## YEAR 11 A/E and 11 B/C/F - BUSINESS

WEEK 40 (30<sup>th</sup> May to 3<sup>rd</sup> June, 2021)

All assignments and intimations sent to the students through Google Classroom.

## **Topic: Introduction to AS Business**

## **Learning Objective –**

- To extend the knowledge of Business with a review of past learning and further depth of those concepts
- To draw a connect between Business and the Economy

## Lesson Outcome -

They will be able to:

- Understand more about business concepts of purpose of business activity, factors of production and added value
- Acquainted with wider business knowledge connecting it to Economics

B/C/F

Monday – 4 <sup>th</sup> period	Asy GC
Tuesday – 1 <sup>st</sup> and 2 <sup>nd</sup> period	Zoom
Wednesday – 7 <sup>th</sup> period	Asy GC
Thursday – 7 <sup>th</sup> period	Asyn GC

Sunday – 3 <sup>rd</sup> period	Asy GC
Monday – 1 <sup>st</sup> and 2 <sup>nd</sup> period	Zoom
Wednesday – 1 <sup>st</sup> period	Asy GC
Thursday – 3 <sup>rd</sup> period	Asy GC

Monday – 4 <sup>th</sup> period	One Asy GC session
(Boys)	
	Teacher input/Activity: Students research and reflect on business
	articles that cover content on:
	<ul><li>Business activity</li><li>Factors of Production</li></ul>
	Added Value
	Sites to research- tutor2u, <a href="https://www.cienotes.com/wp-">https://www.cienotes.com/wp-</a>
	content/uploads/2019/04/CHAPTER-1-BUSINESS-AND-ITS-
	ENVIRONMENT-AS-AND-A-LEVEL.pdf (Pages 1-4)
	Resources: Device and internet connectivity.
Tuesday – 1 <sup>st</sup> and 2 <sup>nd</sup> period (Boys)	Two Zoom sessions
	Introduction: Initiate a discussion on how business activities take
	place.
	Teacher input/Activity: Students will verbally share their research
	and further their understanding on Factors of production and added
	value.
	Resources: Device, Text, Notebook and stationary
Wednesday – 7 <sup>th</sup> period	One Asy GC session
	Teacher input/Activity: Students research and reflect on business
	articles that cover content on:
	<ul><li> Why businesses fail</li><li> The role of the Entrepreneur</li></ul>
	The fole of the Entrepreneur
	Sites to research- tutor2u, <a href="https://www.cienotes.com/wp-">https://www.cienotes.com/wp-</a>
	content/uploads/2019/04/CHAPTER-1-BUSINESS-AND-ITS-
	ENVIRONMENT-AS-AND-A-LEVEL.pdf Pages 5-8
The state of the s	Resources: Device and internet connectivity.
Thursday – 7 <sup>th</sup> period	One Asy GC session
	Teacher input/Activity: Students research and reflect on business
	articles that cover content on:
	Business Structure
	Sites to research- tutor2u, <a href="https://www.cienotes.com/wp-">https://www.cienotes.com/wp-</a>
	content/uploads/2019/04/CHAPTER-1-BUSINESS-AND-ITS-
	ENVIRONMENT-AS-AND-A-LEVEL.pdf Pages 8-20
	Resources: Device and internet connectivity.

GIRLS – Year 11 A

Sunday – 3 <sup>rd</sup> period (Girls)	One Asy GC session
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	Teacher input/Activity: Students research and reflect on
	business articles that cover content on:
	Business activity
	Factors of Production
	Added Value
	Sites to research- tutor2u, <a href="https://www.cienotes.com/wp-">https://www.cienotes.com/wp-</a>
	content/uploads/2019/04/CHAPTER-1-BUSINESS-AND-ITS-
	ENVIRONMENT-AS-AND-A-LEVEL.pdf (Pages 1-4)
et and	Resources: Device and internet connectivity.
Monday – 1 <sup>st</sup> and 2 <sup>nd</sup> period	Two Zoom sessions
(Girls)	
	Introduction: Initiate a discussion on how business activities
	take place.
	Teacher input/Activity: Students will verbally share their
	research and further their understanding on Factors of
	production and added value.
det	Resources: Device, Text, Notebook and stationary
Wednesday – 1 <sup>st</sup> period	One Asy GC session
(Girls)	
	Teacher input/Activity: Students research and reflect on
	business articles that cover content on:
	• Why businesses fail
	• The role of the Entrepreneur
	Sites to research- tutor2u, <a href="https://www.cienotes.com/wp-">https://www.cienotes.com/wp-</a>
	content/uploads/2019/04/CHAPTER-1-BUSINESS-AND-ITS-
	ENVIRONMENT-AS-AND-A-LEVEL.pdf (Pages 5-8)
	Resources: Device and internet connectivity.
Thursday – 3 <sup>rd</sup> period (Girls)	One Asy GC session
	Teacher input/Activity: Students research and reflect on
	business articles that cover content on:
	Business Structure
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	Sites to research- tutor2u,