

## Year 11 PSYCHOLOGY

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Division</b>	<b>Year 11</b>
<b>Week</b>	<b>(30th May to 3rd June )</b>
<b>Work sent to students via</b>	<b>Zoom Meeting and Google Classroom</b>
<b>Total number of lessons per week</b>	<b>3 Zoom Classes( Synchronous) 1 Google Classroom</b>
<b>Topic</b> <b>(Term 2 Lesson)</b> <b>Lesson Topic</b>  <b>Content in Social Influence</b>  <b>Task</b>	<b>Social Psychology</b> <ul style="list-style-type: none"> <li>• <b>Evaluate the study into administrative obedience by Meeus and Raaijmaker (1986)</b></li> </ul> <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Explore the APRC of Meeus and Raaijmakers study</li> <li>• Evaluate the study and state its strengths and weaknesses</li> </ul> <b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Discuss APRC of Meeus and Raaijmakers study</li> <li>• Explain its strengths and weaknesses</li> </ul> <b>Task 1:</b> Write a summary on the experiment  <b>Task 2:</b> Compare Meeus and Raaijmakers study to Milgram’s study.  Submit on GC using Word/Docs

<b>Resources</b>	Internet PPT
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