

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Term 2 Week1	37 (9th May to 10th May 2021)
Work sent to students via	Google Classroom
Total number of lessons per week	2
Unit	REVISION
Learning Outcomes:	<p>By the end of the week, students can:</p> <ul style="list-style-type: none"> - identify words and phrases from more than one place in texts, to support answers. -identify the main ideas of a text. - select information and give opinions using evidence from the text. -accurately use grammar, spelling & punctuation concepts - write a fiction text, using appropriate structural and language features and considering their audience.
<p>Lesson 1 ZOOM Lesson</p> <p>Task</p> <p>Resource</p>	<p>Topic: Non-Fiction- Extract- FROGS AS PET - BY JOHN CLARE</p> <p>Learning objectives: Read aloud a non-fiction text, observing all punctuation including commas</p> <ul style="list-style-type: none"> - retrieve information quickly and make notes of key points. <p>-Read extract – FROGS AS PET - BY JOHN CLARE (Extract will be put up on GC.)</p> <ul style="list-style-type: none"> -Review features of a non-fiction text. -Discuss information used in the extract & writer’s use of language. <p>Extract- FROGS AS PET - BY JOHN CLARE</p>
<p>Lesson 2 ZOOM Lesson</p> <p>Task</p> <p>Resource</p>	<p>Topic: Fiction- Extract - LUCY’S NIGHTMARE</p> <p>Learning objectives –Identify words and phrases from more than one place in the texts, to support answers.</p> <ul style="list-style-type: none"> -Retrieve information quickly and make notes of key points <p>-Read extract from LUCY’S NIGHTMARE.(Extract will be put on GC.)</p> <ul style="list-style-type: none"> -Revise features of a story. -Discuss ideas used in extract & writer’s use of language. <p>Extract from LUCY’S NIGHTMARE.</p>

