

YEAR 5 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 5 A-F
Week	(2nd May to 6th May 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	5
Unit	REVISION
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> -Identify key ideas in fiction and non-fiction texts -Draw inferences -Find evidence in a text to support opinions. - Comment on the impact of authors' use of language on reader - Demonstrate how accurate use of grammar, punctuation and spelling contribute to meaning -Write a non-fiction text appropriate to task, audience and purpose
<p>Lesson 1 ZOOM Lesson</p> <p>Task</p> <p>Resource</p>	<p>Topic: Worksheet- Non-Fiction Extract- An Endangered Species – Tigers</p> <p>Learning objectives: Retrieve information or ideas from a non-fiction text. -Identify and comment on the structure and organization of texts</p> <ul style="list-style-type: none"> -Read extract – An Endangered Species -Tigers -Review organizational & language features of a non-fiction text -Discussion- information used in the extract & writer’s use of language. <p>Worksheet-Non-Fiction Extract- An Endangered Species – Tigers(posted on GC)</p>
<p>Lesson 2 ZOOM Lesson</p> <p>Task</p> <p>Resource</p>	<p>Topic: Fiction- Extract - Lion at School</p> <p>Learning objectives – Deduce, infer or interpret events or ideas from a fiction text -Identify words and phrases from more than one place in the texts, to support answers. -Discuss the impact of writer’s use of language</p> <ul style="list-style-type: none"> -Read extract- Lion at School -Revise features of a story. -Discuss ideas used in extract & writer’s use of language. <p>Fiction- Extract - Lion at School (posted on GC)</p>

<p>Lesson 3 ZOOM Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Grammar & Punctuation</p> <p>Learning objectives: Demonstrate how accurate use of grammar, punctuation and spelling contribute to meaning.</p> <p>Worksheet-Revise parts of speech, antonyms, clauses, suffix, tenses & the use of varied punctuation.</p> <p>Worksheet posted on GC.</p>
<p>Lesson 4 GC Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Writing</p> <p>Learning objectives: Plan and write a recount on a given topic, using appropriate structural and language features and considering their audience.</p> <p>Writing a recount text.</p> <p>Question posted on GC.</p>
<p>Lesson 5 Zoom Lesson</p> <p>Task</p> <p>Resources</p>	<p>Topic: Writing</p> <p>Learning objective: - Evaluate and edit own writing to enhance effect and clarify meaning.</p> <p>Read aloud own writing and receive feedback. Edit and improve own work based on feedback.</p> <p>Student's recount text</p>

It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc.