

YEAR 11 A/E and 11 B/C/F - BUSINESS

WEEK 33 (2nd to 6th May, 2021)

All assignments and intimations sent to the students through Google Classroom.

Topic: Revision

Learning Objective –

- To revisit concepts, topics, terms etc. to strengthen knowledge and understanding
- To garner wider business knowledge

Lesson Outcome –

They will be able to:

- Clear all doubts and gaps in learning.
- Acquainted with wider business knowledge of the current world

B/C/F

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| Monday – 4 th period | Asy GC |
| Tuesday – 1 st and 2 nd period | Zoom |
| Wednesday – 7 th period | Asy GC |
| Thursday – 7 th period | Asyn GC |

A

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| Sunday – 3 rd period | Asy GC |
| Monday – 1 st and 2 nd period | Zoom |
| Wednesday – 1 st period | Asy GC |
| Thursday – 3 rd period | Asy GC |

BOYS –Year 11 B/C/F

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| <p>Monday – 4th period (Boys)</p> | <p>One Asy GC session</p> <p><i>Teacher input/Activity:</i> Students research and reflect on business articles that cover content on:</p> <ul style="list-style-type: none"> • The strength of competition for businesses • The economic climate <p>Sites to review- Harvard business journals, BBC business news, economic times, world bank journals and UN reports</p> <p><i>Resources:</i> Device and internet connectivity.</p> |
| <p>Tuesday – 1st and 2nd period (Boys)</p> | <p>Two Zoom sessions</p> <p><i>Introduction:</i> Initiate a discussion on the impact of the global pandemic on the business world.</p> <p><i>Teacher input/Activity:</i> On a padlet they will post their research work and read others research content and discuss, argue and deliberate.</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p> |
| <p>Wednesday – 7th period</p> | <p>One Asy GC session</p> <p><i>Teacher input/Activity:</i> Students research and reflect on business articles that cover content on:</p> <ul style="list-style-type: none"> • Government legislation • Population trends <p>Sites to review- Harvard business journals, BBC business news, economic times, world bank journals and UN reports</p> <p><i>Resources:</i> Device and internet connectivity.</p> |
| <p>Thursday – 7th period</p> | <p>One Asy GC session</p> <p><i>Teacher input/Activity:</i> Students research and reflect on business articles that cover content on:</p> <ul style="list-style-type: none"> • Demand patterns • World affairs • Social factors <p>Sites to review- Harvard business journals, BBC business news, economic times, world bank journals and UN reports</p> <p><i>Resources:</i> Device and internet connectivity.</p> |

GIRLS – Year 11 A

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| <p>Sunday – 3rd period (Girls)</p> | <p>One Asy GC session</p> <p><i>Teacher input/Activity:</i> Students research and reflect on business articles that cover content on:</p> <ul style="list-style-type: none"> • The strength of competition for businesses • The economic climate <p>Sites to review- Harvard business journals, BBC business news, economic times, world bank journals and UN reports</p> <p><i>Resources:</i> Device and internet connectivity.</p> |
| <p>Monday – 1st and 2nd period (Girls)</p> | <p>Two Zoom sessions</p> <p><i>Introduction:</i> Initiate a discussion on the impact of the global pandemic on the business world.</p> <p><i>Teacher input/Activity:</i> On a padlet they will post their research work and read others research content and discuss, argue and deliberate.</p> <p><i>Resources:</i> Device, Text, Notebook and stationary</p> |
| <p>Wednesday – 1st period (Girls)</p> | <p>One Asy GC session</p> <p><i>Teacher input/Activity:</i> Students research and reflect on business articles that cover content on:</p> <ul style="list-style-type: none"> • Government legislation • Population trends <p>Sites to review- Harvard business journals, BBC business news, economic times, world bank journals and UN reports</p> <p><i>Resources:</i> Device and internet connectivity.</p> |
| <p>Thursday – 3rd period (Girls)</p> | <p>One Asy GC session</p> <p><i>Teacher input/Activity:</i> Students research and reflect on business articles that cover content on:</p> <ul style="list-style-type: none"> • Demand patterns • World affairs • Social factors <p>Sites to review- Harvard business journals, BBC business news, economic times, world bank journals and UN reports</p> <p><i>Resources:</i> Device and internet connectivity.</p> |