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|--------|---|---|---|---|---|---|--|--|
| Term 2 | I Love Agriculture  | I Love Agriculture  | I Love Agriculture  | you is the one who learns the Quran   | you is the one who learns the Quran   | you is the one who learns the Quran   | 4. Surat An Nasr   | 4. Surat An Nasr   |
|        | I can explain the importance of agricultural environment for human life.<br>I can demonstrate ways to keep protecting the agricultural environment. | I can explain the importance of agricultural environment for human life.<br>I can demonstrate ways to keep protecting the agricultural environment. | I can explain the importance of agricultural environment for human life.<br>I can demonstrate ways to keep protecting the agricultural environment. | I can identify the behavior that indicates love for the Holy Qur'an.<br>Recall the benefits of learning and teaching Quran.<br>Identify the behavior that | I can identify the behavior that indicates love for the Holy Qur'an.<br>Recall the benefits of learning and teaching Quran.<br>Identify the behavior that | I can identify the behavior that indicates love for the Holy Qur'an.<br>Recall the benefits of learning and teaching Quran.<br>Identify the behavior that | To read surah from memory<br>I can recite the verses while observing some of the rules<br>Discuss the lesson Learned from this Surah | To read surah from memory<br>I can recite the verses while observing some of the rules<br>Discuss the lesson Learned from this Surah |
| Term 2 | Surat An Nasr   | Surat An Nasr   | Surat An Nasr   | Surat An Nasr   | Surat An Nasr   | Surat An Nasr   | Surat An Nasr  | Surat An Nasr  |
|        | 4. Surat An Nasr  | A Muslims helps his brother   | A Muslims helps his brother   | A Muslims helps his brother   | Islamic Etiquette of cleanliness  | Islamic Etiquette of cleanliness  | Revision   | Revision   |
|        | To read surah from memory<br>I can recite the verses while observing some of the rules<br>Discuss the lesson Learned from this Surah                | learn that Allah helps Muslims because he helps his brother.<br>Learn and explain forms of helping Muslim brothers.                                 | learn that Allah helps Muslims because he helps his brother.<br>Learn and explain forms of helping Muslim brothers.                                 | learn that Allah helps Muslims because he helps his brother.<br>Learn and explain forms of helping Muslim brothers.                                       | learn to explain the importance of cleanliness for Muslims. Learn that cleanliness is half of our faith.  | learn to explain the importance of cleanliness for Muslims. Learn that cleanliness is half of our faith.  |  |  |

### YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

| GRADE 2 | WEEK 1   | WEEK 2   | WEEK 3   | WEEK 4   | WEEK 5  | WEEK 6  | WEEK 7  | WEEK 8   |
|---------|--|--|--|--|---|---|---|--|
| Term 1  | Allah the Most Kind,The All Aware<br>Surat-al-Asr  | Allah the Most Kind,The All<br>Surat-al-Asr  | Surat-al-Asr<br>Surat-al-Asr   | Belief in the messengers (PBUH)<br>Surat-al-Asr  | The story of our master<br>Surat-al-Asr   | The story of our master Prophet<br>Surat-al-Asr   | I love good things for my<br>Surat-al-Asr   | Purity and nullifiersof<br>Surat-al-Asr                          |
|         | learn to conclude that Allah,Glory be to Him,is the most kind,The all aware. Learn how to be kind to others. | learn to conclude that Allah,Glory be to Him,is the most kind,The all aware. Learn ho to be kind to others.                                  | To recite Surat-al-Asr correctly. Learn Surah by heart,learn to explain the vocabulary of the Surah. Understand the meaning of the Surah.    | conclude the wisdom behind sending Allah's messengers. Explain the qualities of Allah's Prophets and messengers.         | learn that Nuh was a very pious man and was a first messenger sent by Allah. Explain who obeyed Prophet Nuh? Who did not? | learn that ibraheem never worship or prostrated to idols. He was an inteligent and wise man.                                | learn what does the Hadeeth Says about treating your brother. Learn that believers faith is incomplete unless he loves good things for his brother. | Explain the meaning of purity. Describe the nullifiers of wudoo. |
| Term 1  | performing good wudoo<br>Surat-al-Kafirun  | Surat-al-Kafirun<br>Surat-al-Kafirun   | Surat-al-Kafirun<br>Surat-al-Kafirun   | Ali Ibn Abi Talib may Allah be<br>Surat-al-Kafirun   | Ali Ibn Abi Talib may Allah be<br>Surat-al-Kafirun  | The Messenger (PBUH) loves to<br>Surat-al-Kafirun   | Revision  | Revision   |
|         | Explain the meaing of performing good ablution. Learn what are the rewards for performing wudoo well.        | To recite Surat-al-Ikhlal correctly. Learn Surah by heart,learn to explain the vocabulary of the Surah. Understand the meaning of the Surah. | To recite Surat-al-Ikhlal correctly. Learn Surah by heart,learn to explain the vocabulary of the Surah. Understand the meaning of the Surah. | Identify ancestry Ali Ibn Abi Talib. Learn to explain the most important qualities of Ali. How to follow example of Ali. | Identify ancestry Ali Ibn Abi Talib. Learn to explain the most important qualities of Ali. How to follow example of Ali.  | Identify the various jobs that he had during his life time. Identify some qualities of Prophet Muhammad (SAW) when at work. |   |  |

| GRADE 2 | WEEK 1   | WEEK 2   | WEEK 3   | WEEK 4  | WEEK 5  | WEEK 6   | WEEK 7   | WEEK 8   |
|---------|--|--|--|---|---|--|--|----------|
| Term 2  | Surat-Ash-Sharh<br>Surat-Ash-Sharh   | I Pray<br>Surat-Ash-Sharh  | The Excellence of Prayer<br>Surat-Ash-Sharh  | Muhammad (PBUH) The truthfull<br>Surat-Ash-Sharh  | Muhammad (PBUH) The truthfu<br>Surat-Ash-Sharh  | The Sacred houses of Allah<br>Surat-Ash-Sharh  | The Sacred houses of Allah<br>Surat-Ash-Sharh  |          |
|         | To recite Surat-ash-Sharh correctly. Learn Surah by heart,learn to explain the vocabulary of the Surah. Understand the meaning of the Surah. | learn to perform Al-Fajr perfectly.learn Salah step by step. Learn Tashahud and drud ibraheemi by heart.   | Learn the importance of prayer. Make sure to perform prayer on time. To k now all five prayer names and times by heart.  | Why did pepole trust Rasul Allah? Learn how Prophet solved the problem of lying blach stone. Explain Prophet's ethics in trade dealing. How to follow his examples. | Why did pepole trust Rasul Allah? Learn how Prophet solved the problem of lying blach stone. Explain Prophet's ethics in trade dealing. How to follow his examples. | What are some special things about makkah. Explain the importance of masjid-ul haram.Understanding that al-Kabah is the most special place for Muslims.    | What are some special things about makkah. Explain the importance of masjid-ul haram.Understanding that al-Kabah is the most special |          |
| Term 2  | Surat Quraysh<br>Surat Quraysh   | Honesty<br>Surat Quraysh   | Honesty<br>Surat Quraysh   | I pray part 2<br>Surat Quraysh  | I pray part 2<br>Surat Quraysh  | I pray part 2<br>Surat Quraysh   | Revision   | Revision |
|         | To recite Surat-al-Ikhlal correctly. Learn Surah by heart,learn to explain the vocabulary of the Surah. Understand the meaning of the Surah. | learn to be honest and truthful.Recognize the importance of honesty. understand that Allah watches us All the time therefore we should be honest all the time. | learn to be honest and truthful.Recognize the importance of honesty. understand that Allah watches us All the time therefore we should be honest all the time. | learn to perform prayer properly. Mke sure to perform prayer with reverence and confidence. How to perform all five prayers . Learn there Rakahs and time.          | learn to perform prayer properly. Mke sure to perform prayer with reverence and confidence. How to perform all five prayers . Learn there Rakahs and time.          | learn to perform prayer properly. Mke sure to perform prayer with reverence and confidence. How to perform all five prayers . Learn there Rakahs and time. |  |          |

### YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS

| GRADE 3 | WEEK 1  | WEEK 2  | WEEK 3   | WEEK 4   | WEEK 5   | WEEK 6  | WEEK 7   | WEEK 8   |
|---------|---|---|--|--|--|---|--|--|
| Term 1  | Honoring the parents<br>Surat-ul-Alaq   | Honoring the parents<br>Surat-ul-Alaq   | Etiquette of Recitation<br>Surat-ul-Alaq   | The Revelation of the Quran to pr<br>Surat-ul-Alaq                                       | Surat-ul-Alaq<br>Surat-ul-Alaq   | Khadija Bint Khuwailid<br>Surat-ul-Alaq   | Good Morals<br>Surat-ul-Alaq   | Belief in Angels<br>Surat-ul-Alaq  |
|         | Learning that obeying and doing good for parents is one kind of worship. Express how you can honour your parents. | Learning that obeying and doing good for parents is one kind of worship. Express how you can honour your parents. | Learn to observe the rules of recitation. Learn correct and incorrect attitude. The Holy Quran is word of Allah, | Learn to explain the mission of prophet Muhammad(SAW). Mention the story the revelation. | To recite Surat-al-Ala correctly. Learn Surah by heart,learn to explain the vocabulary of the Surah. Understand the meaning of the Surah | Learn what to say every time we hear or say Khadeejah's name. Explain how she supported Prophet Muhammad when he needed help. | learn what good Morals are in the light of Noble Hadeeth. Mention some good Ethics that make heaviour the Muslim | Define who the angels are and what they are made of. Learn that belief in angels is one of the Pillars of faith. Describe their functions and duties |

|         |   |   |  |   |   |   |   |  |
|---------|---|---|--|---|---|---|---|--|
|         |   |   | Which we must respect and  |   | meaning of the Surah.   |   | balance on the day of   | functions and duties.  |
| Term 1  | The conditions and Nullifiers of Surat-Al-Layl  | The call to prayer(Adhn) and the Surat-Al-Layl  | The Expiators of Sins Surat-Al-Layl  | Fasting Surat-Al-Layl   | The Qualities of a believer Surat-Al-Layl   | Tolerance Surat-Al-Layl   | Surat-Al-Layl   | Surat-Al-Layl  |
|         | Explain the meaning of purity. Describe the nullifiers of prayer.   | Learn the difference between the Adhan and Iqamah. Compare the Adhan and Iqamah.  | Learn the Honorable hadeeth. Recall the good deeds that expiate the sins. Learn to be committed to performing good deeds.  | Recognize what fasting is and when it is done. Learn who must perform fasting. Learn the wisdom behind fasting.                     | Learn the Hadeeth from memory. Draw out the guidance contained in the Hadeeth. Describe the qualities of a believer.                      | Learn to understand the concept of tolerance. Learn about the rewards of the tolerance. Demonstrate the value of tolerance.                   | Revision  | Revision   |
| GRADE 3 | WEEK 1  | WEEK 2  | WEEK 3   | WEEK 4  | WEEK 5  | WEEK 6  | WEEK 7  | WEEK 8   |
| Term 2  | Learning and knowledge Surat Al-Fajr  | Abu Bakr As Siddeeq (RA) Surat Al-Fajr  | Surat Al-Fajr Surat Al-Fajr  | Truthfulness Surat Al-Fajr  | Belief in Prophets (Moses and Surat Al-Fajr   | cooperation is the secret behind Surat Al-Fajr  | Mutual Mercy Surat Al-Fajr  | Care for the needy Surat Al-Fajr   |
|         | learn to explain the importance of learning and knowledge. Find out its value and effects on individual and society                 | learn who was abu bakr as siddeeq. Enumerate the characteristics of abu bkr siddeeq. Learn how to follow the example of Abu bkr As-Siddeeq. | To recite Surah correctly. Learn Surah by heart, learn to explain the vocabulary of the Surah. Understand the meaning of the Surah.  | learn to explain the concept of truthfulness and that of falsehood. Mention the disadvantages of lies.                              | learn the names of steadfast Messengers of Allah. Learn to explain some of the Miracles of Prophets. Discuss the high morals of Prophets. | Explain that cooperation is part of Muslim's character. Infer the bad effect of selfishness on society. find out how cooperation is realized. | learn to read the noble Hadeeth from the memory. Indicate the character of Muslim in society. | Explain the care for the needy. Infer that providing care for needy is a national and religious duty |
| Term 2  | Sura At-Teen Surat Al-Fajr  | Ties of kinship Surat Al-Fajr   | The grace of water Surat Al-Fajr   | Surat Az-Zalzala( The Earth Quick) Surat Al-Fajr  | Surat Al-Qari ah Surat Al-Fajr  | Surat Al-Qari ah Surat Al-Fajr  | Surat Al-Fajr   | Surat Al-Fajr  |
|         | To recite Surah correctly. Learn Surah by heart, learn to explain the vocabulary of the Surah. Understand the meaning of the Surah. | learn to explain what is kinship. Identify the act that help to observe the ties of kinship. Learn how it is a sin against Allah.           | learn to show importance of water as a source of life. Describe the risk of pollution to environment. Conclude that preserving natural resources is a national and legal duty. | To recite Surah correctly. Learn Surah by heart, learn to explain the vocabulary of the Surah. Understand the meaning of the Surah. | To recite Surah correctly. Learn Surah by heart, learn to explain the vocabulary of the Surah. Understand the meaning of the Surah.       | To recite Surah correctly. Learn Surah by heart, learn to explain the vocabulary of the Surah. Understand the meaning of the Surah.           | Revision  | Revision   |

## YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

|         |   |   |   |  |  |   |  |   |
|---------|---|---|---|--|--|---|--|---|
| GRADE 4 | WEEK 1  | WEEK 2  | WEEK 3  | WEEK 4   | WEEK 5   | WEEK 6  | WEEK 7   | WEEK 8  |
| Term 1  | Etiquette of entering and leaving the house Surat Al-Buruj  | Etiquette of entering and leaving the house Surat Al-Buruj  | Etiquette of entering and leaving the house Surat Al-Buruj  | Surat-Al-Buruj Surat Al-Buruj  | Surat-Al-Buruj Surat Al-Buruj  | the Rules of Tajweed( Reciting the H Surat Al-Buruj   | The strong Believer Surat Al-Buruj   | Character of the faithful: Zaynab bint Kh Surat Al-Buruj  |
|         | Learn the supplication of entering and leaving the house. Learn the etiquette of entering and leaving the house. Learn the quranic verses which speak about the Islamic | Learn the supplication of entering and leaving the house. Learn the etiquette of entering and leaving the house. Learn the quranic verses which speak about the Islamic | Learn the supplication of entering and leaving the house. Learn the etiquette of entering and leaving the house. Learn the quranic verses which speak about the Islamic etiquettes. | correctly. Learn to explain the meaning of quranic vocabulary. Learn that we should begin with the name of Allah and end them with praise be to Allah.         | Learn to Recite Surat-Al-Buruj correctly. Learn to explain the meaning of quranic vocabulary. Learn that we should begin with the name of Allah and end them with praise | Learn to explain Laam Shamsiyya which is not pronounced and laam Qamariyya which is pronounced. Learn to explain the etiquettes that you observe while reading Quran. Mention | Learn how to be a strong believer who can be useful for people. Explain the effects of good relation with Allah on a believer's strength.          | Learn to mention the aspect of the life of Zaynab bint Khuzayma. Draw lesson from life of Mother of the Believers.  |
| Term 1  | Surah At-Tariq Surat Al-Buruj   | Making sure of news Surat Al-Buruj  | The importance and etiquettes of Surat Al-Buruj   | Sunna Rawatib Surat Al-Buruj   | Migration to Abyssinia Surat Al-Buruj  | Congregational prayer Surat Al-Buruj  | Surat Al-Buruj   | Surat Al-Buruj  |
|         | Learn to Recite Surat-Al-Buruj correctly. Learn to explain the meaning of quranic vocabulary. Learn what is the truth highlighted in this surh?                         | Learn what kind of news you hear everyday. Explain how do you deal with these news? Learn which news you should tell others.  | Learn the timings of obligatory prayers. Explain are these timings are fixed in all the seasons of the year. Explain what is humbleness in prayer means.                            | learn to distinguish between the obligatory prayer and Sunnah Rawatib. Learn some virtues of nawafil prayers. Learn their timings and where you can pray them. | Learn the cause of migration of early Muslims to Abyssinia. Infer the good treatment between Muslims and non Muslims.  | Learn How to pray congregational prayers. What is importance of Salat-ul-Jamah? Explain the importance of congregational prayers.   | Revision   | Revision  |
| GRADE 4 | WEEK 1  | WEEK 2  | WEEK 3  | WEEK 4   | WEEK 5   | WEEK 6  | WEEK 7   | WEEK 8  |
| Term 2  | Surat Al-Ghashia Surat Al-Ghashia   | Surat Al-Ghashia Surat Al-Ghashia   | Research and scientific thinking Surat Al-Ghashia   | Praising Allah for His Blessings Surat Al-Ghashia  | Year of Sorrow Surat Al-Ghashia  | Morals of righteous Surat Al-Ghashia  | Surat Al-Inshiqaq Surat Al-Ghashia   | Public Utilities Surat Al-Ghashia   |
|         | Learn to Recite Surat-Al-Buruj correctly. Learn to explain the meaning of quranic vocabulary. Learn what is the truth highlighted in this surh?                         | Learn to Recite Surat-Al-Ghashia correctly. Learn to explain the meaning of quranic vocabulary. Learn what is the truth highlighted in this surh?                       | Learn to explain the scientific thinking approach and steps. Learn to employ scientific thinking in searching for knowledge.  | learn to describe some situation where praising to Allah is desirable. Learn the message in noble Hadeeth. Conclude the reward of the thankful.                | Explain the effect of the death of Bibi Khadeeja and Abu Talib on Prophet Muhammad SAW. Follow the example of Prophet in terms of overcoming the sad situation.          | Learn the noble Hadeeth from the memory. Explain the overall meaning of the Hadeeth. Conclude that Muslims fear Allah everywhere and at all times. Infer that good deeds      | Learn to Recite Surat-Al-Inshiqaq correctly. Learn to explain the meaning of quranic vocabulary. Learn what is the truth highlighted in this surh? | Explain the concept of public utilities. Cite examples of public utilities. Demonstrate how to maintain public utilities. Conclude the damages from neglecting this need. |
| Term 2  | kindness Surat Al-Ghashia   | My fasting is for the sake of my Surat Al-Ghashia   | In the shade of my charity Surat Al-Ghashia   | Perfection of faith Surat Al-Ghashia   | Uthman Bin Affan (RA) Surat Al-Ghashia   | Uthman Bin Affan (RA) Surat Al-Ghashia  | Surat Al-Ghashia   | Surat Al-Ghashia  |
|         | learn the importance of kindness in Islam. Draw out the areas of showing kindness. Conclude the benefits of showing kindness.   | conclude the virtues of the month of Ramadan. Clarify the provisions of fasting. Explain the benefits of fasting. Learn that holy Quran was revealed in                 | Explain the kind of charities. Conclude the virtues of charity. Abide by the manners of charity. Define the areas of charity.   | learn the noble Hadeeth. Explain the overall meaning of the hadeeth. Learn that believing in Allah and the day of judgment leads to perform good deeds         | learn who was man bin Affan. Conclude the qualities of our master uthmans from his biography. Demonstrate that generosity and modesty are                                | learn who was man bin Affan. Conclude the qualities of our master uthmans from his biography. Demonstrate that generosity and modesty are the                                 | REVISION   | REVISION  |

Ramadan.

leads to perform good deeds.

the qualities of a true believer.

qualities of a true believer.

## YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

| GRADE 5 | WEEK 1   | WEEK 2   | WEEK 3   | WEEK 4  | WEEK 5   | WEEK 6   | WEEK 7  | WEEK 8  |
|---------|--|--|--|---|--|--|---|---|
| Term 1  | Surah Infitar  | Surah Infitar  | The real Bankrupt  | The real Bankrupt   | The most Beloved of deeds to   | The most Beloved of deeds to   | Loving Allah glory be to Him  | Calling people of Taif to Islam   |
|         | Surah Infitar  | Surah Infitar  | Surah Infitar  | Surah Infitar   | Surah Infitar  | Surah Infitar  | Surah Infitar   | Surah Infitar   |
|         | Learn to Recite Surat-Infitar correctly. Learn to explain the meaning of quranic vocabulary. Learn what is the truth highlighted in this surh?       | Learn to Recite Surat-Al-Buruj correctly. Learn to explain the meaning of quranic vocabulary. Learn what is the truth highlighted in this surh?      | Learn what bankruptcy is. Learn to explain the concept of Bankrupt in Islam. Learn to explain the Hadeeth on Bankruptcy. Learn to identify the actions that make a               | Learn what bankruptcy is. Learn to explain the concept of Bankrupt in Islam. Learn to explain the Hadeeth on Bankruptcy. Learn to identify the actions that make a man                      | learn the importance of on going deeds. Conclude the benefits of on going good deeds. Find reasons to continue good deeds.                                 | learn the importance of on going deeds. Conclude the benefits of on going good deeds. Find reasons to continue good deeds.                                 | Show the importance of loving Allah. Describe the deeds by which Muslim attain the love of Allah glory be to Him. conclude the result of loving Allah glory | Learn to identify the goal of the messenger peace be upon him of calling the people of Taif to Islam. Describe the methor he used to call them for Islam. |
| Term 1  | Surah At-Takweer   | Doing good to other people   | Congrigational prayer  | Surat Abasa   | Echo letters (Qalqala)   | Echo letters (Qalqala)   |   |   |
|         | Surah At-Takweer   | Surah Infitar  | Surah Infitar  | Surah Infitar   | Surah Infitar  | Surah Infitar  | Surah Infitar   | Surah Infitar   |
|         | Learn to Recite Surat-At-Takweer correctly. Learn to explain the meaning of quranic vocabulary. Learn what is the truth highlighted in this surh?    | Explain the concept of equality among people. Explain the importance of doing good for others and its impact on society.                             | Learn How to pray congregational prayers. What is importance of Salat-ul-Jamah? Explain the importance of congrigational prayers.  | Learn to Recite Surat-Abasa correctly. Learn to explain the meaning of quranic vocabulary. Learn what is the truth highlighted in this surh?  | Explain the concept of Qalqala and its relevent letters. Distinguish between two typs of Qalqala. Describe how to apply the rule of Qalqala in recitation. | Explain the concept of Qalqala and its relevent letters. Distinguish between two typs of Qalqala. Describe how to apply the rule of Qalqala in recitation. | REVISION  | REVISION  |
| GRADE 5 | WEEK 1   | WEEK 2   | WEEK 3   | WEEK 4  | WEEK 5   | WEEK 6   | WEEK 7  | WEEK 8  |
| Term 2  | Sura An-Naziat   | kindness is good   | Making things easy and do not  | Migration to Al-Madina  | Surat-An-Naba  | The way to paradise  | The blessing of the Human   | Ettiquette on street  |
|         | Surat-An-Naba  | Surat-An-Naba  | Surat-An-Naba  | Surat-An-Naba   | Surat-An-Naba  | Surat-An-Naba  | Surat-An-Naba   | Surat-An-Naba   |
|         | Learn to Recite Surat-An-Naziat correctly. Learn to explain the meaning of quranic vocabulary. Learn what is the truth highlighted in this surh?     | Explain the concept of kindness. Identify the factors that help someone to be kind to others. Conclude the benefits of kindness.                     | Read the noble Hadeeth by heart properly. Learn to win the shade of Allah Glory Be To Him on the day of judgment. Learn about the deeds for which believers will get reward from | learn the reasons of migration of Muslims to Madina. Explain the importance of doing the needful action while putting my trust in Allah. Explain the importance of cooperation and honesty. | Learn to read Sura correctly. Explain overall meaning of the surah. Describe the state of the deniers as describe in the holy verses.                      | Read the Noble Hadeeth correctly. Mention the ranks in paradise. Learn that paradise is the goal and destination of every Muslim.                          | learn that the best bounty of Allah to a person is his mind. Infer the effects of using the mind. Learn to explain the benefits of this great blessing.     | learn the ettiquettes we should observe on street. Infer the fruits of commitment to ettiquettes on street. Islam has urge us to follow the rules.        |
| Term 2  | Friday Prayer and the prayer of two  | Friday Prayer and the prayer of  | Allah the just Judge   | With my prophet in paradise   | Courage  | Omar bin Al khattab  |   |   |
|         | Surat-An-Naba  | Surat-An-Naba  | Surat-An-Naba  | Surat-An-Naba   | Surat-An-Naba  | Surat-An-Naba  | Surat-An-Naba   | Surat-An-Naba   |
|         | Explain the ruling of the Friday prayers and the prayers of two feasts. Determine the difference between Friday prayer and the prayer of two feasts. | Explain the ruling of the Friday prayers and the prayers of two feasts. Determine the difference between Friday prayer and the prayer of two feasts. | learn to read surah naba correctly. Explain the concequences of good and bad deeds. Infer the events of the day of the judgment from the holy verses.                            | Read the noble Hadeeth correctly. Find out the ways which lead you to paradise. Explain the concept of persistence and diligenge.   | Explain the concept of courage. Learn that courage is part of Muslim character. Infer the fruits and domains of courage.                                   | Learn the ancesty of omar bin Al-Kattab. Mention his characteristics. Explain some lesson from omar ibn Khattab's life.                                    | REVISION  | REVISION  |

## YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

| GRADE 6 | WEEK 1  | WEEK 2   | WEEK 3   | WEEK 4  | WEEK 5  | WEEK 6   | WEEK 7   | WEEK 8  |
|---------|---|--|--|---|---|--|--|---|
| Term 1  | Surat As-Sajdah   | Surat As-Sajdah  | Surat As-Sajdah  | Surat As-Sajdah   | Surat As-Sajdah   | Surat As-Sajdah  | Surat As-Sajdah  | Surat As-Sajdah   |
|         | The true Book (Surat As-Sajdah: 1-14)   | The true Book (Surat As-Sajdah: 1-14)  | Volunteering: An act of worship  | Volunteering: An act of worship   | Recommendation by the   | Sanctity of the Muslim   | Obligatory, voluntary and  | The UAE in the service of the   |
|         | Learn why this Surah named Al-Sajdah Explaining the meaning of the Qur'anic vocabulary  | Learn why this Surah named Al-Sajdah. Explaining the meaning of the Qur'anic vocabulary. Learn sura correctly by heart.  | Explain what is volunteering work? Learn the benefits of volunteering work for the individual and communit. Learn the effects of volunteering work on the civilization of country. | Explain what is volunteering work? Learn the benefits of volunteering work for the individual and community.  | learn to read the noble Hadeeth properly and memorize it. Explain the recommendations in the noble Hadeeth.                           | learn to understand the meaning of the Hadeeth. Explain the importance of civilized communication with people.                             | learn the importance of observing the voluntary prayers. Obserbvng the disliked elements of Prayer | learn to define the role of the UAE in supporting Arab and Muslim worlds. Express my belonging to my country and my Arab and Muslim nation. |
| Term 1  | Surat As-Sajdah   | Surat As-Sajdah  | Surat As-Sajdah  | Surat As-Sajdah   | Surat As-Sajdah   | Surat As-Sajdah  | Surat As-Sajdah  | Surat As-Sajdah   |
|         | Qualities and rewards of Believers  | The Rules of silent noon and   | Bring yourself to Account  | Mosque Manners  | life in Madinah after the   | prostration of forgetfulness and   |  |   |
|         | To recite Surah correctly. Learn Surah by heart, learn to explain the vocabulary of the Surah. Understand the meaning of the Surah. | Infer the relationship between the silent noon and tanween. Specify the rules of silent noon and tanween. Recite the Quranic verses while properly applying the rules. | learn to read the noble Hadeeth properly and memorize it. Explain the recommendations in the noble Hadeeth. Understand the meaniing of the Quranic vocabulary.                     | learn to explain ths of observing mosque. Learn the suplication of entering and Exiting the Mosque. Clarify the benifite status of a mosque in Islam. | learn to define the aspect of social life in Madinah after the emigration of Prophet SAW. Explain the importance of unity in society. | learn the type of perform of Prostration. Explain how to perform these prostration. State the benifits of the prostrations for the Muslim. | REVISION   | REVISION  |
| GRADE 6 | WEEK 1  | WEEK 2   | WEEK 3   | WEEK 4  | WEEK 5  | WEEK 6   | WEEK 7   | WEEK 8  |
| Term 1  | Surat-Al- Mulk  | Surat-Al- Mulk   | Surat-Al- Mulk   | Surat-Al- Mulk  | Surat-Al- Mulk  | Surat-Al- Mulk   | Surat-Al- Mulk   | Surat-Al- Mulk  |
|         | The Right way Ayyah 1-14  | The Right way Ayyah 1-14   | Changing the Iqlaad  | I am Tolerant   | Power of Allah Ayyah 15-24  | Real hiding Ikhfa Haqiqi   | Selecting friends  | scientifi thinking  |
|         | To recite Surah correctly. Learn  | To recite Surah correctly. Learn   |  |   | To recite Surah correctly. Learn  |  |  |   |





|         |  |  |   |   |  |   |  |  |
|---------|--|--|---|---|--|---|--|--|
| Term 1  | Good Earning   | People of the city Ayah 13-19  | Belief in Divine decree and predest   | Prayer for certain purposes   | Al-Shifa bint Abdullah Al-   | Umrah Rules   |  |  |
|         | Learn the difference between Halal earning and Haram earning. Infer the reason of accepting of prayers.  | Recite the Holy verses, taking into account the rulings of recitations.Explaining the meaning of the Qur'anic vocabulary           | learn to explain Divine decree and predestination. Infer the importance of this concept. Deduce the effect of positivity in life. | learn the concept of Eclips,Rain and Istikhara prayers. Express the benefits of reverting to Allah. Learn how these prayers are performed.        | Learn the characteristics of her personality. Deduce the lesson to be learned from her biography. Learn the role of women in society.      | Learn to explain the concept of Umrah. Merits of Umrah. Explain how to perform umrah rituals as well as associated rules. | REVISION   | REVISION   |
| GRADE 8 | WEEK 1   | WEEK 2   | WEEK 3  | WEEK 4  | WEEK 5   | WEEK 6  | WEEK 7   | WEEK 8   |
| Term 2  | Surat ya-Seen  | Surat ya-Seen  | Surat ya-Seen   | Surat ya-Seen   | Surat ya-Seen  | Surat ya-Seen   | Surat ya-Seen  | Surat ya-Seen Surat ya-Seen  |
|         | The story of the believer of Ya-Seen   | The Secondary Maad   | The Power of Allah Ayya 33-54   | Merits of the believers   | Social cohesion  | I am the best of you to my  | Battle of hunayn   | The Path to Paradise Ayyah 55-68   |
| Term 2  | Learn to explain the position of the people of the city towards the call of the righteous people. Learn to read the properly by heart.   | Learn to explain the type of secondary Maad due to sakun. Differentiate between the original Maad and secondary Maad               | learn to give evidence for the power and oneness of Allah.Learn to read the properly by heart.                                    | Read the noble Hadeeth properly. Explain the importance of social security in the life of Muslim. Learn the value of learning and teaching Quran. | Learn the concept of cohesion. Define field of social cohesion. Deduce the benefits of social cohesion.                                    | Recite the Holy verses, taking into account the rulings of recitations.Explaining the meaning of the Qur'anic vocabulary  | Define the cause of the battle of Hunayn. Mention the event of the battle. Infer the lesson from the lesson from the battle. | Recite the Holy verses, taking into account the rulings of recitations.Explaining the meaning of the Qur'anic vocabulary |
|         | Surat ya-Seen  | Surat ya-Seen  | Surat ya-Seen   | Surat ya-Seen   | Surat ya-Seen  | Surat ya-Seen   |  |  |
| Term 2  | Modeling good deeds  | Oath and Vows  | My health is my responsibility  | Evidence of the oneness an  | Maintaining the ties of Kingship   | knowledge brings the  |  |  |
|         | Explain the independent personality of a Muslim. State the positive qualities of a muslim. Distinguish between following and imitating. Recite the Holy verses, taking into account the rulings of | learn to explain the rules concerning oath. Infer types of oath. Mention the situations in which the rules of oath and vows apply. | Learn to explain the importance of health for a man. Explain the Islamic principles concerning prevention of diseases.            | Recite the Holy verses, taking into account the rulings of recitations.Explaining the meaning of the Qur'anic vocabulary                          | Learn to explain the merits of maintaining the ties of kingship in Islam. Read the noble hadeeth and learn to explain the rewards of this. | Explain the merits of seeking knowledge. Infer the importance of seeking knowledge.                                       | REVISION   | REVISION   |

## GRADE 10 LONG TERM PLAN with CURRICULUM STANDARDS

|  | WEEK 1   | WEEK 2   | WEEK 3  | WEEK 4  | WEEK 5   | WEEK 6  | WEEK 7   | WEEK 8  |
|--|--|--|---|---|--|---|--|---|
|  | Islam, UNIT 11, Section One: Beliefs and Values  | Islam, UNIT 11, Section One: Beliefs and Values  | Islam, UNIT 11, Section One: Beliefs and Values   | Islam, UNIT 11, Section One: Beliefs and Values   | Islam, UNIT 11, Section One: Beliefs and Values  | Islam, UNIT 11, Section One: Beliefs and Values   | Islam, UNIT 11, Section One: Beliefs and Values  | Islam, UNIT 11, Section One: Beliefs and Values                                       |
|  | Enhancing knowledge of Tawheed, Shirk, creativity of Allah, the attributes of Allah, humans as Khalifa, the 6 pillars of faith           | Enhancing knowledge of Tawheed, Shirk, creativity of Allah, the attributes of Allah, humans as Khalifa, the 6 pillars of faith           | The meaning and importance of belief in Muhammad as the Seal of Prophet. Why the Quran has supreme authority for Muslims. | The meaning and importance of belief in Muhammad as the Seal of Prophet. Why the Quran has supreme authority for Muslims.                         | The meaning and importance of belief in Risala   | The meaning and importance of belief in Al Qadar  | The meaning and importance of belief in Islamic Teachings of the Revelation of the Quran | The meaning and importance of belief in Akhirah effects the lives of the Muslims.     |
|  | Community and traditions   |  |   |   |  |   |  |   |
|  | The meaning and importance of belief in Muhammad as the Seal of Prophet. Why the Quran has supreme authority for Muslims.                | How and why Muslims show respect for the Quran. The nature and Shraih for Muslims. The importance and Effects of Ummah.                  | The main feature of mosque and the reasons for them. The role and importance of Imam in a mosque.                         | Read the noble Hadeeth properly. Explain the importance of social security in the life of Muslim. Learn the value of learning and teaching Quran. | The importance and role of Masjid for the local Muslim Community.  | Reasons for differences between Sunni and shia communities                                | The role and importance of group and movements in British mosque                         | Different attitudes to Sunni forms of worship   |
|  | WEEK 1   | WEEK 2   | WEEK 3  | WEEK 4  | WEEK 5   | WEEK 6  | WEEK 7   | WEEK 8  |
|  | Worship and celebration  | Worship and celebration  | Worship and celebration   | Worship and celebration   | Worship and celebration  | Worship and celebration   | Worship and celebration  | Worship and celebration   |
|  | The meaning and significance of Shahadah for Muslims. The practice and significance of Shahadah. The practice and significance of Salah. | The meaning and significance of Shahadah for Muslims. The practice and significance of Shahadah. The practice and significance of Salah. | The practice and significance of Zakah. The reasons of fasting.   | The practice and significance of Zakah. The reasons of fasting.   | The meaning and significance of Salah for Muslims. The practice and significance of Salah. The practice and significance of Salah. | The meaning and significance of Eid ul fitr. The meaning and significance of Eid ul Adha. | The meaning and significance of Eid ul Adha and the events during the Hajj.              | The meaning and significance of Eid ul Adha and the events during the Hajj at Arafat. |
|  | Living the Muslim Life   | Living the Muslim Life   | Living the Muslim Life  | Living the Muslim Life  | Living the Muslim Life   | Living the Muslim Life  | Living the Muslim Life   | Living the Muslim Life  |
|  | The meaning and significance of the concepts of Halal and Haram.   | Islamic teaching on greater and lesser jihad and the effects of this teaching on a Muslim's life.  | The significance of Islamic birth rituals.  | The meaning and significance of Islamic death rituals.  | The meaning and importance of Muslim attitudes to drugs and alcohol.   | The implication of Muslim laws on dress when living in a western society.                 | The implications of Muslim laws on food when living in a western society.                | The implications of Muslim laws on Riba when living in a capitalist society.          |

## GRADE 11 LONG TERM PLAN with CURRICULUM STANDARDS

|  | WEEK 1   | WEEK 2   | WEEK 3   | WEEK 4  | WEEK 5  | WEEK 6   | WEEK 7   | WEEK 8   |
|--|--|--|--|---|---|--|--|--|
|  | MODULE 4, Living the Muslim Life, Lesson 4.1 - 4.11  |  |  |   | Edexcel GCSE, UNIT 4 MODULE 1, Believing in Allah(SWT), Lesson 1.1 - 1.9  |  |  |  |
|  | Living the Muslim Life   | Living the Muslim Life   | Living the Muslim Life   | Living the Muslim Life  | Living the Muslim Life  | Living the Muslim Life   | Living the Muslim Life   | Living the Muslim Life   |
|  | <a href="#">The universe and the place of human beings in it.Human nature and the human condition</a>  | Selfishness, greed, ignorance and sin<br><br>• Free will, determinism and predestination   | Ultimate reality<br><br>• The meaning of life<br><br>• Belief, doubt and unbelief  | Human relationships<br><br>• Marriage and partnership<br><br>• Divorce and remarriage   | Human rights<br><br>• Equal rights and equal opportunities<br><br>• The multi-ethnic society  | Religious and non-religious beliefs/teachings about free will, determinism and predestination. (Differing) views about whether human beings have free will and its limitations;      | Religious and non-religious beliefs/teachings, and (differing) views about death and human destiny; whether or not there is an afterlife; and why some   | Religious and non-religious beliefs/teachings about human selfishness, greed, ignorance and sin; selfishness, greed, ignorance and sin as the root causes of human wrongdoing;             |
|  | E 4, Living the Muslim Life, Lesson 4  |  |  |   | 4 MODULE 1, Believing in Allah(S  |  |  |  |
|  | Matters of life and death  | Matters of life and death  | Matters of life and death  | Matters of life and death   | Matters of life and death   | Matters of life and death  | Matters of life and death  | Matters of life and death  |
|  | Religious beliefs/teachings about the nature and character of God; religious beliefs and teachings about the ultimate reality which do not include reference to God; non-religious attitudes to the idea of an | Reasons for believing in/factors that may lead to, or support, belief in the existence of God/an ultimate reality: arguments from causation in the world to God as first cause; arguments from the | Religious beliefs/teachings about the causes and existence of evil and suffering in the world; why the existence of natural evil, moral evil and suffering raises questions for people who believe | Religious beliefs/teachings about the sanctity of life; non-religious beliefs about the value of life; the particular value that religious and non-religious people attach to human life; and religious | The issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: human sexuality and its purposes; and | The issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: marriage and its purposes; the roles and | The issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: divorce; and | The issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: divorce; and remarriage. (Differing) religious |

|  | WEEK 1  | WEEK 2   | WEEK 3  | WEEK 4  | WEEK 5   | WEEK 6  | WEEK 7   | WEEK 8  |
|--|---|--|---|---|--|---|--|---|
|  | E 4, Living the Muslim Life, Lesson 4   |  |   |   | 4 MODULE 1, Believing in Allah(S   |   |  |   |
|  | Marriage and family   | Marriage and family  | Marriage and family   | Marriage and family   | Marriage and family  | Marriage and family   | Marriage and family  | Marriage and family   |
|  | Reasons for believing in/factors that may lead to, or support, belief in the existence of God/an ultimate reality: arguments from causation in the world to God as first cause; arguments from the existence of | Religious beliefs/teachings about the causes and existence of evil and suffering in the world; why the existence of natural evil, moral evil and suffering raises questions for people who | Religious beliefs/teachings about the sanctity of life; non-religious beliefs about the value of life; the particular value that religious and non-religious people attach to human life; and religious | The issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: human sexuality and its purposes; and relationships | The issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: marriage and its purposes; the roles and | Summary of this chapter as revision then a short timed test |  | Summary of this chapter as revision then a short timed test |
|  | E 4, Living the Muslim Life, Lesson 4   |  |   |   | 4 MODULE 1, Believing in Allah(S   |   |  |   |
|  | Religion and community cohesion   | Religion and community   | Religion and community cohesion   | Religion and community  | Religion and community   | Religion and community                                      | Religion and community   | Religion and community                                      |
|  | Changing attitudes of men and womem in Uk   | Muslim attitude to equal rights for women in religion  | The UK as muti ethnic society   | Government action to promote community cohesion   | Why should Muslim promote racial harmony   | Issues raised by multi ethnic society                       | Ways in which religious work to promote community cohesion in the UK | The media and the community cohesion                        |

## GRADE 12 LONG TERM PLAN with CURRICULUM STANDARDS

|  | WEEK 1   | WEEK 2   | WEEK 3   | WEEK 4   | WEEK 5   | WEEK 6   | WEEK 7   | WEEK 8   |
|--|--|--|--|--|--|--|--|--|
|  | Divine Revelation  | Divine Revelation  |  | Divine Revelation  | The values and Morals of Is;lam                              | The values and Morals of Is;lam                              | The values and Morals of   | The values and Morals of Is;lam  |
|  | Sciences of the Holy Quran   | Sciences of the Holy Quran   |  | Sciences of the Holy Quran                                       | The values of Islam  | The values of Islam  | The values of Islam  | The values of Islam  |
|  | Ethical advice and instructions.Infer the moral instructions and principles. | Ethical advice and instructions.Infer the moral instructions and principles. | Sciences of Hadeeth. Categories of Hadeeth.                      | Sciences of Hadeeth. Categories of Hadeeth.                      | The values and Morals of Islam. Shura consultation in Islam. | The values and Morals of Islam. Shura consultation in Islam. | National identity and contemporary issues.Sustainability in Islamic Methodology. | National identity and contemporary issues.Sustainability in Islamic Methodology. |
|  | The Rulings if Islam and their purpose                                       | The Rulings if Islam and their purpo   | Divine Revelation  | Divine Revelation  | The values and Morals of Is;lam                              | The values and Morals of Is;lam                              | Rulings if Islam and their purpo   | Rulings if Islam and their purpo   |
|  | Transaction  | Transaction  | Sciences of the Holy Quran                                       | Sciences of the Holy Quran                                       | The values of Islam  | The values of Islam  | The purpose of ruling  | The purpose of ruling  |
|  | Rules of Jurisprudence al Qawaid al Fiqhiyyah                                | Rules of Jurisprudence al Qawaid al Fiqhiyyah                                | Allah the just Judge. Allah"s Messenger The Seal of the Prophet. | Allah the just Judge. Allah"s Messenger The Seal of the Prophet. | The rulings and etiquette specific to the Prophets House     | The rulings and etiquette specific to the Prophets House     | The prohibited degrees of female relations al Muharramat                         | The prohibited degrees of female relations al Muharramat                         |

|  | WEEK 1                       | WEEK 2                       | WEEK 3                          | WEEK 4                          | WEEK 5                                       | WEEK 6                           | WEEK 7   | WEEK 8   |
|--|------------------------------|------------------------------|---------------------------------|---------------------------------|--|----------------------------------|--|--|
|  | Divine Revelation            | Divine Revelation            | Divine Revelation               | Divine Revelation               | The values and Morals of Is;lam              | The values and Morals of Is;lam  | The values and Morals of                         | The values and Morals of Is;lam                  |
|  | Sciences of the Holy Quran   | Sciences of the Holy Quran   | Sciences of the Holy Quran      | Sciences of the Holy Quran      | The values of Islam                          | The values of Islam              | The values of Islam                              | The values of Islam                              |
|  | Social controls. Explain the | Social controls. Explain the | Man and the Trust. Identify the | Man and the Trust. Identify the | Islam and the social networking. Explain the | Islam and the social networking. | Realizing cooperation and harmony between people | Realizing cooperation and harmony between people |

|  |   |   |  |  |  |   |  |  |
|--|---|---|--|--|--|---|--|--|
|  | vocabulary of the Holy verse. Adhere the social morals commanded by Islam..     | vocabulary of the Holy verse. Adhere the social morals commanded by Islam..     | Islam and the Trust. Identify the condition of Hijab. Explain the significant of Hijab.                                  | Islam and the Trust. Identify the condition of Hijab. Explain the significant of Hijab.                                  | networking. Explain the position of Islam in Social networking. Identify the etiquette of Social Networking. | Explain the position of Islam in Social networking. Identify the etiquette of Social Networking.        | harmony between people rights, combating crime and avoiding calamities and catastrophes. | harmony between people rights, combating crime and avoiding calamities and catastrophes. |
|  | The Rulings if Islam and their purpose  | The Rulings if Islam and their purpose  | Personalities  | Personalities  | Personalities  | Personalities   | Revision   | Revision   |
|  | Transaction   | Transaction   | Imam Al Bukhari  | Imam Al Bukhari  | The Prophet's Sirah and  | The Prophet's Sirah and   |  |  |
|  | Methodology of thinking in Islam. Critical thinking and constructive criticism. | Methodology of thinking in Islam. Critical thinking and constructive criticism. | Mention the genealogy of Imam Al Bukhari. Discover the methodology of Imam Bukhari. Important qualities of Imam Bukhari. | Mention the genealogy of Imam Al Bukhari. Discover the methodology of Imam Bukhari. Important qualities of Imam Bukhari. | The Prophet's Sirah. Aspects of Mercifulness of the Messenger. Mention the characteristics of Messenger      | The Prophet's Sirah. Aspects of Mercifulness of the Messenger. Mention the characteristics of Messenger | Revision   | Revision   |

## GRADE 13 LONG TERM PLAN with CURRICULUM STANDARDS

| GRADE 13 | WEEK 1  | WEEK 2  | WEEK 3  | WEEK 4  | WEEK 5  | WEEK 6  | WEEK 7  | WEEK 8  |
|----------|---|---|---|---|---|---|---|---|
| Term 1   | Protecting society against Moral crime  |   | Protecting the society against Moral crime  | Battle of Trench  | Battle of Trench  | Battle of Trench  | Quranic and scientific miracle  | Quranic and scientific miracles   |
|          | Recite the Holy verses, taking into account the rulings of recitations. Explaining the meaning of the Qur'anic vocabulary | Explain what are exegetical method. Differentiate between them.   | What is extremism. Attitude of Islam towards extremism. Wisdom behind forbidding extremism.                               | Cause, Course, conclusion, hypocrites   | Cause, Course, conclusion, hypocrites                                 | Cause, Course, conclusion, hypocrites   | Concept and parts of Divine law. Importance of divine law. Conditional laws.                              | Distinguish between individual and collective responsibility. Responsibility of man.                                      |
| Term 1   | The five purposes of legislation  | Quran and science   | Surah an Noor   | Surah an Noor   | Prohibited sales  | National service is a Shariah   | Allah's Messenger   | Obedience and compliance is   |
|          | Purposes of science. Benefits of studying Shariah. Methods of preserving purpose of legislation.                          | Recite the Holy verses, taking into account the rulings of recitations. Explaining the meaning of the Qur'anic vocabulary | Recite the Holy verses, taking into account the rulings of recitations. Explaining the meaning of the Qur'anic vocabulary | Concept of health and health care. Importance of health in the life of a muslim.  | Explain prohibited sale. Significance of prohibiting these sales.     | Recite the Holy verses, taking into account the rulings of recitations. Explaining the meaning of the Qur'anic vocabulary | Allah is the light of Heavens and Earth.  | Recite the Holy verses, taking into account the rulings of recitations. Explaining the meaning of the Qur'anic vocabulary |
| GRADE 12 | WEEK 1  | WEEK 2  | WEEK 3  | WEEK 4  | WEEK 5  | WEEK 6  | WEEK 7  | WEEK 8  |
| Term 2   | Patience towards people of different Faith  | Etiquette of visions and dreams in Islam  | The Islamic Economic System   | Chaste Families   | Politeness with the Messenger   | Observance ittiba and imitation taqwa   | Sheikh Zayed bin Sultan   | Islam and knowledge economy   |
|          | Difference between people is an inexorable divine Sunnah. Concept of tolerance.   | Dreams and visions. Difference between dreams and visions.  | Comparison between economic system. Foundation of Islamic economic system.  | Recite the Holy verses, taking into account the rulings of recitations. Explaining the meaning of the Qur'anic vocabulary | Conflict between private and public interests. Obeying the Messenger. | Meaning of observance and imitation. Hazards associated with imitation. Imitation in ruling.                              | Effects of upbringing on the character of Sheikh Zayed. Rank of the union in the thought of Sheikh Zayed. | Concept of knowledge economy. Its Components. Position of Islam towards economy.  |
| Term 2   | Marriage is the path to chastity  | Creative thinking in Islam  | Priority of priorities on the basis of their purpose  | Globalization   | Exam preparations   | Revision  | revision  | revision  |
|          | Recite the Holy verses, taking into account the rulings of recitations. Explaining the meaning of the Qur'anic vocabulary | Concept of creative thinking. Effect of Islam on creativity. Factor that assist creativity.                               | Understanding of priorities. Importance of priorities. Models of fiqh.  | Concept of globalization. Fields of globalization. Negative aspect of globalization. Cultural Identity.                   |   |   |   |   |