YEAR 5 – ENGLISH LANGUAGE

Subject	**English Language**
Class/ Division	**Year 5 A-F**
Week	37 (**9th May & 10th May 2021**)
Work sent to students via	**Google Classroom**
Total number of lessons this week	**2**
Unit	**REVISION**
Learning Outcomes:	**By the end of the week, students can:** -Identify key ideas in fiction and non-fiction texts -Draw inferences -Find evidence in a text to support opinions. - Comment on the impact of authors' use of language on reader
Lesson 1 **ZOOM Lesson** **Task** **Resource**	**Topic: Worksheet- Non-Fiction Extract- The Greatest Lake** **Learning objectives**: Retrieve information or ideas from a non-fiction text. -Identify and comment on the structure and organization of texts -Read extract – The Greatest lake -Review organizational & language features of a non-fiction text -Discussion- information used in the extract & writer's use of language. **Worksheet-Non-Fiction Extract- The Greatest Lake(posted on GC)**
Lesson 2 **ZOOM Lesson** **Task** **Resource**	**Topic: Fiction- Extract – Why the Whales Came** **Learning objectives** – Deduce, infer or interpret events or ideas from a fiction text -Identify words and phrases from more than one place in the texts, to support answers. -Discuss the impact of writer's use of language -Read extract- Why the Whales came -Discuss ideas used in extract & writer's use of language. **Fiction- Extract – Why the Whales Came (posted on GC)**

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc.