## YEAR 11 B/F- ACCOUNTING: Elsa

## WEEK 33 (May 2-6, 2021)

**Topic: Revision** 

Learning objective:

To revise – Financial statements of a sole trader & Partnership with advanced adjustments

Lesson outcome:

Students will be able to prepare:

- Financial statements of a sole trader with advanced adjustments
- Financial statements of a sole trader with advanced adjustments

Sunday -8 <sup>th</sup> period (Boys)	Zoom Lesson (details to be intimated on Google Classroom)
Zoom-8 <sup>th</sup> period(Asynchronous)	Resources: Reference Book: Accounting student book. (page 190 to 205)& the past papers.
	Teacher Input: Send the question through GC
	Students: Solve the question given in GC
	(Questions will be given through the GC Work)
	Formative Assessment:
Tuesday-5 <sup>th</sup> Period (Boys) Zoom-5 <sup>th</sup> lesson (Synchronous)	Zoom Lesson (details to be intimated on Google Classroom) Resources: Text book questions. Power point presentation through zoom live class.
	<b>Teachers Input:</b> Clear the doubts of the children from the previous day work
	<b>Students:</b> Note down the important points and correct(peers correction)
	(Questions will be given through the GC.)
	Formative Assessment: Answering oral questions.
Wednesday-6 <sup>th</sup> Period(Boys)	Zoom Lesson (details to be intimated on Google Classroom)
Zoom-6 <sup>th</sup> Lesson(Synchronous)	Resources: Text book questions.
(11.30-12.10)	Power point presentation through zoom live class.
	Teachers Input: Make a group discussion regarding the application of concepts
	Students: Note down the important points (peers correction)

	(Questions will be given through the GC.)
	Formative Assessment: Answering oral questions.
Thursday-5 <sup>th</sup> &6 <sup>th</sup> Period(Boys) -5 <sup>th</sup> Lesson Asynchronous	Teachers input: Give them some useful accounting material.
-5 <sup>th</sup> Lesson   Asynchronous   -6 <sup>th</sup> Lesson	Students: copy the useful data in their note book.