

## YEAR 4 Moral Education

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Division</b>	<b>Year 4 A- F</b>
<b>Week</b>	Wk 33 2/5/2021 – 6/5/2021
<b>Work send to students via</b>	<b>Google Class</b>
<b>Total number of lessons per week</b>	2
<b>Unit</b>	<b>REVISION</b>
<b>Zoom</b>	<p><b>Topic -</b> Equality - Am I a Fair Person? Discrimination, Equality <b>Learning Objective-</b> To know how to treat people equally and how can equality be ensured.</p> <p><b>Learning outcomes-</b> Distinguish between treating people equally and treating them fairly.</p> <p><b>Activity-</b> Group discussion Ahmed broke his right hand before an exam and he was forced to use his left hand to write. This slowed him down, so the teacher gave him extra fifteen minutes. How would you describe the teacher’s behavior?</p> <p><b>Activity ( Discussion in pairs)</b> Discuss an unfair situation in which you once found yourself. Think of ways that the situation might have been fairer.</p>
<b>GC Task</b>	<p>Q1. What do you understand by equality? Q2 What do you understand by discrimination? Q3. Give examples of discrimination.</p> <p>Write all answers in the note book.</p>
<b>Resource</b>	Moral Education (First Semester Pilot Edition 2017) Grade three. Notes and internet research study.