

MATHS LONG TERM PLAN 2021-2022

YEAR 1 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Number and Place Sorting objects/ Counting objects to 10/Counting and writing numbers to 10[forward and backward]	Number and Place Identify one more and one less/ Comparing groups and comparing numbers of objects. [up to 10]	Number and Place Comparing numbers/ Ordering objects and numbers.[up to 10]/first,second, third[ordinals]	Number and Place Counting and writing numbers to 20 Tens and ones.	Number and Place Counting one more/ less Comparing numbers of objects/Ordering objects and numbers to 20	Number and Place The part-whole model/ Related facts – number bonds/Comparing number bonds.	Addition and Finding the whole – adding together/Finding a part.	Addition and Finding and making number bonds/ Finding addition facts/ Solving word problems – addition.
	Addition and Subtraction – how many are left/ breaking apart(1&2)	Addition and Subtraction – counting back/ finding the difference/ Solving word problems – subtraction.	Geometry:shape Naming 2D shapes /Making patterns with shapes.	Geometry:shape Recognise and name common 3-D shapes.	Addition and Solving word problems – addition and subtraction	Addition and Subtracting tens and ones/Solving word and picture problems – subtraction.	Revision(12) Reinforce all the concepts taught and discuss the worksheets for first summative exam	
YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2- Block 1	Number and Place Counting to 50 Tens and ones.	Number and Place Comparing numbers of objects/ numbers Ordering objects and numbers.	Number and Place Counting in 2s/ Counting in 5s/ solving word problems.	Measurement- Non-standard units of measure -length and height/comparing length and height/ solving word problems.	Measurement- Comparing and measuring weight/Comparing and Measuring capacity Solving word problems .	Number – Counting in 10s, 5s and 2s Making equal groups/Sharing equally.	Number – Making doubles/half Solving word problems – multiplication.	Number – Making equal groups /Sharing equally /Solving word problems – division.
	Number fractions Finding halves and quarters/halves and quarters- word problems	Geometry-position and Describing turns/positions/Days of the week(Using before and after)/Using a calendar.	Measurement/Tim Telling time to the hour/to the half hour.	Measurement/Mon Writing time/ Comparing time/Solving word problems – time.	Measurement/Mon Recognising coins/Recognising notes./Counting with coins/notes.	Number and Place Counting to 100 /Exploring number patterns/Partitioning numbers /Comparing numbers /Ordering numbers/Bonds to 100.	Revision(12) Reinforce all the concepts taught and discuss the worksheets including revision topics .	

YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
1	Number – Number and Place value (10)		Number – Addition and Subtraction–1 (12)		Number – Addition and Subtraction–2 (12)		Measurements – Money (12)	

Term 1- Block 2	Number – Multiplication and Division–1 (12)		Number – Multiplication and Division–2 (12)		Statistics (12)		Revision(12)	
	Calculate mathematical statements for multiplication and division within the multiplication tables 2,5 and 10 and write them using the multiplication (\times), division (\div) and equals (=) signs.		Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.		Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.		Reinforce all the concepts taught and discuss the worksheets for first summative exam	

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2- Block 1	Measurement - Length and Height (6)		Geometry – Properties of Shapes (12)		Number – Fractions (18)			Geometry –
	Choose and use appropriate standard units to estimate and measure length/ height in any direction (m/cm).		Identify and describe the properties of 2D/ 3D shapes, including the number of sides/ vertices/ faces and lines of symmetry. Making patterns with 2D/ 3D shapes.		Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Counting in halves and quarters.			Describe position, direction and turns in terms of right angles for quarter, half and three-quarter turns
Term 2- Block 2	Number – addition and subtraction (12)		Measurement - Time (12)		Measurement - Weight, volume and		Revision(12)	
	Solve problems involving all the four operations, using concrete objects, pictorial representations, arrays, mental methods, number facts, including problems in contexts.		Telling and writing time to the hour, the half hour and to the quarter hour. Telling time to 5 minutes. Finding and comparing durations of time. Finding the start time and end time.		Choose and use appropriate standard units to estimate and measure mass (kg/g); temperature ($^{\circ}\text{C}$); capacity(litres/ml). Compare and order mass, volume/capacity and record the results using $>$, $<$ and $=$.		Reinforce all the concepts taught and discuss the worksheets including revision topics for final exam.	

YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Number – Number and Place value (12)		Number – Addition and Subtraction–1 (12)		Number – Addition and Subtraction–2 (12)		Number – Multiplication and Division–1 (12)	
	Recognise the place value of each digit in a 2-digit number. Identify and represent numbers using different representations. Compare/order numbers. Count in multiples of 4, 8, 50 and 100.		Add and subtract 3-digit numbers using concrete objects, pictorial representations, and mentally. Solve related word problems involving one or more steps.		Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Find the answer to a calculation and use inverse operations to check answers.		Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Solve related word problems involving one or more steps.	
Term 1- Block 2	Number – Multiplication and Division–2 (12)		Measurements – Money (12)		Statistics (12)		Revision(12)	
	Write and calculate mathematical statements for multiplication and division using the multiplication tables, including for two-digit numbers times one-digit numbers, using		Add and subtract amounts of money to give change, using both \pounds and p in practical contexts. Solve related word problems involving one or more steps.		Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables.		Reinforce all the concepts taught and discuss the worksheets for first summative exam	

Term	mental and progressing to formal written methods.							
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2- Block 1	Measurement - Length (18)			Number – Fractions (18)			Measurement - Time (12)	
	Measure, compare, add and subtract lengths using the units m/cm/mm. Measure the perimeter of simple 2-d shapes. Solve related word problems involving one or more steps.			Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Compare and order unit fractions, and fractions with the same denominators. Add and subtract fractions with the same denominator within one whole. Solve related word problems involving one or more steps.			Read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.	
Term 2- Block 2	Measurement -	Geometry – Angles & Properties of Shapes (18)			Measurement - Mass & Capacity (12)		Revision(12)	
	Tell and write the time from an analogue clock, including using Roman numerals - 12 and 24 hour clocks. Compare durations of events.	Recognise angles as a property of shape. Identify right angles; and whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2D shapes and make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them.			Measure, compare, add and subtract mass in the units kg/g and volume/capacity in the units l/ml. Solve related word problems involving one or more steps.		Reinforce all the concepts taught and discuss the worksheets including revision topics for final exam.	

YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Number & Place Value (18)			Addition & Subtraction (12)		Measurement - Length & Perimeter	Multiplication &	
	Count in multiples of 6, 7, 9, 25 and 1,000 Find 1,000 more or less than a given	Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s and 1s)	Solve number and practical problems that involve all of the above and with increasingly large	Add and subtract numbers with up to 4 digits using the formal written methods of	solve addition and subtraction two-step problems in contexts, deciding which operations	Convert between different units of measure (cm-m/ m-km)	Measure and calculate the perimeter of a rectilinear figure (including squares)	Recall multiplication and division facts for multiplication tables up to 12×12

Term 1- Block 1	number Count backwards through 0 to include negative numbers	Order and compare numbers beyond 1,000 Identify, represent and estimate numbers using different representations Round any number to the nearest 10, 100 or 1,000	positive numbers Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value.	columnar addition and subtraction where appropriate Estimate and use inverse operations to check answers to a calculation	and methods to use and why.		in centimetres and metres	Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers
	Multiplication & Division (12)		Measurement - Area (6)	Fractions (12)		Fractions - Decimals 1 (6)	Revision (12)	
Term 1- Block 2	Recognise and use factor pairs and commutativity in mental calculations Multiply two-digit and three-digit numbers by a one-digit number using formal written layout	Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.	Find the area of rectilinear shapes by counting squares	Recognise and show, using diagrams, families of common equivalent fractions Count up and down in hundredths; recognise that hundredths arise when dividing an object by a 100 and dividing tenths by 10.	Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number Add and subtract fractions with the same denominator	Recognise and write decimal equivalents of any number of tenths or hundredths Recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$	Reinforce all the concepts taught for the first summative exam.	
	YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
Term 1- Block 1	Decimals 2 (12)		Measurement - Money (12)		Measurement - Time (12)		Statistics (12)	
	Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the	Compare numbers with the same number of decimal places up to 2 decimal places	Estimate, compare and calculate different measures, including money in pounds and pence	Estimate, compare and calculate different measures, including money in pounds and pence.	Read, write and convert time between analogue and digital 12 and 24-hour clocks	Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days	Interpret and present discrete and continuous data using appropriate graphical methods,	Solve comparison, sum and difference problems using information presented in bar

Term 2	value of the digits in the answer as ones, tenths and hundredths	Solve simple measure and money problems involving fractions and decimals to 2 decimal places.		Round amounts, Solve word problems on money			including bar charts and time graphs	charts, pictograms, tables and other graphs.
Term 2- block 2	Properties of Shape (18)			Position & Direction(12)		Review -	Revision (12)	
	Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes	Identify acute and obtuse angles and compare and order angles up to 2 right angles by size	Identify lines of symmetry in 2-D shapes presented in different orientations Complete a simple symmetric figure with respect to a specific line of symmetry.	Describe positions on a 2-D grid as coordinates in the first quadrant Describe movements between positions as translations of a given unit to the left/right and up/down	Plot specified points and draw sides to complete a given polygon.	Reinforce - Statistics, properties of shape, position & direction	Reinforce all the concepts taught for the final exam	

YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Number:Place value (5)	Number: Place value (5)	Addition and Subtraction (5)	Addition and Subtraction (5)	Statistics:Graphs and Tables (5)	Statistics:Graphs and Tables (5)	Multiplication and Division (5)	Multiplication and Division (5)
	•Read, write, order and compare numbers to at least 1,000, 000 and determine the value of each digit •Count forwards or	•Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0	•Add and subtract whole numbers with more than 4 digits,including using formal written methods (columnar addition and	•Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.	•Solve comparison, sum and difference problems using information presented in a line graph	•Complete, read and interpret information in tables, including timetables.	•Identify multiples and factors, including finding all factor pairs of a number and common factors of two numbers.	•Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 •Recognise and use
2	Multiplication and Division (5)	Multiplication and Division (5)	Measure: Perimeter and Area (5)	Measure: Perimeter and Area (5)	Fractions (5)	Fractions (5)	Revision(12)	
	•Multiply numbers up to 4 digits by a one or two-digit number using a formal written	•Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret	•Measure and calculate the perimeter of composite rectilinear shapes in	•Calculate and compare the area of rectangles (including squares) including using	•Compare and order fractions whose denominators are all multiples of the same number	•Recognise mixed numbers and improper fractions and convert from one form to the other and write	Reinforce all the concepts taught and discuss the worksheets for first summative exam	

Term 1- Block 1	method, including long multiplication for two-digit numbers	remainders appropriately for the context •Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes	centimetres and metres •Calculate and compare the area of rectangles (including squares) including using standard units, square centimetres (cm ²) and square metres (m ²) and calculate the area of	standard units, square centimetres (cm ²) and square metres (m ²) and calculate the area of rectilinear shapes.	•Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.	mathematical statements > 1 as a mixed number.		
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2- Block 1	Fractions (5)	Fractions (5)	Fractions (5)	Decimals and Percentages (5)	Decimals (5)	Decimals (5)	Decimals (5)	Geometry: Properties of shape (5)
	•Add and subtract fractions with the same denominator and denominators that are multiples of the same number	•Add and subtract mixed fractions •Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams •Find fractions of an amount	•Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams •Find fractions of an amount.	•Recognise the per cent symbol (%) and understand that per cent relates to “number of parts per 100”, and write percentages as a fraction with denominator 100, and as a decimal fraction •Solve problems	•Read and write decimal numbers as fractions •Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.	•Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place •Read, write, order and compare numbers with up to 3 decimal places	•.Solve problems involving number up to 3 decimal places.	•Know angles are measured in degrees: Estimate and compare acute, obtuse and reflex angles •Draw given angles, and measure them in degrees (°)
Term 2- Block 2	Geometry: Properties of shape (5)	Geometry: Properties of shape (5)	Geometry: Position and Direction (5)	Geometry: Position and Direction (5)	Measure: Converting units (5)	Measure: Volume and capacity (5)	Revision(12)	
	•Identify: □ Angles at a point and 1 whole turn (total 360°) □ Angles at a point on a straight line and half a turn (total 180°) □ Other multiples of 90°	•Identify 3-D shapes, including cubes and other cuboids, from 2-D representations •Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.	•Plot and find coordinates of a reflected point on a grid.	•Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.	•Convert between different units of metric measure •Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints	• Estimate volume and capacity •Calculate volume	Reinforce all the concepts taught and discuss the worksheets for final exam.	

YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Number and Place value (5) •Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit •Round any whole number to a required degree of accuracy •Use negative numbers in context, and calculate intervals across 0	Four Operations: Addition, Subtraction, Multiplication & Division (5) •Perform mental calculations, including with mixed operations and large numbers. •Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.	Four Operations: Addition, Subtraction, Multiplication & Division (5) •Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication •Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders	Four Operations: Addition, Subtraction, Multiplication & Division (5) •Use their knowledge of the order of operations to carry out calculations involving the 4 operations •Solve problems involving addition, subtraction, multiplication and division	Fractions (5) •Use common factors to simplify fractions; use common multiples to express fractions in the same denomination •Compare and order fractions, including fractions >1	Fractions (5) •Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions	Fractions (5) •Multiply simple pairs of proper fractions, writing the answer in its simplest form •Divide proper fractions by whole numbers	Geometry: Position and Direction (5) •Describe positions on the full coordinate grid (all 4 quadrants) •Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
	Decimal (5) •Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction. •Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers are up to three decimal places.	Decimal (5) •Multiply one-digit numbers with up to 2 decimal places by whole numbers.	Percentage (5) •Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.	Percentage (5) •Find percentages of an amount.	Algebra (5) •Express missing number problems algebraically	Algebra (5) •Use simple formulae	Revision(12) Reinforce all the concepts taught and discuss the worksheets for first summative exam	
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8

Term 2- Block 1	Algebra (5)	Algebra (5)	Measurement: Converting units (5)	Measurements: Area, Perimeter & Volume(5)	Measurements: Area, Perimeter & Volume(5)	Measurements: Area, Perimeter & Volume(5)	Ratio and Proportion (5)	Ratio and Proportion (5)
	• Generate and describe linear number sequences.	•Find pairs of numbers that satisfy an equation with two unknowns.	•Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 2 decimal places where appropriate. • Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places. •Convert between miles and kilometres	•Recognise that shapes with the same areas can have different perimeters and vice versa.	•Calculate the area of parallelograms and triangles.	•Recognise when it is possible to use formulae for area and volume of shapes •Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm ³) and cubic metres (m ³), and extending to other units	•Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.	•Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
2	Ratio and Proportion (5)	Statistics (5)	Statistics (5)	Geometry: Properties of shape(5)	Geometry: Properties of shape(5)	Geometry: Properties of shape(5)	Revision(12)	
	•Solve problems involving similar shapes where the scale factor is known or can be	•Interpret and construct pie charts and line graphs and use these to solve problems	•Calculate and interpret the mean as an average.	•Draw 2-D shapes using given dimensions and angles. •Ma6/3.2b	•Compare and classify geometric shapes based on their properties and sizes and find	•Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice	Reinforce all the concepts taught and discuss the worksheets for final exam	

Term 2- block	found.			Recognise, describe and build simple 3-D shapes, including making nets.	unknown angles in any triangles, quadrilaterals, and regular polygons. •Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.	the radius.	
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YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Unit2-Number Skills(5)	Unit2-Number Skills(5)	Unit3-Equations, functions and formulae(5)	Unit3-Equations, functions and formulae(5)	Unit3-Equations, functions and formulae(5)	Unit7-Equations(5)	Unit4-Fractions(5)	Unit4-Fractions(5)
	Factors,primes and multiples.HCF & LCM using venn diagram. Using negative numbers. (2.1 and 2.2)	Squares and square roots.More powers and roots.(2.4 and 2.5)	Simplifying algebraic expressions. Writing algebraic expressions. (3.1 and 3.2)	Writing formulae. STEM:Using formulae. Brackets and powers. (3.3, 3.4 and 3.5)	Factorising expressions. Solving one-step equations. (3.6 and 7.1)	Solving two-step equations. More complex equations. (7.2 and 7.3)	Working with fractions, Adding & subtracting fractions. Fractions, decimals and percentages. (4.1, 4.2 and 4.3)	Multiplication and division of fraction, Working with mixed numbers.(4.4 and 4.5)
Term 1- Block 2	Unit5-Angles and shapes(5)	Unit5-Angles and shapes(5)	Unit1- Analysing and Displaying data(5)	Unit1- Analysing and Displaying data(5)	Unit9- Perimeter,area and volume(5)	Unit9-Perimeter,area and volume(5)	Revision	
	Angles and parallel lines,Use the properties of triangles to work out unknown angles(5.1 and 5.2)	Quadrilaterals, Interior and exterior angles of a Polygons, Geometrical proofs(5.3 and 5.4)	Compare the sets of data using averages and range, Grouped data.(1.2 and 1.3)	Interpret and draw line graphs and pie charts. (1.4 and 1.5)	Area of triangles, parallelograms & trapezium, Area and perimeter of compound shapes(9.2 and 9.3) Revision:Properties of 3D solids. (9.1)	Surface area & Volume of cube, cuboid and triangular prism.(9,4 and 9.5)	Reinforce all the concepts taught and discuss the worksheets for first summative exam	
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8

Term 2- Block 1	Unit3-3D solids(5) (delta2)	Unit6-Decimals(5)	Unit6-Decimals(5)	Unit8-Multiplicative Reasoning(5)	Unit8-Multiplicative Reasoning(5)	Unit10-Sequences and graphs(5)	Unit10-Sequences and graphs(5)	Unit10-Sequences and graphs(5)
	Area and circumference of a circle, Area and perimeter of quarter circle and semi circle. (3.4 and 3.5)	Ordering decimals, Rounding decimals, Addition and subtraction of decimals. (6.1, 6.2 and 6.3)	Multiplying decimals, Division of decimals and recurring decimals. Fractions, decimals and percentage. (6.4, 6.5 and 6.6)	Writing ratios, Share a quantity in 2 or more parts in a given ratio, Proportion. (8.2, 8.3 and 8.4)	Direct and inverse proportion/Using the unitary method. (8.5 and 8.6)	Work out the term to term rule in the sequences, The nth term. (10.1 and 10.2)	Pattern sequences. Coordinates and line segments. (10.3 and 10.4)	Coordinates and line segments, Straight line graphs parallel to the x-axis. (10.4 and 10.5)
Term 2- block 2	Unit8- Probability(5) (delta2)	Unit8-Probability(5) (delta2)	Unit7- Constructions(5) (delta2)	Unit7- Constructions(5) (delta2)	Unit 5- Transformations(5) (delta2)	Unit 5- Transformations(5) (delta2)	Revision	
	Comparing probabilities, Mutually exclusive events, Estimating probability. (8.1 and 8.2)	Experimental probability, Probability diagrams. (8.4 and 8.5)	Accurate drawings, Construct triangles using a ruler and compasses(SAS, SSS, ASA) (7.1 and 7.2)	Construct perpendicular bisector and Angle bisector using a ruler and compasses. (7.3 and 7.4)	Describe and carry out Translations/ Describe and carry out Reflections/ Describe and carry out rotations. (5.1 and 5.2)	Enlarge a shape and describe an enlargement. Enlargement of a shape using negative scale factor and fractional scale factor.(5.3 and 5.4)	Reinforce all the concepts taught and discuss the worksheets including revision topics	

YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	UNIT 1: Factors and powers (Delta2)- Revision(5)	UNIT 1: Factors and powers (Delta2)- Revision(5)	UNIT 1: Factors and powers (Delta2) UNIT 1: Powers and Roots(Delta 3)(5)	UNIT 2: Working with powers(Delta 2) Unit2: Quadratics(2.2) (Delta 3)	UNIT 3:(3.2) Using index law (Delta 3) UNIT 2: Working with powers(Delta 2)(5)	UNIT 2: Working with powers(Delta 2)(5)	UNIT 3: Inequalities, equations and formulae(Delta 3)(5)	UNIT 6: Fractions, Percentages and Decimals (Delta 2)(5)
	Prime factor decomposition of a number. To find HCF and LCM using venn diagrams. Solving word problem in HCF and LCM.	To work out laws of indices for positive powers. To use laws of indices from multiplying and dividing. To use and understand powers of 10.	To calculate with powers. Round to a number of significant figures. To write the numbers using Standard form.	Simplifying algebraic expressions involving powers and brackets. To multiply pairs of brackets. Square a linear expression. Using quadratic identities.	To use the index laws in algebraic calculations and expressions. Using Index Laws with zero and negative powers.	Factorise an algebraic expressions. To substitute integers into expressions. To construct and solve equations.	To construct and solve complex equations. Changing the subject of a formulae.	Change a recurring decimal into a fraction. To calculate percentages.
	UNIT	UNIT	UNIT	UNIT	Unit 3:3D	Unit 3:3D Solids(Delta	Revision(12)	

Term 1- Block 2	To work out an original quantity before percentage increase and decrease.To calculate percentage change.	To calculate the effect of repeated percentage changes. Accurate drawings,Construct triangles.	Constructing perpendicular bisectors.Constructing angle bisectors.	Draw locus.Use loci to solve problems. Surface area of prisms	Volume of prisms,Circumference and Area of a circle.	Surface area of Cylinders,Volume of Cylinders and Pythagoras Theorem.	Reinforce all the concepts taught and discuss the worksheets for first summative exam including revision topics from year 7 -Unit 8 -Multiplicative reasoning (8.2-8.6) and Unit 10 - Sequences and graphs(10.1-10.3) -Delta 1	
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YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 2- Block 1	UNIT 5:Arcs and Sectors of circles(Delta 3)(5)	Unit 10:Graphs(Delta 2)(5)	Unit 10:Graphs(Delta 2)(5)	UNIT 4:Real life graphs (5)	UNIT 5:Transformations (5)	UNIT 5:Transformations(5)	Unit 9:Scale drawing and Measures(5)	Unit 9:Scale drawing and Measures(5)
	Work out the length of an arc.Work out the area of a sector.Solve problem involving arc and sector.	Plotting linear graphs, The Gradient	$y=mx+c$, Parallel and perpendicular lines	Draw and interpret Distance-time graphs, Interpret real life graphs.	To describe and carry out reflection,translation and rotation .	To enlarge a shape,To describe an enlargement.To enlarge a shape using negative and fractional scale factor.	Maps and scales,Bearings	Scales and ratios,Congruent and similar shapes.

Term 2- block 2	Unit 9:Scale drawing and Measures(5)	Unit 8: Simultaneous Equations(Delta 3)(5)	UNIT 8:Probability (Delta 2)(5)	UNIT 4: Collecting and Analysis data(Delta 3)(5)	UNIT 4: Collecting and Analysis data(Delta 3)(5)	Revision of year 7 Topics - Delta 1(5)	Revision(12)	
	To use similarity to solve problems in 2D shapes	Solve a pair of Simultaneous Equation	Revision + Estimating probability, probability diagrams	To draw stem and leaf diagrams.To construct frequency polygons.	To estimate the mean and range from a grouped frequency table.	Unit 1 -Analyzing and displaying data(1.2 -1.5) ,Unit 5-Angles and shapes (5.1-5.4)	Reinforce all the concepts taught and discuss the worksheets for final exam.	

YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 1- Block 1	Number (6)	Number Contd (6)	Number Contd (5)	Algebra (6)	Algebra Contd (6)	Algebra Contd (6)	Algebra Contd (5)	Fractions,ratio and
	Place value and estimating,HCF and LCM. Calculating with powers (indices).	Calculating with powers (indices).Zero, negative and fractional indices. To write a number in standard form.	To calculate with numbers in standard form. Understand the difference between rational and irrational numbers.Simplify a surd. Rationalise a	To solve sums involving algebraic indices.To expand brackets.To factorise algebraic expressions.	To solve equations involving brackets and numerical fractions.To substitute numbers into formulae	To rearrange formulae.To solve sums on linear sequences.To solve problems using non-linear sequences.To work out terms in Fibonacci like sequences.	To expand the product of two brackets.To use the difference of two squares.To factorise quadratics of the form ax^2+bx+c	To add subtract multiply divide fractions and mixed numbers.To compare ratios.To find quantities using ratios.

Term 1- Block 2	Fractions, ratio and percentages Contd (6)	Fractions, ratio and percentages Contd (6)	Interpreting and representing data Contd (6)	Angles and Trigonometry (6)	Angles and Trigonometry (6)	Angles and Trigonometry Contd (6)	Revision (12)	
	To convert between currencies and measures. To use direct proportion. To work out percentage increase and decrease.	To solve real - life problems involving percentages. Calculate using fractions, decimals and percentages. To convert a recurring decimal to a fraction	Estimate the mean and range from a grouped frequency table. To find the modal class and the group containing the median. To construct and use two-- way tables.	To use angle properties of triangles, quadrilateral and exterior angle of triangle. To calculate the sum of the interior angles and exterior angles of a polygon.	To solve problems involving Pythagoras theorem. Introduction of trigonometric ratios	To use trigonometric ratios to find the lengths and angles in a right angled triangle. To find angles of elevation and depression.	Reinforce all the concepts taught and discuss the worksheets for first summative exam	
YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2- Block 1	Interpreting and representing data Contd (6)	Interpreting and representing data Contd (6)	Interpreting and representing data Contd (5)+ Assessment	Graphs (6)	Graphs Contd (6)	Graphs Contd (6)	Graphs Contd (6)	Area and volume (6)
	To construct and use back -to-back stem and leaf diagrams. Construct and use frequency polygons.	To plot and interpret time series graphs. To use trends to predict what might happen in the future. Moving Averages	To plot and interpret scatter graphs. To draw a line of best fit on a scatter graph. To use the line of best fit to predict values.	To find the gradient and y intercept from a linear equation. To rearrange an equation into the form $y=mx+c$. To plot graphs with equations $ax+by+c$.	To find the equation of a line given its gradient and one point. To draw and interpret distance-time graphs. To calculate average speed from a distance - time graph.	To understand velocity - time graphs. To find acceleration and distance from velocity - time graphs. To draw and interpret real - line linear graphs.	To find the coordinates of the midpoint of a line segment. To find the gradient and length of a line segment. To find the equations of lines parallel or perpendicular to the given line.	To find the perimeter and area of compound shapes. To calculate volumes and surface areas of prisms
Term 2- block 2	Area and volume	Area and volume	Transformations	Transformations	Probability (6)	Equations and	Revision(12)	
	.To calculate the area and circumference/ perimeter of a circle, semicircles and quarter circles. To calculate arc lengths, angles and areas of sectors of circles.	To calculate volume and surface area of a cylinder and a sphere. To calculate volume and surface area of a pyramids and cones.	Reflection and Rotation. Enlarge shapes by fractional and negative scale factors about a centre of enlargement.	To draw scales on maps. To solve problems involving bearings. Construction of angle bisector and perpendicular bisector. To draw a locus. Use loci to solve problems.	To find probabilities of mutually exclusive events. Experimental Probability. Independent events. To draw and use probability tree diagrams.	To solve simple simultaneous equations algebraically and graphically.	Reinforce all the concepts taught and discuss the revision worksheet for the final exam	
YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS								

YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Unit 2 Algebra (6)	Unit 9 Equations and inequalities(6)	Unit 9 Equations and inequalities(6)(cont)	Unit 15 Equations and Graphs(6)	Equations and inequalities (Continue)(6)	Equations and inequalities (Continue)(6)	Unit 8.5 Bearings. Revision on Unit 5.4-5.7	Unit 13 More Trigonometry(6)
	.Solve problems using geometric sequences. Work out terms in Fibonacci-like sequences. Find the nth term of a quadratic sequence (2.6).	Recognise and draw quadratic functions. Find approximate solutions to quadratic equations graphically.(15.3-15.4)	Solve quadratic equations by factorisation, use the quadratic formula and by completing the square. (9.1 - 9.3)	Recognise and draw quadratic functions. Find approximate solutions to quadratic equations graphically.(15.3-15.4)	Solve simultaneous equations algebraically and graphically Solve quadratic simultaneous. (9.4 - 9.6,15.2)	Solving linear inequalities and shading region. Solving quadratic inequalities. (9.7, 15.2)	Draw and use scales on maps and scale drawings. Solve problems involving bearings .Revision on Pythagoras theorem and Trigonometry	Find the area of a triangle and a segment of a circle. Use the sine rule to solve 2D problems. (13.5)
Term 1- Block 2	More Trigonometry (Continued) (6)	Unit 12 Similarity and congruence(6)	Similarity and congruence(Continue)(6)	Similarity and congruence (Continue)(6)	Unit 16 Circle theorems (Continue) (6)	Circle theorems (Continue) (6)	Revision(12)	
	Use the cosine rule to solve 2D problems. Solve bearings problems using trigonometry. (13.6)	To show that two triangles are congruent.To know the conditions of congruence.To prove shapes are congruent.To solve problems involving congruence(12.1-12.2)	To use the ratio of corresponding sides to work out scale factors.To find missing lengths on similar shapes (12.3-12.4 till Q9)	Use the link between linear scale factor and area scale factor to solve problems. Use the link between scale factors for length, area and volume to solve problems	Understand about tangents at a point and from a point. Prove and use facts about angles subtended at the centre and the circumference, angle in a semicircle and angles subtended at the circumference of a circle.	Understand, prove and use facts about cyclic quadrilaterals and alternate segment theorem.Solve angle problems using circle theorems. equation of the tangent to a circle at a given point.	Reinforce all the concepts taught and discuss the worksheets for first summative exam	
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Block 1	Vectors and geometric proof (6)	Vectors and geometric proof (6)	Vectors and geometric proof (6)	Further statistics (6)	Further statistics (6)	Probability(6)	Probability(6)	Probability(6) (contd)
	Understand and use vector notation. Calculate using vectors and represent the	Solve problems using vectors. Use the resultant of two vectors to solve vector problemsExpress points	Prove lines are parallel. Prove points are collinear Solve	Understand simple random sample and stratified sample. Draw and interpret cumulative	Work out the median, quartiles and interquartile range from a cumulative	Use the product rule for finding the number of outcomes for two or more events. Identify mutually	Work out the expected results for experimental and theoretical probabilities.	Draw and use tree diagrams without replacement. Use two-way tables to calculate

Term 2- B	solutions graphically. Calculate the resultant of two vectors.	as position vectors	geometric problems in two dimensions using vector methods. Apply vector methods for simple geometric proofs.	frequency tables.	frequency diagram. Draw and interpret box plots. (14.1 - 14.3)	exclusive outcomes and events.	Compare real results with theoretical expected values to decide if a game is fair.	conditional probability Venn diagrams to calculate conditional probability. Use set notation
Term 2- block 2	Unit 8.1 3D solids 8.8 Loci	Unit 7 Area and volume(6)	Unit 8 Revision on transformations	Unit 6 Revision on Graphs(6)	Multiplicative reasoning(6)	Multiplicative reasoning(6)	Revision(12)	
	Draw plans and elevations of 3D solids. Draw a locus. Use loci to solve problems.	Calculate volume and surface area of cylinders,spheres, pyramids and cones(7.6,7.7)	Revision on Reflection,rotation, Enlargement,Transf ormations and combinations.(8.2-8.4)	Draw and interpret distance–time graphs. Average speed from a distance–time graph. Velocity–time graphs.	Find an amount after repeated percentage changes. growth and decay, rates.Convert metric speed measures. Compound measures.	Solve problems involving compound measures. Use relationships involving ratio. Use direct and indirect proportion	Reinforce all the concepts taught and discuss the worksheets including revision topics of year 9 [Unit 1- Unit 7] for final exam	

YEAR 11 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7 AND WEEK 8
Term 1- Block 1	Unit 13 More	More	More	Unit 19 Proportion	More	Unit 6 Graphs(5)	Proportion and Graphs(8)
	Use upper and lower bounds in calculations, Calculating areas and the sine rule, The cosine rule and 2D trigonometric problems	Solving problems in 3D	Graphs of sine, cosine and tangent functions. Assessment - 1 Unit 13 and Revision topics Unit 5	Translating, Reflecting and Stretching graphs of functions	Reflecting, translating and stratching Trigonometric curves, Solve equations. Assessment - 2 Transformation	D/T, V/T and More real life graphs	Calculate the gradient of a tangent at a point, Estimate the area under a non linear graph. Assessment 3
Block 2	Unit 15 Equations	Unit 14 Further	Further	Unit 17 More	Unit 11 Multiplicati	Unit 7 Area and Volume	Revision
	To find an accurate root of a quadratic and cubic equation by using iterative process. Assessment	Sampling, cumulative frequency, box plots	Drawing and interpreting cumulative frequency curve, Histograms,	Algebraic fractions, surds, solving algebraic fraction equations , functions	Growth, decay, compound measures, ratio and proportion	Prisms, circles, sectors of circles, cylinders and spheres, pyramids and cones	Reinforcing all the concepts done and discussion of past papers.

Term 1- B	- revision unit 9 and unit 15		comparing and describing population Assessment revision units - 1,2,4,					
	YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
Term 2- Block 1	Unit16Circle	Unit18Vectors and	Unit10Probability(Unit12Similarity	Similarity and	Unit3Interpreting and	Unit8Transformati	Transformation
	To prove and apply all the circle theorems	Vector Arithmetic, Parallel and collinear vectors, Solving geometric problems Assessment 1	Mutually exclusive, Independent events, Experimental probability, conditional probability, venn diagrams and set notation	Similar , Congruent triangles,	similarity in 3D shapes. Assessment 2	Time series, scatter diagrams, line of best fit, averages and range	Reflection, Translation, enlargement and Rotation, Bearings and scale drawings	Constructions and loci
Term 2- block 2	Revision							
	Reinforcing all the concepts taught. Disussion of sample papers and mock papers.							

YEAR 12 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 12	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 1	Graphs and	Graphs and	Straight Line	Circles(3)	Algebraic	Algebraic Methods(1)	Binomial	Trigonometric
	Sketching cubic graphs, Sketching Reciprocal Graphs, Sketching Quartic Graphs, Sketching curves to find point of intersection	Translation of graphs, Stretching and reflecting Graphs, Transforming functions & Gradient and Equation of the line	Parallel and Perpendicular lines, Length and area, Modelling with straight lines & Midpoint and Perpendicular Bisectors, Equation of a circle	Intersection of straight lines and circles, Use tangent and Chord Properties, Circles and triangles	Algebraic fractions, Dividing polynomials, Factor theorem, Mathematical Proof	Methods of proof & Pascal's triangle, Factorial Notation and Binomial Expansion	Solving binomial problems, Binomial Estimation & Cosine Rule , Sine Rule	Area of triangle, Solving triangle problems, Graphs of Sine, Cosine, Tangent, Transforming trigonometric graphs
	Data collection(3)	Measures of location	Measures of	Measures of	Representation of	Representation of	Correlation(3)	Correlation(3)
	Population and samples, Sampling, Non random	Measure of central tendency: Mean Median Mode and Quartiles.	Percentile, Measures of spread, Variance and	Variance and standard deviation and Coding.	Outliers, Box plots and Cumulative frequency.	Histogram with unequal intervals and Comparing data.	Scatter Diagram and Correlation, Linear regression(3)	Interpretation of regression line and gradient.

	sampling, Types of data, Large data set.		standard deviation.					
YEAR 12	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1- Block 2	Trigonometric	Trigonometric	Differentiation(3)	Differentiation(3)	Differentiation(3)	Differentiation(3)	Revision	Revision
	Angles in all four quadrants, Exact value of trigonometrical ratios, Trigonometric identities	Simple trigonometric equations, Harder trigonometric equations, Equations and Identities	Gradient of curve, Finding the derivative, Differentiating x^n	Differentiating quadratics, functions with two or more terms, Tangents and normals	Increasing and decreasing functions, Second order derivatives, Stationary points, Maximum and minimum points	Sketching gradient functions, Modelling with differentiation.		
	Probability(3)	Probability(3)	Probability(3)	Statistical	Statistical	Statistical	Revision	Revision
Calculating Probabilities and Venn Diagrams.	Mutually exclusive and Independent events.	Tree diagrams and Conditional Probability	Probability Distributions	Binomial Distribution	Cumulative Probabilities			
YEAR 12	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2- Block 1	Vectors(3)	Vectors(3)	Integration(3)	Integration(3)	Integration(3)	Exponentials and	Exponentials and	Exponentials and
	Vector notation, Representing as column vectors, Magnitude and direction and Position vectors.	Solving geometric problems, modelling with vectors	Integrating x^n , Indefinite integrals, Finding functions using integration	Definite integrals, Areas under the curve, Areas under the x axis	Area between curve and line & Exponential Functions	Graph of $y = e^x$, Exponential modelling, Logarithms,	Laws of logarithms, Solving equations using logarithms.	Working with natural logarithms, Logarithms and non linear data.
	Hypothesis	Hypothesis Testing(3)	Hypothesis	Regression,	Regression,	Conditional	Conditional	Conditional
Test Statistic, Null and Alternative Hypothesis and Finding Critical Values.	One tailed test, Comparing significance level and finding critical region.	Two tailed test, Comparing significance level and finding critical region.	Exponential Models and Measuring correlation.	Hypothesis Testing for zero correlation.	Set Notation, Conditional Probability.	Conditional Probabilities in Ven diagrams.	Probability Formulae	
YEAR 12	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Algebraic	Algebraic Methods(3)	Radian Measure(3)	Radian Measure(3)	Binomial	Binomial Expansion (3)	Revision	Revision
	Proof by contradiction, algebraic fractions	Partial Fractions, Repeated Factors and Algebraic division.	Radian Measure, Arc length, Area of sector and segment.	Solving trigonometric equations and small angle	Expanding $(1+x)^n$ and $(a+bx)^n$.	Using partial fraction.		

Term 2 - Block 2				approximation.				
	Conditional	Normal	Normal	Normal	Normal	Normal Distribution(3)	Revision	Revision
	Conditional Probabilities in Tree Diagrams.	Understanding normal distribution and its characteristics and Finding probabilities for normal distributions.	Inverse normal distribution function and Standard Normal Distribution.	Finding μ and σ	Approximating a Binomial Distribution.	Hypothesis Testing with the Normal Distribution.		

YEAR 13 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 13	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1 - Block 1	Algebraic	Functions and	Functions and	Functions and	Sequences and	Sequences and series(3)	Radian Measure(3)	Radian Measure(1)
	Proof by contradiction & The modulus function	Functions and mappings, Sketching modulus functions	Composite functions, inverse functions and Combining transformations.	Solving modulus problems & Arithmetic Sequence and series	Geometric sequence and series, Sum to infinity.	Sigma Notation, recurrence relation and Modelling with series	Radian Measure, Arc length, Area of sector, segment and Solving trigonometric equations	Small angle approximation. Sketching using graphs of $\sec x$, $\operatorname{cosec} x$ and $\cot x$ in trigonometric identities.
	Modelling in	Constant	Constant	Forces and	Forces and	Forces and Motion(3)	Variable	Variable
	Constructing a model and modelling assumptions, Quantities and units and working with vectors.	Displacement-time graph, Velocity-time graph.	Constant Acceleration Formula 1 and 2, Vertical motion under gravity.	Force diagrams, Forces and vectors, Force and Acceleration.	Motion in 2 dimensions, Connected Particles.	Connected Particles and Pulleys.	Functions of time using differentiation, Maxima and Minima problems.	Using Integration and constant acceleration formula.
YEAR 13	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1 - Block 2	Trigonometric	Trigonometry and	Trigonometry and	Parametric	Differentiation(3)	Differentiation(3)	Revision	Revision
	Inverse trigonometric functions & Using Angle Addition Formula and Double angle formula.	Solving trigonometric equations. Simplifying $a \cos x \pm b \sin x$, Proving trigonometric identities	Modelling with trigonometric functions & Parametric Equations, Using trigonometric identities.	Curve Sketching, Points of intersection and modelling with parametric equations.	Differentiating exponentials and logarithms and trigonometric functions. Chain rule, Product rule, Quotient rule	Parametric Differentiation, Implicit Differentiation using second derivatives, Rates of change.		
	Moments(3)	Moments(3)	Moments,	Forces and	Forces and	Projectiles(3)	Projectiles(3)	Projectiles(1) &
	Moments, Resultant	Equilibrium and Centre	Tilting & Resolving	Inclined Planes and	Friction &	Horizontal and Vertical	Projection at any	Projectile Motion

	Moments.	of mass.	Forces	Friction	Horizontal Projection	Components, Projection at any angle.	angle and Projectile Motion Formulae.	Formulae & Module Test.
YEAR 13	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2- Block 1	Integration(3) Integrating standard functions, $f(ax+b)$, Using trigonometric identities, reverse chain rule	Integration(3) Integration by substitution, Integration by parts, Partial fractions,	Integration(3) Finding areas, trapezium rule, solving differential equations, modelling with differential equations.	Numerical Locating roots, Iteration, The Newton Raphson method, Applications to modelling.	Vectors(3) 3D coordinates, vectors in 3D, Solving geometric problems.	Vectors(3) Application to Mechanics.	Revision	Revision
	Applications of Static Particles, Modelling with statics.	Applications of Friction and Static Particles, Static Rigid Bodies.	Applications of Static Rigid Bodies, Dynamics and inclined Planes.	Applications of Dynamics and inclined Planes and Connected Particles.	Further Vectors in Kinematics and Vector Methods and projectiles.	Further Kinematics(3) Vector Methods and projectiles and Variable Acceleration in one dimension.	Further Variable Acceleration in one dimension and Differentiating Vectors.	Further Integrating Vectors & Module Test.
	YEAR 13	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
Term 2- Block 2	Revision	Revision						
	Revision	Revision						