

# YEAR 10 A/D/E- ACCOUNTING: Elsa

## WEEK 33 (May 2-6, 2021)

Topic: 1) Bank reconciliation statement (Revision)

2) Incomplete records (Revision)

Learning objective:

- To recap the reconciliation between the cash book and bank statement balances.
- To Recap the calculation of missing figures to prepare the financial statements from incomplete records

Lesson outcome:

Students will be able to;

- To prepare the updated cash book and bank reconciliation statement.
- To calculate the missing figures of purchases, revenue, bank balance and capital to prepare the financial statements from incomplete information.

<b>Sunday 5<sup>th</sup> period(Girls)</b> <b>Zoom lesson</b>	Zoom Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 132-145) & Business Accounting. <b>Introduction:</b> Share the learning objectives and lesson outcomes with the students through the zoom class. <b>Teacher Input: Explain the question given to prepare an updated cash book and Bank Reconciliation statement.</b> <b>Students:</b> Solve the question given. Materials given through the Google Class room. <b>Formative Assessment:</b> Answering oral questions.
<b>Tuesday 1<sup>st</sup> &amp;2<sup>nd</sup> Period</b> <b>Zoom -1<sup>st</sup> Lesson</b> <b>Zoom-2<sup>nd</sup> lesson</b>	Zoom Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page: 132-145) & Business Accounting. <b>Introduction:</b> Share the learning objectives and lesson outcomes with the students. <b>Teacher Input:</b> Explain the calculation of purchases, revenue, capital etc to prepare the financial statements. <b>Students:</b> Solve the question given.  <b>Formative Assessment:</b> Answering oral questions.
<b>Wednesdat-4<sup>th</sup> Period</b> <b>Zoom:4<sup>th</sup> Lesson</b>	GC (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page:132-145) & Past papers. <b>Teacher Input: Explain the question given.</b> <b>Students:</b> Solve the question given.

	<b>Send the question through GC.</b>
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