

YEAR 1 HISTORY LONG TERM PLAN with CURRICULUM STANDARDS 2021 -2022								
YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1 1. 1 Let's Go Shopping	Unit 1 1.2 Let's Go Shopping	Unit1 1. 3 Let's Go Shopping	Unit2 2.1 Time for play	Unit 2 2.2 Time for play	Unit2 2.3 Time for play	Unit2 2.4 Time for play	Unit3 3. 1 Wash Day
	Describe a supermarket	Differences between the past and the present supermarkets.	Identify the ways of paying for shopping both in the past and in the present.	Describe toys.	Differences between the past and the present toys.	List and describe the outdoor games.	List the games played by girls and boys.	Comparison between the past and the present wash day.
Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Unit3 3. 2Wash Day	Unit3 3.3 Wash Day	Unit 4 4.1 Granny's got a Tablet	Unit 4 4.2 Granny's got a Tablet	Unit4 4.3Granny's got a Tablet	Unit4 4.4 Granny's got a Tablet	Unit 4 4.1 Granny's got a Tablet	FIRST TERM EXAMINATION
	Describe the laundrettes.	Describe the women involvement in washing.	Identify the new inventions in the present.	Recognise the past and the present technologies.	How did communication help people	What are the different ways people communicated	Describe the past and the present communication.	FIRST TERM EXAMINATION
YEAR 1	WEEK 1	week 2	WEEK - 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 5 5.1 A new coat	Unit 5 5.2 A new coat	Unit 5 5.3 A new coat	Unit 6 6.1 Going to School	Unit 6 6.2 Going to School	Unit 6 6.3 Going to School	Unit 7 7.1 Are we nearly There yet?	Unit 7 7.2 Are we nearly There yet?
	Describe the clothing club.	Recognise the differences between handmade coat and new coat.	Describe charity shops.	Describe school.	Comparison between past and present schools.	"Know about the school meal and the nit nurse. "	List the different holiday places.	Describe past and present holiday places.
Term 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK15	WEEK 16
	Unit 7 7.3 Are we nearly There yet?	Unit -8 8.1 Feeling poorly....	Unit -8 8.2Feeling poorly....	Unit -8 8.3 Feeling poorly....	Unit -8 8.4 Feeling poorly....	Unit -8 5.6Feeling poorly....	Revision	FINAL EXAMINATION
	Different means of transport people used for their holidays.	Describe hospitals	Hospitals now and then	Uses of hospitals.	The different diseases that people have battled in the past and in the present.	Development in medicines an treatment.	Revision	END OF THE YEAR / FINAL EXAMINATION
YEAR 2 HISTORY LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1: 1.1 Mount Vesuvius and	Unit 1: 1.2 Mount Vesuvius and	Unit 1: 1.3 Mount Vesuvius and	Unit 2: 2.1 Discovering Angkor Wat	Unit 2: 2.2 Discovering Angkor Wat	Unit 2: 2.3 Discovering Angkor Wat	Unit 3: 3.1 Sailing Around the	
	Identify the key events in Mount Vesuvius and Pompeii.	Explain the dangers that the people experienced and the effects of the eruption.	Influence of the earthquake on the life of the people of Pompeii; Compare the Pompeii eruption with any recent natural disasters	Recongize the life of Henri Mouhot; Discover the journey that Henri Mouhot took before he died.	Compare the life of European explorers then and now; Explain the reasons why people travel then and now.	State the reason why Henri became famous; Describe why the ancient city was abandoned; Enumerate the different kinds of evidence that the historians use to make their decision.	Explain his journey/discovery from Portugal to India.	REVISION
YEAR 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Unit 3: 3.2 Sailing Around the World	Unit 3: 3.3 Sailing Around the World	Unit 4: 4.1 The Great Fire of	Unit 4: 4.2 The Great Fire of	Unit 4: 4.3 The Great Fire of London	Unit 5: 5.1 HMS Birkenhead: Women	Unit 5: 5.2 HMS Birkenhead:	
	Explain the meaning of voyage; Locate the places the saliors travelled on the map.	Find out the kind of foods then and now;Expore the evidence that explain his voyage; Compare and contrast the journeys and discoverings of the brave explorers.	Describe how the fire began in London;Explain the eventsin order and the measures taken to fight the fire.	Compare and contrast London before and after; Indentify and describe the materials use to build houses in London before and after fire.	Discuss the effects of The Great Fire of London; Discuss the safety and precautions and measures taken incase of emergency (school, home, public places).	Explain the journey taken by the ship HMS Birkenhead; Learn the different modes of transport in the past and present and in UAE	Explain the events that took place when there was a ship wreck on 26th Feburary 1892	REVISION
YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 5: 5.3 HMS Birkenhead: Women	Unit 6 - 6.1 The Crystal Palace	Unit 6 - 6.2 The Crystal Palace	Unit 6 - 6.3 The Crystal Palace	Unit 6 - 6.3 The Crystal Palace	Unit 7 - 7.1 Finding Tutankhamun	Unit 7 - 7.1 Finding	
	Compare the means of travel in the past and present	Understand the special features of 'The Crystal Palace'; Explain why Prince Albert wanted to hold themexhibition; Classify and enumerate the things that were sold during the Exhibition.	Discuss the benefits of the Victorian inventions and other inventions around the world;	Compare the exhibition then and now; Talk about the Expo 2020 (exhibition ) in Dubai;	Compare the Festivals in London and Dubai (UAE)	Identify who are archaeologists and their (role) findings in Egypt; Recognise kthe different titles given to rulers of country/ states/ Kingdoms;	Tell/talk about the life of Tutankhamun;	REVISION
YEAR 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Unit 7 - 7.2 Finding Tutankhamun	Unit 7 - 7.3 Finding Tutankhamun	Unit 8 - 8.1 Amy Johnson Flies	Unit 8 - 8.1 Amy Johnson Flies to	Unit 8 - 8.1 Amy Johnson Flies to Australia	Unit 8 - 8.1 Amy Johnson Flies to		
	Explain and interpret the importance of Tutankhamun's tomb and the	Describe the discovery of Tutankhamun's tomb;	Why Amy became famous during her time; Locate the	Compare the roles/ professions of men and women in societv or	Research and compare aeroplanes then and now; Share their aeroplane travel experience.	Make a timeline of Dubai( buildings/ Rulers/ events)		

Term 2	reasons of his death;		places Amy visited with the help of the map;	community;			REVISION	REVISION
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**YEAR 3 HISTORY LONG TERM PLAN with CURRICULUM STANDARDS**

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Yr3/Unit 1 1.1	Yr3/Unit 1 1.2	Yr3/Unit 2 2.1	Yr3/Unit 2 2.2	Yr3/Unit 2 2.3	Yr3/Unit 3 3.1	Yr3/Unit 3 3.2	Yr3/Unit 3 3.3
	Unit 1 1.1 Prehistory	Unit 1 1.2 Chronology	Unit 2 2.1 Hunter gatherers	Unit 2 2.2 More Evidence...	Unit 2 2.3 Using evidence to reach a conclusion:What was it like to live in	Unit 3 3.1 First Farmers	Unit 3 3.2 Homes and Travel	Unit 3 3.3 Continuity and Change
Term 1	Explain what prehistory is and how we are able to gather information about the past (prehistory). Introduce to key terms, prehistory and archaeology	Sequence historical events. Explain what happened during Stone Age, Mesolithic Age and Neolithic age	Learn about wild food, hunting and gathering, and the Mesolithic. Analyse and consider where food comes from.	Explore Mesolithic life from more evidences and archaeological sites like : Star Carr	Discover the life in Mesolithic times from skeletons and artefacts. List the names of hunter gatherers found today.	Explore the new tools introduced by the first farmers.Find out what is Flint quarries in Britain? Enumerate the importance of Grime's Graves.	Compare the houses,trade and travel between Mesolithic and Neolithic society.	Describe lifestyle of the people in the New Stone Age./ <b>FIRST TERM ASSESSMENT</b>
YEAR 3	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Yr3/Unit 4 4.1	Yr3/Unit 4 4.2	Yr3/Unit 5 5.1	Yr3/Unit 5 5.2	Yr3/Unit 5 5.3	Yr3/Unit 6 6.1	Yr3/Unit 6 6.2	
	Unit 4 4.1 Long Barrows and Stone Circles	Unit 4 4.2 What was special about Stonehenge? And its significance	Unit 5 5.1 Bronze!	Unit 5 5.2 What was it like living in Bronze age?	Unit 5 5.3 Similarities and Differences	Unit 6 6.1 Living in the Iron Age	Unit 6 6.2 Travel and Trade and Telling Tales	<b>FIRST TERM EXAMINATION</b>
Term 1	Analyze the significance of Long Barrows and Stone Circles	Explain what is Stonehenge? Describe the story of Stonehenge. Explain where did it come from and its uses. Recognise the significance of Stonehenge.	Describe the features of Bronze Age. Predict why Otzi the iceman carried both stone and copper weapons. Research the importance of copper during Bronze age	Identify who is Amesbury Archer.Reason out why Bronze Age people buried goods in the ground.Investigate the facts about Britain's Pompeii.	Distinguish between Stone age and Bronze age	Recognise the lifestyle of the people living in the Iron age (farming, house, clothes, food)	Describe trade(import / export), roads, transport,inventions during Iron age. Narrate the tales of the bards (Chariot burial)	<b>FIRST TERM EXAMINATION</b>
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Yr3/Unit 7 7.1	Yr3/Unit 7 7.1	Yr3/Unit 7 7.2	Yr3/Unit 7 7.2	Yr3/Unit 7 7.3	Yr3/Unit 8 8.1	Yr3/Unit 8 8.2	Yr3/Unit 8 8.3
	Unit 7 7.1 Weapons and War	Unit 7 7.1 Weapons and War	Unit 7 7.2 An Iron Age history mystery - Hill Forts	Unit 7 7.2 An Iron Age history mystery - Hill Forts	Unit 7 7.3 If you were Julius Caesar in 55 B.C.E would you have invade Britain?	Unit 8 8.1 Prehistory - or History?	Unit 8 8.2 Pulling it altogether	Unit 8 8.3 All Change!
Term 2	Describe the lifestyle of Iron Age society.	Research about the wealth of Iron Age society.	Introduce the historical background of hill forts. Explore the range of different types of hill forts and their distribution.	Find out where hill forts are built and why they were built in those locations.	Identify and descibe some facts about Cartimandua and Julius Caesar.	Narrate the account of Herodotaus and Pytheas.	Compare the life in Bronze Age, Iron age, New Stone Age, Middle Stone Age	Use information to gather ideas and show your preference to live in any one period. (Mesolithic/Neolithic/Bronze Age/ Iron Age)/ <b>SECOND TERM ASSESSMENT</b>
YEAR 3	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Yr3/Unit 9 9.1	Yr3/Unit 9 9.1	Yr3/Unit 9 9.2	Yr3/Unit 9 9.3	Yr3/Unit 9 9.4	Yr3/Unit 9 9.4	Yr3/REVISION	FINAL EXAMINATION
	Unit 9 9.1 History and creative writing: Write your own Stone Age	Unit 9 9.1 History and creative writing: Write your own Stone Age story.	Unit 9 9.2 History and Art	Unit 9 9.3 Bronze	Unit 9 9.4 Money,Money, Money...	Unit 9 9.4 Money,Money, Money...	REVISION	FINAL EXAMINATION
Term 2	Explore the narrative of Stone Age	Plan and write your narrative focussing on boat, axe and the ending of the story.	Explore the importance of cave paintings and other artefacts in studying about the life in Stone Age	Search for information on the evolution of the metal Bronze.Enumerate the uses of the metal Bronze	Define what Barter is . Explain how coin was used during the rule of King Offa of Mercia.	Find out the different items like-Cowrie shells, cocoa beans which were used instead of coins and money. Discover why paper money was introduced.	<b>REVISION</b>	<b>END OF THE YEAR / FINAL EXAMINATION</b>

**YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS**

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Yr4/Unit 1 1.1	Yr4/Unit 1 1.2	Yr4/Unit 1 1.3	Yr4/Unit 2 2.1	Yr4/Unit 2 2.2	Yr4/Unit 2 2.3	Yr4/Unit 3 3.1	Yr4/Unit 3 3.2
	The River Nile	Exploring the Nile	How signifacnt was the River to	Egypt in Time and Place	The Pharaoh	A Day in the Life of the Pharaoh	Everyday Life	How do we know about Everyday Life
Term 1	Identify the location of River Nile To explore the features of River Nile.	To explore the source of the Nile To understand the importance of dams and deltas	To identify the significance to the Egypt Enumerate the uses of River Nile	Explore the timeline of the kingdoms of Egypt Discuss what made Egypt powerful: Pharaohs or River Nile	To understand the role of Pharaohs in Ancient Egypt Identify the respossibilites of a pharaoh	Explore the life style of Pharaohs in ancient Egypt Compare Pharaohs and Today's rulers	Explore everyday life of common man in Ancient Egypt To explore the occupations in Ancient Egypt	Understand how archeological evidence helps to undertand the everyday life of Acient Egyptians
YEAR 4	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Yr4/Unit 3 3.4	Yr4/Unit 4 4.1	Yr4/Unit 4 4.2	Yr4/Unit 4 4.3	Yr4/Unit 5 5.1	Yr4/Unit 5 5.2	Revision	Assessment

Term 1	<b>The Rich were Different</b> Learn about the houses of the rich and poor in ancient Egypt Compare the houses of ancient Egypt with modern day	<b>Women and Children</b> Explore the life of women and children in Ancient Egypt Explore the different jobs of women in Ancient Egypt	<b>Growing up in Ancient Egypt</b> Discuss the life of children in Ancient Egypt Compare the games of ancient children with today's games	<b>Similarity and Differences</b> Find the differences between the rich children and poor in Ancient Egypt  Learn how the schools in Ancient Egypt are different from present day.	<b>What happened to you when you Died?</b> Understand the importance of pyramids to ancient Egyptians  Explore the beliefs of ancient Egyptians in life after death	<b>How secure were Tombs in the valley</b> measures to prevent tomb robberies  Compare the burial of rich and poor people in Ancient Egypt	REVISION	<b>FIRST TERM ASSESSMENT</b>
	<b>YEAR 4</b>	<b>WEEK 1</b> Yr4/Unit 5 5.3	<b>WEEK 2</b> Yr4/Unit 6 6.1	<b>WEEK 3</b> Yr4/Unit 6 6.2	<b>WEEK 4</b> Yr4/Unit 7 7.1	<b>WEEK 5</b> Yr4/Unit 7 7.2	<b>WEEK 6</b> Yr4/Unit 7 7.3	<b>WEEK 7</b> Yr4/Unit 8 8.1
Term 2	<b>Continuity and Change</b> Compare the aspects of old kingdom and new kingdom Describe the changes from old to new kingdom	<b>Trade and Conquest- How important</b> Recognise the importance of trade in Ancient Egypt Identify the significance of river Nile in trade of Ancient Egypt	<b>What was it like to be a soldier in</b> Explore the duties of a soldier in Ancient Egypt  Investigate the weapons and tactics	<b>How inventive were the Ancient</b> Enumerate the important inventions in Ancient Egypt  Draw and describe shaduf	<b>What happened if you were ill?</b> Explain why Egyptian doctors were in great demand  Distinguish between the Ancient Egypt and present times	<b>Just how inventive were the Ancient</b> Explore the beliefs of Ancient Egyptians  Learn about the concept of wigs in Ancient Egypt	<b>Why is the rest of the world so</b> Explore the reasons why the world is fascinated by the Ancient Egypt  Research about the discoveries	<b>What do people find so fascinating</b> Understand the importance of technology in Egypt  Explore the greatest Achievements of Ancient Egyptians
	<b>YEAR 4</b>	<b>WEEK 9</b> Yr4/Unit 8 8.3	<b>WEEK 10</b> Yr4/Unit 9 9.1	<b>WEEK 11</b> Yr4/Unit 9 9.2	<b>WEEK 12</b> Yr4/Unit 9 9.3	<b>WEEK 13</b> Yr4/Unit 9 9.4	<b>WEEK 14</b> Yr4/Revision	<b>WEEK 15</b> Revision
Term 2	<b>Should Ancient artefacts go back to</b> Understand the importance of the artifacts  To know where the different artifacts are displayed	<b>History and Literacy</b> Discover ancient civilization  To learn how early societies grew up around rivers	<b>History and Science- preventing</b> Explore mummification  Enumerate the steps of mummification	<b>Who Invented writing?</b> Explore different forms of writing in Ancient Egypt  Explain why Ancient Egyptians invented writing	<b>Why so many Gods?</b> Describe the importance of religion in Ancient Egypt  Explain Why there were many gods in Ancient Egypt	<b>Glossary and Index</b> To learn about different terms used in the book  To understand the use of different words in the text.	REVISION	<b>FINAL TERM ASSESSMENT</b>

**YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS**

<b>YEAR 5</b>	<b>WEEK 1</b> Unit 1 1.1	<b>WEEK 2</b> Unit 1 1.2	<b>WEEK 3</b> Unit 2 2.1	<b>WEEK 4</b> Unit 2 2.2	<b>WEEK 5</b> Unit 2 2.3	<b>WEEK 6</b> Unit 3 3.1	<b>WEEK 7</b> Unit 3 3.2	<b>WEEK 8</b>
Term 1	<b>Who were the Victorians?</b> To learn about the life of Queen Victoria and prince Albert	<b>The Great Exhibition</b> To Understand and examine the significance of crystal palace as one of the wonders of the world, as well as the indication of how advanced Britain was in her industrial	<b>Change in the country side</b> To understand the domestic system of production	<b>Changes for the better</b>  To learn the discovery of steam power and its impact on farming.	<b>What about the people living in the</b> To understand the life of the Poor Victorians living in the workhouses.	<b>Changes in the towns</b> To describe the living conditions of people in towns and cities with the invention of factories and machines.	<b>Working in towns</b> To understand the working condition of the people in the new factories .	<b>Making things better</b> To understand the significance of the Public Health act of 1875 and its role to improve lives in towns and cities.
	<b>Week 9</b> Unit 4 4.1	<b>Week 10</b> Unit 4 4.2	<b>Week 11</b> Unit 4 4.3	<b>Week 12</b> Unit 5 5.1	<b>Week 13</b> Unit 5 5.2	<b>Week 14</b> Unit 5 5.3	<b>Week 15</b> Revision	<b>Week 16</b> Assessment
Term 1	<b>The railway changes everything</b> To understand the significance of the introduction of the railway and the impact it had on the lives of the people of Britain	<b>From sail to steam, from wood to iron</b> To learn why ships were so important to Britain.	<b>Travelling in towns and cities</b> To understand how the lives of the Victorian people change with the coming of the railway.	<b>Why did Britain want an Empire?</b> To understand how Britain built an empire and the colonization of Africa.	<b>The jewel in the crown</b> To learn about British India during the Victorian times.	<b>Was the British Empire a good thing?</b> To understand what Historians thought about the British Empire.	To revise all the topics of the first term exam	To test their knowledge and understanding on the various topics
	<b>YEAR 5</b>	<b>WEEK 1</b> Unit 6 6.1	<b>WEEK 2</b> Unit 6 6.2	<b>WEEK 3</b> Unit 6 6.3	<b>WEEK 4</b> Unit 7 7.1	<b>WEEK 5</b> Unit 7 7.2	<b>WEEK 6</b> Unit 7 7.3	<b>WEEK 7</b> Unit 8 8.1
Term 2	<b>Going out and staying in</b> To learn about the different leisure activities and entertainment introduced by the Victorians	<b>What about the children?</b> Comparing the games during the Victorian times and today	<b>Here comes buffalo bill</b> Comparing the circus shows during the Victorian times and today	<b>Who could vote</b> Understanding the aim of the Charter and its demands	<b>What about women?</b> Understand and examine the development of rights of women in Britain.	<b>What about the workers? How did</b> Examine the British Political system and its impact	<b>How did people keep in touch</b> To learn about the invention of the telegraph and its working .	<b>Medicine and health</b> To understand how research in medicine helped to improve the health of the general public.
	Term 2	<b>Week 9</b> Unit 8 8.3	<b>Week 10</b>	<b>Week 11</b> Unit 9 9.1	<b>Week 12</b> Unit 9 9.2	<b>Week 13</b> Unit 9 9.3	<b>Week 14</b> Unit 9 9.4	<b>Week 15</b> Revision
		<b>Even more inventions</b> To learn about the different inventions that took place during the Industrial Revolution.	<b>History and Maths</b> To understand how Census help in calculating the population of a country.	<b>History and design and technology</b> To understand how invention in technology helped to civilize the people of Britain and how they lived by the period of change.	<b>Going to school</b> To learn about the functioning of schools in the Tudor and Victorian period.	<b>The 'Great Changes'</b> To understand why historians think the Victorian period deserves to be known as the 'great changes'.	To revise all the topics of the second term exam	To test their knowledge and understanding on the various topics

**YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS**

<b>YEAR 6</b>	<b>WEEK 1</b> Unit 1 1.1	<b>WEEK 2</b> Unit 1 1:2	<b>WEEK 3</b> Unit 2 2:1	<b>WEEK 4</b> Unit 2 2:2	<b>WEEK 5</b> Unit 2 2:3	<b>WEEK 6</b> Unit 3 3:1	<b>WEEK 7</b> Unit 3 3:2	<b>WEEK 8</b> Unit 3 3:3
Term 1	<b>Jason and the Quest for the Golden</b> Explore the mythical story of Jason and learn how to overcome challenges	<b>Chronology</b> Create events of The Timeline . Achievements of Ancient Greece	<b>At Home with Ancient Greek</b> Understand the social life of Ancient Greece	<b>What was life like for women in</b> Describe the life of women in Ancient Greece	<b>Sparta was different</b> Compare the life of women in Sparta with the other states	<b>What was it like to be a Greek soldier?</b> Describe the life of a soldier in Ancient Greece	<b>All At Sea</b> Explore the different battles fought at sea between Athens and	<b>How do we know ?</b> Gather all the evidence about warfare in Ancient Greece

Term 1	in life.Learn about the geography and climate of Greece						Sparta	
	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>
	Unit 4 4:1 <b>Religion</b>	Unit 4 4:2 <b>The Oracle of Delphi</b>	Unit 4 4:3 <b>Stories and Myths</b>		Unit 5 5:1 <b>Where did the Greeks have colonies?</b>	Unit 5 5:2 <b>Trade</b>	<b>REVISION</b>	<b>ASSESSMENT</b>
Term 1	Understand the importance of Religion to ancient Greek.	Learn the importance of the Oracle and the religious belief of the people of Greece	Explore the different mythical stories and their mythological heroes	Identify and name some Greek cities and colonies around the Mediterranean Sea	Learn about the import and export carried out in Ancient Greece with the rest of the world	<b>REVISION</b>	<b>ASSESSMENT</b>	
YEAR 6	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
	Unit 6 6:1 <b>Fun and Games or Hard Work?</b>	Unit 6 6:2 <b>The Olympic Games</b>	Unit 6 6:3 <b>What about the women ?</b>	Unit 7 7:1 <b>Who was the most important</b>	Unit 7 7:2 <b>Science and Medicine</b>	Unit 7 7:3 <b>Mathematics</b>	Unit 8 8:1 <b>Good Government</b>	Unit 8 8:2 <b>Somewhere to live?</b>
Term 2	Learn about the history of the Olympic games	Explore the different events and games held and compare it to the modern Olympic Games	Describe the role of women in Olympic games	Explore the lives of the famous ancient Greeks and their achievement	Understand the importance of Science and Medicine in Ancient Greece and its contribution to mankind	Discover the great Greek mathematicians and is contributions to modern mathematics	Identify the aspects of a good government and the political life of Ancient Greece	Appreciate the art and architecture of Ancient Greece and how it influenced other countries around the world.
YEAR 6	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>
	Unit 8 8:3 <b>What else did the Greeks do for us?</b>	Unit 9 9:1 <b>History and Food</b>	Unit 9 9:2 <b>Film as History</b>	Unit 9 9:3 <b>Alexander ,The greatest Greek ever?</b>	Unit 9 9:4 <b>Clothing in Ancient Greece</b>	<b>REVISION</b>	<b>ASSESSMENT</b>	
Term 2	Aware of the great contributions of Ancient Greece and how they had a great influence on modern day life	Understand the history of the food and diet of the people of Ancient Greece.Compare the Greek diet to the modern diet.(Research /Project work)	List the advantages and disadvantages of using film in history lessons. Learn how useful film is in understanding life in Ancient Greece	Describe the life and achievements of Alexander and find out why he is considered as the greatest Greek.	Understand how Greek clothing adapted to the way of life and the climate of Ancient Greece	<b>REVISION</b>	<b>ASSESSMENT</b>	

**YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS**

YEAR 7	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
	Unit : 1 The British Empire			Unit 2: The Americas				
	<b>Chapter 1:America</b>		<b>Chapter 2: India</b>		<b>Chapter 1:American Revolution</b>	<b>Chapter 2: American War of</b>	<b>Chapter 3: Transatlantic Slave</b>	<b>Chapter 4: Life as a Slave</b>
Term 1	1. To Understand the when North America was first colonised by the English and about the first settlers in New England. 2. To understand the effect of European colonisation on the native American population.		1. To understand who ruled India during the 16th and 17th Centuries. 2. To understand how the treaty of Allahabad was a turning point in the history of the British in India.		1. To understand the various colonial acts, passed by the British parliament. 2. To understand how Declaration gave independence to the American colonies.	1. To discuss the role of Benjamin Franklin and the events that led to the victory in the war of Independence.	1. To understand the Triangular trade and the benefits obtained by Britain from the slave trade.	To describe the kind of lives the slaves were forced to live and why the slaves rebelled against their captivity.
Term 1	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>
	French Revolution							
	<b>Chapter 5: Abolition</b>	<b>Chapter 1:The Ancient Regime</b>	<b>Chapter 2: Execution and terror</b>	<b>Chapter 3: The Rise of Napoleon</b>		<b>Chapter 4: Britain's Response</b>	<b>Chapter 5: The fall of Napoleon</b>	<b>Assessment</b>
	To discuss the reason for the abolition	To understand the background of	1.To understand why France	1. To understand Napoleon's control of French politics in 1799.		To understand the British attitudes	1. To understand the continental	
YEAR 7	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>
	Unit 4: Industrial Revolution							
	<b>Chapter 1: The Steam engine</b>		<b>Chapter 2: Cotton Textiles</b>		<b>Chapter 3: Iron and coal</b>		<b>Chapter 4: Transport</b>	
Term 2	To differentiate between Thomas Newcomen's and James Watt steam engine and its uses and effectiveness	To understand how Hargreaves and Arkwrights inventions improved the efficiency of cotton spinning and allowed Britain to dominate the world trade in cotton textiles.	To understand the import of iron from other countries in 1700 and the reason for building factories near the coal mines during the Industrial Revolution.		To understand the impact of the Duke of Bridgewater's canal in 1761 and the challenges faced by the steam trains		To learn the impact railways had on everyday life in Britain.	
Term 2	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>
	The Age of Reform							
	<b>Chapter 1: Urbanisation</b>		<b>Chapter 2: Factory life</b>		<b>Chapter 3: Ireland and Home Rule</b>		<b>Chapter 4: The Scramble for Africa</b>	<b>Revision</b>
	To understand the rapid growth of cities during Industrial revolution.	1.To understand about the child labour that existed in Britain. 2.To differentiate Industrial worker to that of rural labourer.	To consider how Queen Victoria made a series of sensible decisions as a queen.	1. To learn the consequences of the 1800 Act of union for Irish Society. 2. To understand potato famine and Home rule policy in Ireland.		To understand the importance of Suez canal for world trade. 2. To be able to explain the role of Cecil Rhodes play in Britain's colonisation of South Africa	Revision	Assessment

**GRADE 8 LONG TERM PLAN with CURRICULUM STANDARDS**

YEAR 8	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
	Unit 1 : The First world war				Unit 5 : Civil Rights in America			
	<b>Chapter 1: Europe in 1914</b>		<b>Chapter 2: The outbreak of the</b>	<b>Chapter 3: The western front</b>	<b>Chapter 4: Allied Victory</b>	<b>Chapter 5: Votes for women</b>	<b>Chapter1:The American Civil</b>	<b>Chapter 2: Segregation and Terror</b>
Term 1	To understand how the different countries engage in a war and form the two alliances .		To learn how the immediate cause led to the outbreak of the First world war in Europe.	To learn how the war was fought on the two fronts giving rise to the building of trenches and the result was stalemate	Understand Why USA joined the war, leading to the Allied victory.	To understand the impact of women's role in the first world war have on women's campaign for suffrage.	To understand how the American Civil war brought about the end of slavery in the United States of America	To learn about the 'Jim Crow's Laws' which led to the enforcement of the seperation of races.

				was statemate.			America.	
Term 1	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
	Unit 2 : Rise of Dictators							
	Chapter 1 : Marx and Russia Insight into the ideology of Marxism, impact on Russia.	Chapter 2 : The USSR To understand how USSR became a totalitarian state, under the dictatorship of Stalin.	Chapter 3 : The Rise of Hitler Understanding & evaluating the background and the stages in his rise to power	Chapter 4: Nazi Germany Examining and evaluation of Hitler's policy towards the physical and mentally disabled.	Chapter 5 : The road to war To understand how Hitler expanded the Third Reich before the outbreak of the Second World War.		Revision To revise the various topics learnt	Assessment To test their knowledge and understanding on the various topics learnt.
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 3: The Second World War							
	Chapter 1: The war in Europe To understand the causes that lead to Second World War in Europe.		Chapter 2: The British home Assessing the need and role of the Home Front in Britain	Chapter 3: The Holocaust Understanding the meaning of Holocaust and why and how did the Nazis attempt to murder all the European Jews.	Chapter 4: The war in Asia Understanding why Japan attacked the Pearl Harbour dragging USA in the war.	Chapter 5: The end of the war To understand how the war came to an end.	Chapter 5: The wars of Vietnam To understand the cause and course of the war.	
	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Term 2	Unit 6 : The Cold War							
	Chapter 1: The Origin of the cold war Understanding of what was the cold war, the direction it took, the major developments and crisis: evaluation of each development		Chapter 2: Cold war and crisis Understand why Berlin wall was built and its impact	Chapter 3: Nuclear weapons To understand how nuclear weapons affected the existence of human civilization.	Chapter 4: The collapse of communism To understand how communism disappeared from Europe.	Chapter 5: European integration To learn and understand how the European Union ( EU) was established in 1992.	Revision To revise the various topics.	Assessment To test their knowledge on the various topics learnt.
	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS								
YEA 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Online Notes							
	World War I To understand how alliances joined to make the war into a World War. (Revision)	Second World War Explain the causes and consequences of the war	Cold War Understand the ideological differences between Capitalism and communism and the initiation to Cold War between US & USSR	Three Conferences Understand the key features of wartime conferences	Truman Doctrine, Marshall Plan Understand how US policy of containment affected relations and created rivalry to gain control of Europe.	Comecon Cominform Understand how Soviet retaliation had an impact on relations	Berlin Crisis 1948-49 Examine the Berlin crisis of 1948-49- causes and effect	Revision Assessment of the work covered
	A WORLD DIVIDED: SUPERPOWER RELATIONS, 1943-72							
Term 1	Korean war & Hungarian crisis Understand the impact of Korean war and Hungarian uprising on relations	Berlin Wall Understand why Berlin wall was built and its impact	Cuban Missile Crisis To understand the impact of nuclear weapons on relations between East and West	Czechoslovakia Understand why the Soviets invaded Czech and the reaction of the West	The Thaw Understand the impact of the nuclear weapons and why USA and USSR wanted to limit the growth of nuclear weapons.	LTBT and other treaties Understand the need to enter into treaties to maintain peace	Ostpolitik Understand the concept of maintaining balance in Eastern Europe	Revision Worksheets to practise answers according to the format
	A WORLD DIVIDED: SUPERPOWER RELATIONS, 1943-72							
YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	THE USA, 1918-41							
	Détente Analyse why USA, USSR and China each wanted détente	Salt 1 Understand the importance of treaties and settlements for peace	USA in 1918 Understand how USA looked like and the policies it followed after the World War 1	Economic benefits of First World War Understand the impact of First World War on US industry	Boom-Impact Analyse the importance of mass production, hire purchase and consumerism. Understand the significance of the stock market on economy	Immigration and Red Scare Examine why the attitude towards immigration change. Understand the causes of the Red scare and its influence	Revision Assessment of the work covered	
	THE USA, 1918-41							
Term 2	Sacco Vanzetti and Ku Klux Klan Analyse the implications of the Sacco Vanzetti case and the emergence of the Ku Klux Klan and their impact on American people.	Monkey Trial and Format Understand the key features of the Monkey Trial and its consequences.	Prohibition and gangsters Understand the positive and negative effects of Prohibition and the rise of gangsterism	Causes and Consequences of the Wall street crash Understand the causes and economic problems that the Wall street crash had on the people on USA		Depression and its impact Understand the causes of the Wall Street crash Understand the economic problems that led to the Great Depression	Hoover- Intervention & Examine the beliefs that affected Hoover's actions. Understand the effects of Hoover's action on different groups	Revision Worksheets to practise answers according to the format
	THE USA, 1918-41							
YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	THE USA, 1918-41							
	Depression and its impact Understand the causes of the Wall Street crash Understand the economic problems that led to the Great Depression		Hoover- Intervention & Volunteer Examine the beliefs that affected Hoover's actions. Understand the effects of Hoover's action on different groups	Roosevelt and New Deal Understand the aims of the New Deal. Understand the methods Roosevelt planned to use the New Deal into practice. Understand the policies followed by farmers, factory workers and the unemployed.		Second New Deal Understand the reasons for the Second New deal and its features.	Opposition to the New Deal and Revision Understand the reasons for the opposition to the New Deal and its various manifestations.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16

	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
Term 1	Germany 1918-45								
	<b>Germany 1918-45-German Revolution</b> Analyse the key features of the German Revolution and the strengths and weaknesses of the Weimar Constitution	<b>Treaty of Versailles and its impact</b> Examine the terms of the Treaty and the impact on the German people	<b>Political and Economic Problems</b> Understand the events and consequences of the Spartacist and Kapp Putsch. Understand Germany's problems in the year 1919-22		<b>Stresemann Era</b> Understand the role of US loans and the recovery of the German economy	<b>Rise of Hitler</b> Understand the origins and growth of the Nazi party and the events of 1932 led to Hitler becoming Chancellor	<b>Munich Putsch</b> Understand the causes and the results of the Munich Putsch. Understand how the Nazi Party was reorganised in the period 1924-28.	<b>Nazis rise to power</b> Analyse the economic impact of the depression. Understand Nazi methods to win support during depression	
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	Germany 1918-45 <b>Nazi dictatorship</b> Examine the events and causes of the events that had an impact on Hitler's power. Understand how Hitler became a Führer.	Germany 1918-45 <b>Format</b> Revise format by working out answers	Germany 1918-45 <b>Nazi methods of control</b> Examine how the Nazis set up a police state and used propaganda for controlling opposition	Germany 1918-45 <b>Domestic Policies</b> Understand how Nazi policies affected the Churches. Understand the policy of prosecution of Jews	Germany 1918-45 <b>Unemployment</b> Discuss how the Nazi measures to reduce unemployment. Understand how the government organisations were set up to encourage workers	Germany 1918-45 <b>Policies towards Jews</b> Understand the policy of ghettoisation. Analyse why the Nazis introduced the Final Solution	Germany 1918-45 <b>Growth of Opposition</b> Understand how and why opposition to the Nazis grew. Understand the nature of opposition to the Nazis	Germany 1918-45 <b>Revision</b> Revise the portion and format	
	WEEK 9 League & UN	WEEK 10 League and UN	WEEK 11 League and UN	WEEK 12 League and UN	WEEK 13 League and UN	WEEK 14 League and UN	WEEK 15 League and UN	WEEK 16 League and UN	
Term 2	<b>Creation and Structure of the League</b> Examine why the League was set up. Describe the structure of the League	<b>Success of the League</b> Understand how the League successfully resolved the issues in Åland Island, Upper Silesia, Greek-Bulgaria, Corfu	<b>League of Nations' Commissions</b> Explain the strategies used by the League to deal with the crisis. Analyse how far the League's Refugees and Drugs Commission were.		<b>Failure of the League</b> Evaluate the actions taken by the League in reaction to the disputes in Manchuria, Abyssinia.		<b>Rise of dictators and</b> Understand why the great powers were important to the League. Evaluate the use of veto and the membership issues affected the League	<b>Specialised Agencies</b> Describe the work of League's Child Welfare Committee, Slavery Commission and their impact.	
	YEAR 11 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	League and UN <b>UN Structure and drawbacks</b> Understand the aims of the UN. Understand the problems with the structure and the social and humanitarian work.	League and UN <b>UN in Palestine</b> Understand how the conflict developed and the actions taken by the UN and explain the significance of the conflict	League and UN <b>Korea &amp; Congo</b> Understand the conflicts in Korea and Congo and the actions taken by the UN and explain the significance of the	League and UN <b>UN in the Middle East 1967-73</b> Explain the factors limiting the UN's role in both conflicts, especially cold war. Understand and explain the impact of these conflicts on later UN peacekeeping		League and UN <b>UN in Lebanon</b> Understand the conflict in Lebanon and the role played by the UN and explain the factors limiting the UN's success	League and UN <b>UN in Namibia</b> Explain why there was a conflict in Namibia and understand the role of UN and the factors impacting upon the	League and UN <b>Format</b> Explain the formats for all types of answers	
	WEEK 9 League and UN	WEEK 10 League and UN	WEEK 11 League and UN	WEEK 12 League and UN	WEEK 13 League and UN	WEEK 14 League and UN	WEEK 15 League and UN	WEEK 16 League and UN	
Term 1	<b>UN and the Long Term Peace</b> Understand how UN developed strategies for achieving long term peace and the key developments in peacekeeping after 1980	<b>UN Role in Gulf Wars</b> Understand why the UN became involved in the first Gulf War and its impact on the UN and explain why the second Gulf War damaged the UN	<b>UN in Bosnia</b> Understand why the UN intervened in the Balkans, explain the differences between UN operations in Croatia, Kosovo and Bosnia		<b>UN in Africa</b> Understand why and how the UN was involved in Somalia, Mozambique and Sudan and why the UN failed in Somalia but succeeded in Mozambique		<b>Revision</b> Revise all formats and conduct a quiz to ensure students' understanding		
	WEEK 9 League and UN	WEEK 10 League and UN	WEEK 11 League and UN	WEEK 12 League and UN	WEEK 13 League and UN	WEEK 14 League and UN	WEEK 15 League and UN	WEEK 16 League and UN	
YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	Cold War <b>Truman Doctrine, Marshall Plan</b> Understand how US policy of containment affected relations and created rivalry to gain control of Europe.	Cold War <b>Czechoslovakia</b> Understand why the Soviets invaded Czech and the reaction of the West	Cold War <b>The Thaw</b> Understand the impact of the nuclear weapons and why USA and USSR wanted to limit the growth of nuclear weapons.	Cold War <b>LTBT and other treaties</b> Understand the need to enter into treaties to maintain peace	<b>USA 1917-41</b> <b>Sacco Vanzetti and Ku Klux Klan</b> Analyse the implications of the Sacco Vanzetti case and the emergence of the Ku Klux Klan and their impact on American people.	USA 1917-41 <b>Depression</b> Understand the causes of the Wall Street crash. Understand the economic problems that led to the Great Depression	USA 1917-41 <b>First &amp; Second New Deal</b> Understand the reasons for the Second New Deal and its features.	USA 1917-41 <b>Opposition to the New Deal</b> Understand the various oppositions faced by Roosevelt and its impact on the implementation of the New Deal	
	WEEK 9 Germany 1918-45	WEEK 10 Germany 1918-45	WEEK 11 Germany 1918-45	WEEK 12 Germany 1918-45	WEEK 13 League & UN	WEEK 14 League & UN	WEEK 15 League & UN	WEEK 16 League & UN	
Year 11	<b>Stresemann Era</b>	<b>Rise of Hitler</b>	<b>Nazi methods of control</b>	<b>Policies towards Jews</b>	<b>UN in Lebanon</b>	<b>UN in Namibia</b>	<b>Gulf Wars</b>	<b>Korea &amp; Congo</b>	
	Understand the role of US loans and the recovery of the German economy	Understand the causes and the results of the Munich Putsch. Understand how the Nazi Party was reorganised in the period 1924-28.	Examine how the Nazis set up a police state and used propaganda for controlling opposition	Understand the policy of ghettoisation. Analyse why the Nazis introduced the Final Solution	Understand the conflict in Lebanon and the role played by the UN and explain the factors limiting the UN's success	Explain why there was a conflict in Namibia and understand the role of UN and the factors impacting upon the success	Understand why the UN became involved in the first Gulf War and its impact on the UN and explain why the second Gulf War damaged the UN	Understand the conflicts in Korea and Congo and the actions taken by the UN and explain the significance of the conflict	