

YEAR 9 ENGLISH LANGUAGE

***TERM 2 WEEK 9 & 10* STUDY PLAN - DISTANCE LEARNING / BLENDED LEARNING**

Name of the Teacher: Keenan Pimenta

Class and Section: YEAR 9 F

Subject: ENGLISH LANGUAGE (GCSE 9-1)

TERM 2 Week : 18th April to 29th April 2021

No. of lessons - 10 (8 – ZOOM) + GC- 2)

Student's access to Work: Work sent to students through Google Classroom and Zoom session will be held.

Topic: Writing a News Report (to complete from previous lesson plan), Writing an Argument text

Overall Objectives:

- Understand how image can be selected to influence the reader
- Understand how counter-arguments can be effectively structured
- Understand how to plan a newspaper article arguing your point of view.

● **Resources:**

Skill Focus: Writing Letter to the editor...,

Argument text – Do Footballers Get Paid Too Much?

Rubrics for Speaking

ASSESSMENT for LEARNING : Students are assessed continuously for Homework and contributions during class discussions.

DATE and LESSON No.	ACTIVITY
	21 st March to 25 th March 2021
LESSON 1	<p>ZOOM LESSON 1</p> <p><u>Complete letter writing lesson from previous week</u></p> <p>LETTER WRITING!</p> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none"> • Students understand how LETTERS TO THE EDITOR are written. <p>Use Teacher Notes – Letter Writing to discuss with the students how letters should be structured, the language to be used.</p> <p>The Example can be shared with the students to understand how the letter (job application) is structured with the purpose being to persuade the reader of the suitability of the role.</p> <p>Power point Presentation – Formal Letter Structure, may also be used to further clarify the structure of a formal letter.</p>
LESSON 2	<p>ZOOM LESSON 2:</p> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none"> • <u>Understanding features of an argument text</u>

<p>LESSON 3</p>	<p><u>LEARNING OUTCOME:</u></p> <ul style="list-style-type: none"> • <u>Students will be able to analyse an argument text</u> <p>SUCCESS CRITERIA</p> <p>Students will be able to</p> <ul style="list-style-type: none"> • identify and explain salient language and structural features of an argument text • Understand the use of connectives to coherently link various points of view or arguments. • Discuss how to plan an argument text <p>• ACTIVITY:</p> <p>Power Point Presentation: Writing to Argue ppt</p>
<p>LESSON 4</p>	<p>GOOGLE CLASS ROOM:</p> <p>Students plan their writing to argue task presented in the previous class.</p>
<p>LESSON 5</p>	<p>ZOOM LESSON 3:</p> <p>The task is discussed in class and students make a checklist of features of writing to argue.</p> <p>ZOOM LESSON 4:</p> <p>LEARNING OBJECTIVES:</p> <ul style="list-style-type: none"> • <u>Analyse features of an argument text</u> <p>LEARNING OUTCOME:</p> <p>Students will be able to</p> <ul style="list-style-type: none"> • Articulate and explain features of argument

<p>LESSON 6</p>	<p>SUCCESS CRITERIA Students will be able to</p> <ul style="list-style-type: none"> • Explain features of an argument text <p>The teacher shares the article – Do Footballers Get Paid Too Much? The students annotate the article and mark out the main features of writing to argue.</p> <p>WEEK 10 – 25 APRIL to 29 APRIL...</p> <p>ZOOM LESSON 5: LEARNING OBJECTIVES:</p> <ul style="list-style-type: none"> • <u>Evaluate features of an argument text</u> <p>LEARNING OUTCOME: Students will be able to</p> <ul style="list-style-type: none"> • Evaluate peers’ argument speeches <p>SUCCESS CRITERIA Students will be able to</p> <ul style="list-style-type: none"> • Evaluate peers’ argument speeches <p>Teacher shares the Rubric for speaking with the class. This rubric will be used for peer assessment in the next class.</p>
<p>LESSON 7</p>	

LESSON 8

ZOOM LESSON 6:

LEARNING OBJECTIVES:

- **Plan and create an argument – speech on a given topic**

LEARNING OUTCOME:

Students will be able to

- Plan, decide arguments for or against a given topic

SUCCESS CRITERIA

Students will be able to

- Write arguments for or against a given topic

The teacher presents the following topic in class. Students may be grouped and each group should plan on writing a speech on the topic given. Each group may be assigned to write either for or against:

- 1. Online video games are too violent**

ZOOM LESSON 7:

LEARNING OBJECTIVES:

- **Assess an argument – speech on a given topic**

LEARNING OUTCOME:

Students will be able to

- Assess their peers using the rubrics they were given in the previous class

SUCCESS CRITERIA

Students will be able to

- Assess arguments for and/or against topics chosen by their peers

