li>- justify answers</li> </ul> <p>Discussion on theme of the story</p> <p><i>‘Daedalus and Icarus’</i> Active Learn</p>
<p><b>Lesson 2 Zoom</b></p> <p><b>Task</b></p> <p><b>Resource</b></p>	<p><b>Topic: <i>Arachne the Spinner</i></b></p> <p><b>Learning objectives :</b></p> <ul style="list-style-type: none"> <li>- Identify key events from the story</li> <li>- Infer details from the stories</li> <li>- Understand themes and justify views about myths</li> </ul> <p>Orally summarise the main events in both stories.</p> <p><i>Arachne the Spinner</i> Active Learn</p>

<b>Lesson 3</b> <b>Asynchronous</b>	Learning Objectives: <ul style="list-style-type: none"><li>• Rereading of two myths</li><li>• Infer ideas from the stories with evidence</li></ul>
<b>Task</b>	Questions based on the Myths The children complete 'Pride' ( <a href="#">F PCM 5.3.2</a> ), exploring the theme of pride in the two myths.
<b>Resources</b>	Two Myths Active learn