

Subject	<u>Psychology</u>
Class/ Division	<u>Year 9 (A-F)</u>
Week	<u>2th – 6th May2021</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>4</u>
Chapter 2	<u>Memory</u>
Lesson Topic	<u>Review on Memory</u>
Content in Memory	<p><u>Learning objectives:</u></p> <p>Review on</p> <ol style="list-style-type: none"> a. Describe the structure and process of memory and information processing. b. Describe the features of short term and long-term memory. c. Examine the two types of amnesia and differentiate retrograde and anterograde amnesia. d. Explain the aims, procedure and findings of Piaget and Inhelder (1956) study (Three Mountains Task) and Gunderson et. al. (2013) study (Parents’ praise to 1- 3 year olds predicts children's motivational frameworks 5 years later. <p><u>Learning Outcomes:</u></p> <ol style="list-style-type: none"> a. Explain how the brain receives and processes information. b. Describe duration and capacity in short-term and long-term memory. c. Explain the short-term and long-term memory using multi-store model of memory. d. Explain the features of retrograde amnesia and anterograde amnesia. e. Explore the background of the study.

Task	<p><i>f.</i> Describe the study using APFC framework.</p> <p><i>g.</i> Describe Gunderson et al study.</p> <p>Task 1:</p> <p>Revise all the psychological terms (Memory) and describe the studies in APRC framework.</p> <p>(to be done during GC session)</p> <p>Task 2:</p> <p>(Revision worksheet)</p> <p>Question will be posted in Google classroom on recap of the previous lesson.</p> <p>Point out the strengths and weaknesses of the Piagets and Gunderson studies.</p>
Resources	Textbook pp. 30-47