

Year -1 Science

Subject	Science
Class/division	Year 1 [A- D]
Week	36 [2 nd May – 6 th May]
Work send to students via	Google Classroom, ZOOM Lessons
Total number of lessons	3 Synchronous – 2; Asynchronous –1
Unit	3 & 4 – Revision of Myself and Animals
Lesson 1 [synchronous] Task Resources	<p>Lesson Objective :</p> <ul style="list-style-type: none"> • Explore the five senses. • Understand that humans use sense organs to detect changes in their surroundings. <p>Learning Outcomes By the end of the lesson, I can:</p> <ul style="list-style-type: none"> ➤ Recall the names of the five senses. ➤ Recall the uses and the functions of sense organs. ➤ Understand that human body is made up of different parts. <p>Notebook</p> <ol style="list-style-type: none"> 1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Zoom session 3. Work sheet
Lesson 2 [Synchronous]	<p>Lesson Objective :</p> <p>Recognise a variety of common fish , Amphibians, birds, reptiles and mammals.</p> <p>Recognise some common animals that are carnivores, herbivores and omnivores.</p>

<p>Task</p> <p>Resources</p>	<p>Learning Outcomes</p> <p>By the end of the lesson, I can:</p> <ul style="list-style-type: none"> ➤ Recall some animals belong to fish, amphibian, birds, reptiles and mammals. ➤ Recall the names of few common carnivores, herbivores and omnivores animals with examples. ➤ Can state the different ways in which animals move <p>Notebook</p> <ol style="list-style-type: none"> 1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Zoom session 3. Work sheet
<p>Lesson 3</p> <p>(Asynchronous)</p>	<p><u>1.</u> PPT with revision questions posted on GC with the instructions.</p> <p>[Task - Complete the Morning learning task in the Science notebook]</p>