

**YEAR 6 – ENGLISH LANGUAGE**

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| <b>Subject</b>   | <b>English Language</b>  |
| <b>Class/ Division</b>   | <b>Year 6 A-F</b>  |
| <b>Week</b>  | <b>(2<sup>nd</sup> May to 6<sup>th</sup> May 2021)</b>   |
| <b>Work sent to students via</b>   | <b>Google Classroom</b>  |
| <b>Total number of lessons per week</b>                                      | <b>5</b>   |
| <b>Unit</b>  | <b>Unit REVISION</b>   |
| <b>Learning Outcomes:</b>  | <p><b>By the end of the week, students can:</b></p> <ul style="list-style-type: none"> <li>- select information and give opinions using evidence from the text.</li> <li>-identify the main ideas of a text</li> <li>- identify words and phrases from more than one place in texts, to support answers.</li> <li>-accurately use grammar, spelling &amp; punctuation concepts</li> <li>- write a non-fiction text, using appropriate structural and language features and considering their audience.</li> </ul>  |
| <p><b>Lesson 1 ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resource</b></p> | <p><b>Topic: Non-Fiction- Extract- A Sporting Challenge: Swimming the English Channel</b></p> <p><b>Learning objectives:</b> Read aloud a non-fiction text, observing all punctuation including commas</p> <ul style="list-style-type: none"> <li>-Use titles, headings, sub- headings and other features to retrieve information quickly and make notes of key points.</li> </ul> <p>-Read extract – <b>A Sporting Challenge: Swimming the English Channel</b> (Extract will be put up on GC.)</p> <ul style="list-style-type: none"> <li>-Review organizational &amp; language features of a non-fiction text</li> <li>-Discuss information used in the extract &amp; writer’s use of language.</li> </ul> <p>Extract- <b>A Sporting Challenge: Swimming the English Channel</b></p> |
| <p><b>Lesson 2 ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resource</b></p> | <p><b>Topic: Fiction- Extract - The Secret Garden</b></p> <p><b>Learning objectives</b> –Identify words and phrases from more than one place in the texts, to support answers.</p> <ul style="list-style-type: none"> <li>-Retrieve information quickly and make notes of key points</li> </ul> <p>-Read extract from <b>The Secret Garden</b>. (Extract will be put on GC.)</p> <ul style="list-style-type: none"> <li>-Revise features of a story.</li> <li>-Discuss ideas used in extract &amp; writer’s use of language.</li> </ul> <p>Extract from <b>The Secret Garden</b></p>   |

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| <p><b>Lesson 3</b><br/><b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p> | <p><b>Topic: Grammar &amp; Punctuation</b></p> <p><b>Learning objectives:</b> Demonstrate how accurate use of grammar, punctuation and spelling contribute to meaning.</p> <p>Worksheet-Revise parts of speech, antonyms, clauses, suffix, tenses &amp; the use of varied punctuation.</p> <p>Worksheet posted on GC.</p>                 |
| <p><b>Lesson 4</b><br/><b>ZOOM Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p> | <p><b>Topic: Writing</b></p> <p><b>Learning objectives:</b> Plan and write a diary entry on a given topic, using appropriate structural and language features and considering their audience.</p> <p>Complete the worksheet provided in the GC.</p> <p>Success Criteria for diary Writing.<br/>Worksheet posted on GC.</p>                |
| <p><b>Lesson 5</b><br/><b>GC Lesson</b></p> <p><b>Task</b></p> <p><b>Resources</b></p>   | <p><b>Topic: Unit 11: Non-Fiction – <i>How to be a Detective</i></b></p> <p><b>Learning objective:</b> - Write a diary entry on a given topic. - Evaluate and edit own writing to enhance effect and clarify meaning.</p> <p>Complete the worksheet provided in the GC.</p> <p>Worksheet posted on GC.<br/>Checklist for diary entry.</p> |

**It is not necessary to take printouts of the worksheets posted on GC. Students can refer to the question and write their answer in their notebook or complete the task in Google Doc. Work will be assigned in GC and has to be completed in Google docs and turned in for teacher's feedback.**