

## YEAR 11 H - Accounting(IGCSE)- Elsa

**WEEK 37 (May 9-13, 2021)**

**Topic: Revision**

Learning objective:

To revise – Financial statements of a sole trader & Partnership with advanced adjustments

Lesson outcome:

Students will be able to prepare:

- Financial statements of a sole trader with advanced adjustments
- Financial statements of a sole trader with advanced adjustments

Sunday – 4 <sup>th</sup> period (Boys) 4 <sup>th</sup> lesson(Asynchronous)	<b>Teacher Input:</b> Send the question through GC <b>Students:</b> Solve the question given in GC (Questions will be given through the GC work)
Monday – 7 <sup>th</sup> period (Boys) 7 <sup>th</sup> lesson-Synchronous	<b>GM</b> (details to be intimated on Google Classroom) Google Meeting (details to be intimated on Google Classroom) Resources: Accounting Students Book (Page:) & Business Accounting. <b>Introduction:</b> Share the learning objectives and lesson outcomes with the students through GM class. <b>Teachers Input:</b> Clear the doubts of the children from the previous day work <b>Students:</b> Note down the important points and correct (peers correction) Questions will be given through the GC. <b>Formative Assessment:</b> Answering oral questions.
Tuesday-3 <sup>rd</sup> & 4 <sup>th</sup> period (Boys) 3 <sup>rd</sup> -Asynchronous 4 <sup>th</sup> GMeet- Cynchronous	GM in 4thLesson(details will be shared on Google class room) Resources: Accounting Students Book (Page: 190-205) & Business Accounting. <b>Introduction:</b> Share the learning objectives and lesson outcomes with the students through GM class. <b>Teachers Input: Make a group discussion regarding the application of concepts</b> <b>Students:</b> Note down the important points (peers correction) (Questions will be given through the GC.)

Wednesday-5 <sup>th</sup> period(Boys) 5 <sup>th</sup> lesson= <b>Asynchronous</b>	Holiday(Eid ul fitr)
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