

## YEAR 10 ARABIC (NON ARAB)

<b>Subject</b>	<b>ARABIC</b>
<b>Class/ Division</b>	<b>Year 10 A -E-F</b>
<b>Week</b>	<b>36(2<sup>nd</sup>May to 6<sup>th</sup>May )</b>
<b>Work send to students via</b>	<b>Zoom- WhatsApp group-Google classroom-</b>
<b>Total number of lessons per week</b>	4
<b>Unit 2</b>	<b>External training pieces that include issues similar to the established issues + review of grammar + enhancing writing skills.</b>
<b>Learning outcome</b>	Can apply various spelling skills. Recognizes and adheres to punctuation when performing various writing tasks Recognize grammatical and morphological concepts, and use them correctly Defines noun and verbal sentence.
<b>Lesson 1</b> <b>Zoom</b> <b>Resources</b>	<b>Learning objective:</b> To Recognizes and adheres to punctuation when performing various writing tasks structures Power point 2- Text book , dictionary and worksheets
<b>Lesson 2</b> <b>Zoom</b> <b>Recourse</b>	<b>Leaning objective :</b> To Defines noun and verbal sentence  1-power point 2-Worksheet
<b>Lesson 3</b> <b>Zoom</b> <b>Recourse</b>	<b>Leaning objective :</b> To review Interrogative tools Styles of speech t 1- Power point 2- Text book , dictionary and worksheets
<b>Lesson 4</b> <b>GC</b> <b>Resources</b>	<b>Learning Objectives:</b>  -To write a Connectivity and emphasis tools use them in sentences  -Worksheet

**Note:** Students to answer all the worksheets during zoom lessons and Google classroom