

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Week	(18th APRIL to 22nd APRIL 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	Unit 11: Non-Fiction – <i>How to be a Detective</i>
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> - Use titles, contents pages, search engines, headings, sub-headings and other features to retrieve information quickly and make notes of key points. - Identify the main points of an information text, and add own opinions. - Read biographical texts and distinguish between fact and opinion. - Distinguish between the order in which events are written and the order in which they occurred. -Plan and write a biography.
Lesson 1 ZOOM Lesson	<p>Topic: Unit 11: Non-Fiction – <i>How to be a Detective</i></p> <p>Learning objectives: Discuss and predict the challenges faced by police detectives.</p>
Task	Read pgs2-3 carefully and discuss the Big Question: Do you have what it takes to be a great detective?
Resources	Active Learn- Non-Fiction – <i>How to be a Detective</i>
Lesson 2 ZOOM Lesson	<p>Topic: Unit 11: Non-Fiction – <i>How to be a Detective</i></p> <p>Learning objective: Identify the key features of an information text</p>
Task	Read pages 4–7.Discuss the key features and recognise the text type. Identify fact and opinion from the text.
Resource	Active Learn- Non-Fiction – <i>How to be a Detective</i> PPT on FACT and OPINION.

<p>Lesson 3 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 11: Non-Fiction – <i>How to be a Detective</i> Learning objective: - Read biographical texts and distinguish between fact and opinion.</p> <p>Discuss the features of biography. Identify the key information from the text.</p> <p>Active Learn- Non-Fiction – <i>How to be a Detective</i> PPT on Biography.</p>
<p>Lesson 4 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 11: Non-Fiction – <i>How to be a Detective</i> Learning objectives: - Research and record information about someone's else life in the planning frame (the person who inspired you).</p> <p>Read the biography given on 'Mae Jemison: Space Star' Discuss the features of a biography.</p> <p>Active Learn- Non-Fiction – <i>How to be a Detective</i> Success Criteria for biography Planning frame for biography.</p>
<p>Lesson 5 Google Classroom Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Unit 11: Non-Fiction – <i>How to be a Detective</i> Learning objective: - Write a biography of the person who inspired you.</p> <p>Complete the worksheet provided in the GC.</p> <p>Active Learn- Non-Fiction – <i>How to be a Detective</i> Worksheet on writing a biography.</p> <p>Planning frame for biography.</p> <p>Checklist for biography.</p>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Work will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.