

Subject	Science
Class/Division	Year 6 A-F
Week	33 (2nd May – 6th May , 2021)
Work sent to students via	Google Classroom.
Total number of lessons per week	4 Zoom lessons and resources to be shared on GC.
Zoom 1 Lesson 4 Resources	<p>UNIT: Our Teeth (GL Revision)</p> <p>Learning objective: Review the parts of the teeth and the digestive system.</p> <p>Learning Out comes: By the end of the lesson; Students will</p> <ul style="list-style-type: none"> ➤ Identify the different types of teeth ➤ Label the parts of a tooth. ➤ Recognise the teeth of a herbivore and carnivore animal. ➤ Recognise the process of teeth decaying ➤ Explain why taking care of our teeth is essential. ➤ Explain the process of the digestive system. <p>PPT and video links shared.</p>
ZOOM 2 Lesson 5 Resources:	<p>UNIT: Earth and Space (GL Revision)</p> <p>Learning objective: Review the shape and movement of the Earth, Sun and Moon.</p> <p>Learning Out comes: By the end of the lesson; Students will</p> <ul style="list-style-type: none"> ➤ Recall the shape of these celestial bodies Movement of the Earth and moon. ➤ Explain how day and night is caused. Explain how seasons are caused. Phases of the moon. <p>PPT and video links shared</p>
Zoom 3	<p>UNIT: Rocks and Soil (GL Revision)</p> <p>Learning objective: Know the different type of Rocks and Soils.</p> <p>Learning Out comes: By the end of the lesson; Students will</p> <ul style="list-style-type: none"> ➤ Recognise different kinds of rocks on the basis of their appearance and simple physical properties ➤ Recognise that soils are made from rocks and organic matter. Describe in simple terms how fossils are formed when things that have lived are trapped

Resources:	within rock PPT-and Video links shared
Zoom 4 Resources	<p>UNIT: Feeding relationships and Classification of living things. (GL Revision)</p> <p>Learning objective - Know how plants and animals depend on each other and the environment to survive.</p> <p>Learning Out comes: By the end of the lesson; Students will</p> <ul style="list-style-type: none"> ➤ Define producer, primary, secondary and tertiary consumers and predator and prey. ➤ Construct and interpret a variety of food chains, identifying producers, predators and prey. ➤ Explore and use classification keys. ➤ Recognise that environments can change and that this can sometimes pose dangers to living things. <p>PPT shared on GC- Video links posted</p>
	<p>Revise well from these power points. Quiz Practice will be given on the above topics.</p>