

Subject	<u>Psychology</u>
Class/ Division	<u>Year 10 (A-F)</u>
Week	<u>2nd – 6th May 2021</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>4</u>
Chapter 4 and 5(Final Term Lesson)	The brain and neuropsychology and social influence
Lesson Topic	Review on The brain and neuropsychology and social influence
Content in	<p><u>Learning objectives:</u></p> <p>Review on</p> <ol style="list-style-type: none"> a. Revise all the topics from the lesson Brain and Neuropsychology and Social influence. Starts from the structure and the functions of the brain to the impact of neurological damage. b. Explain the meaning of the terms associated with social influence such as obedience, conformity, deindividuation, compliance, normative social influence, internalization, informational social influence and identification.
The brain and neuropsychology	
Task	<p><u>Learning Outcomes:</u></p> <ol style="list-style-type: none"> a. Describe how two hemispheres of the brain have asymmetrical (different functions). b. Explain the role of the left and right hemisphere. c. Explain the role of corpus callosum. Outline the role of the central nervous system. d. Explain how neurotransmitters pass messages around the body. e. Explain how thoughts and behavior can be affected by damage to

the brain.

- f. Differentiate between visual agnosia and prosopagnosia.
- g. State the meaning of the terms associated with social influence such as obedience, conformity, deindividuation, compliance, normative social influence, internalization, informational social influence and identification.

Task 1:

Revise all the psychological terms (Brain and neuropsychology and social influence) and describe the studies in APRC framework.
(to be done during GC session)

Task 2:

(Work sheet)

Question will be posted in Google classroom .write the answers on a word Doc, submit on GC.
(Google Classroom Session)

Textbook pp. 78-123

Resources