

### YEAR 10 – Moral Education

<b>Subject</b>	<b><u>Moral Education</u></b>
<b>Class/ Division</b>	<b>Year 10 A- F</b>
<b>Week</b>	<b>33 (2<sup>nd</sup> -6<sup>th</sup>May)</b>
<b>Work send to students via</b>	<b>Z</b>
<b>Total number of lessons per week</b>	1
<b>Unit</b>	Unit 5- Being an Active Citizen
<b>Lesson 1</b>	<p><b>Topic: The Good Citizen</b></p> <p><b>Learning objective -</b> Learn what it means to be a good citizen and how someone becomes a good citizen.</p> <p><b>Discussion via Zoom:</b> Starter activity: Put students in pairs. Either assign a quote to each pair or let each pair choose a quote. Allow students a few minutes to discuss the meaning of their quote.</p> <p><b>Teacher shares the suggested answers after listening to students:</b> Remind students that a good citizen is someone who is respectful, responsible and resourceful; it is someone who follows the rules; it is someone who is active within and contributes to their community. Ask students to think of ways in which they are good citizens - ask for suggestions from the class. Then ask them to think of things they could do better - again, ask for suggestions from the class. Then ask students to write three examples of each that are true for them personally.</p> <p><b>Task- Activity 6</b> <b>Think of three things you do that make you a good citizen and three things that you could do better.</b></p> <p><b>Outcome:</b> Identify how they can make a positive difference to the local community and wider society in which they live.</p> <p><b>-Z</b> Moral Education Grade 9 PG42-46 /GC</p>
<b>Task</b>	
<b>Resources</b>	