Subject	**Science**
Class/Division	Year **6** A-F
Week	**34 (9th May – 10th May , 2021)**
Work sent to students via	**Google Classroom.**
Total number of lessons per week	3 Zoom lessons and resources to be shared on GC.
Zoom 1 Resources	UNIT: **Feeding relationships and Classification of living things. (GL Revision)** **Learning objective** - Know how plants and animals depend on each other and the environment to survive. **Learning Out comes**: By the end of the lesson; Students will ➢ Define producer, primary, secondary and tertiary consumers and predator and prey. ➢ Construct and interpret a variety of food chains, identifying producers, predators and prey. ➢ Explore and use classification keys. ➢ Recognise that environments can change and that this can sometimes pose dangers to living things. PPT shared on GC- Video links posted
ZOOM 2 Lesson 5 Resources:	**Lesson Objective- Review the parts of the circulatory system. (GL REVISION)** **Learning Out comes** :By the end of this lesson, students can ➢ Describe the position of the heart and its function ➢ Explain the working of the heart. ➢ Components of the blood and their function. ➢ Parts of the circulatory system. ➢ Know how exercise affects the pulse rate. ➢ Components of a balanced diet ➢ Aspects of a healthy life style. ➢ Drugs and how they affect us.
Zoom 3	**Lesson Objective- Review 'Changing Circuits' (GL REVISION)** **Learning Out comes-** By the end of this lesson, students can ➢ Use recognised symbols when representing a simple circuit in a diagram. ➢ Identify common appliances that run on electricity ➢ Construct a simple series electrical circuit, identifying and naming its basic parts, including

Resources:	cells, wires, bulbs, switches and buzzers ➢ Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery ➢ Recognise some common conductors and insulators, and associate metals with being good conductors. ➢ Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit ➢ Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit ➢ Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches