

YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YE AR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Bk1/ Lesson 1	BK 1/ Lesson 2	B1/ Lesson 3	Bk1/ Lesson 4	BK1/ Lesson 5	BK 1/ Lesson 6	BK 1 Lesson 7	BK 1/ Lesson 8
	Living in Social Groups:	My Community: Ali's family	My Community: My School	My Community: Home	Mid Term Review	UAE Culture	UAE Heritage and	UAE Heritage and
	.	Explain why people live in social groups . Gather information from listening to videos, guest speakers or reading texts with the help of the teacher. Demonstrate the ways in which they care for others focusing on friends and family.	Find a relevant source of information for specifi topics in socialstudies from printed and non-printed material. Participate in class discussions of past or present the topic. Draw pictures and write captions to describe a personal experience in relation to various social studies topics.	State the basic classroom, school, family and community rules/ laws.compare and contrast rules at home and at school. Describe incentives for following rules and consequences of breaking rules. Recognise how rules and laws help to establish and ensure safety	Check their understanding of lessons one through four. Reflect on areas of improvement.	Describe some parts of culture in the UAE. Understand the importance of art in a culture.	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements of national identity. Show an emerging awareness and value of shared and national identities.	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements of national identity. Show an emerging awareness and value of shred and national identities.
Term 1	BK1/ Lesson 9	BK 1/ Lesson 10	BK 2/ Lesson 1	BK 2/ Lesson 2	BK2/ Lesson 3	Bk 2 / Lesson 4	BK 2/ Lesson 5	
	Term Project: UAE	Final Review	The United Arab Emirates	My UAE	Birthdays	Granddad's photo album	Mid-Term Review	Assessment
	Describe the symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements of national identity. Show an emerging awareness and value of sharecd and national identities.	Check their understanding of lessons six through eight. Reflect on areas for improvement.	Locate each emirate on the map. Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements of national identity.	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the elements of national identity . Explain why people live in social groups (families, communities, nation).	Compare and contast traditions in families with different cultural backgrounds(e.g. birthdays, religious ceremonies, e.t.c.). Describe various ways people learn about the past (e.g. listening to elders; viewing photos, videos and artefacts; examining buildings reading diaries and stories. e.t.c. Create and sxchange stories about themselves and their families with each other.	Describe various ways people learn about the past (e.g. listening to elders; viewing photos, videos and artefacts; examining buildings reading diaries and stories. e.t.c. Make connections between places and events to understand the past and present. Use therms that refer to time to compare events. e.g. before and after. e.t.c. Compare and contrast family life in the past with family life in the presents(e.g. clothing, housing, transportation. e.t.c.)	Check their understanding of lessons one through . Reflect on areas for improvement. Gather information from listening to videos, guest speakers or reading texts with the help of the teacher. Participate in class discussions of past or present the topic.	Revise all the work covered.
YE AR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	BK 2/ Lesson 6/7	BK2/ Lesson 8	BK2 Lesson 9	BK 2/ Lesson 10	BK 3/ Lesson 1	BK 3/ Lesson 2	Bk 3/ Lesson 3	BK 3/ Lesson 4
	Ali's Friends	Cultures around us	Project: This is my culture	FINAL REVIEW	The Seven Emirates	Islam and the UAE	UAE Culture	Museums in the UAE
	Compare and contrast traditions in families with different cultural backgrounds e.g. birthdays,	Compare and contrast traditions in families with different cultural backgrounds e.g. birthdays, religious	Compare and contrast traditions in families with different cultural backgrounds e.g. birthdays, religious	Check their understanding of lessons six through eight. Reflect on areas for impovement.	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the	Describe symbols, songs and traditions that identify the UAE. Understand the importance of preserving the	Describe some parts of the UAE. Compare and contrast family life in the past with family life in the present. (List some museums in the UAE. Understand the importance of museums in preserving heritage.

Term 2	religious ceremonies, e.t.c. Make connections between places and events to understand the past and present.	ceremonies, e.t.c. Make connections between places and events to understand the past and present. Participate in class discussions of past or present the topic. Identify what ways people in the local community might be different from each other, accepting these differences, adapting behavior to interact effectively and being willing to discover new people and cultures.	ceremonies, e.t.c. Understand the importance of preserving the elements of national identity. Gather and access information from the internet and books with teacher's guidance. Create a poster, a graph, an artefact, a chart for theme or topic with or without technology related Social Studies		elements of national identity. locate each emirate on the map.	elements of national identity. Recall that the official religion of the UAE is Islam. Understand ways that Emirati culture is related to Islam.	e.g. clothing, housing, transportation. e.t.c.)	
	BK3/ Lesson 5	BK3/ Lesson 6	BK 3/ Lesson 7	BK 3/ Lesson 8	BK 3/ Lesson 9	Bk 3/ Lesson 10		
	Mid Term Review	Money in the UAE	Baqala, Souqs, markets and malls	UAE Emergency Services	Job Fair	Final Review	Assessment	Assessment
Term 2	Check their understanding of lessons one through four. Reflect on areas for improvement.	Make connections between places and events to understand the past and present. Identifies the stages of development of human activity in his/ her country. Identify money from the UAE. Understand why people use money.	Identify souqs, badalas, supermarkets and malls. Understand where to buy different goods in the UAE. Understand why trade is important to people in the UAE. Discuss and or write about what life was like along the trade routes and in the cities.	List emergency services in the UAE. Match the service with the emergency. Explain the importance of work and describe how people depend upon specialized jobs.	Discuss jobs in the UAE. Prepare a presentation about a job. Be able to explain different jobs and their function.	Check their understanding of lessons nine through eight. Reflect on areas for improvement.	Revise all the work covered.	Revise all the work covered.

YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YE AR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	L1/BOOK I- THE UAE Recall events in the history of the UAE. Construct a timeline showing significant events in one's life.	L2/BOOK I- NATURAL Identify the UAE's natural features, neighbouring countries and seas. Recognise old and new natural resources. Understand how natural resources shape the way people lived in the past	L3/ BOOK I- LIFE BY THE Describe life by the sea in the past. Understand the importance of pearl diving and fishing for the people living in the coastal areas. Learn about the traditional tools people used in the past.	L4/BOOK I- LIFE IN List products traded in coastal cities in the UAE. Understand the importance of trade in the past and present.	L4/ BOOK I- LIFE IN THE Learn the importance of dhows and ships for the transportation of goods and people.	L6/BOOK I- LIFE IN THE Describe the Arabian Desert. Know the importance of the camel for people in the desert.	L6/BOOK I- LIFE IN THE Understand how hospitality is an important part of Emirati Culture.	L7/ BOOK I- LIFE IN Identify the features of an oasis. Understand the importance of an oasis for the people living in desert. Recognise the importance of date palms and dates grown in the oasis.
Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	L8/BOOK I- MODERN- DAY UAE Learn about the present UAE. Understand the difference between man made and natural features. Infer the importance of tolerance in a community.	L9/BOOK I- UAE HERITAGE PROJECT Identify some Emirati traditional sports and games that are played now and in the past. Understand the history and origin of these sports.	L1/BOOK II- THE FORMATION OF THE UAE Identify the seven emirates of the UAE. Explain the formation of the UAE. Understand the role of Sheikh Zayed Bin Sultan Al Nahyan in the formation of the UAE.	L2/BOOK II- FOUNDRING FATHERS Identify the names of the founding fathers of the UAE and some of their achievements. Understand the importance of the unity as a way to be strong.	L3/BOOK II- LEADERSHIP IN THE Identify the current leaders of the UAE. Name the UAE's neighbouring countries. Understand the importance of the National Anthem.	L4/BOOK II- ABU DHABI Recognise some of Abu Dhabi's geographical features. List some of the islands in Abu Dhabi and their features.	Revision	Assessment
	Assessment 1	Revision						
YE AR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8

Term 2	L4/BOOK II- ABU DHABI	L6/BOOK II- DUBAI	L7/BOOK II- SHARJAH AND RAS AL KHAIMAH	L7/BOOK II-SHARJAH AND RAS AL KHAIMAH	L8/BOOK II- FUJAIRAH, UMM AL QUWAIN & AJMAN	L 1/BOOK III- SCHOOLS IN THE UAE	L 2/BOOK III- HIGHER EDUCATION IN THE UAE	L 2/BOOK III
	Understand what an archaeologist does and what an artefact is. Explain the role of wild life preserves in helping endangered animals.	Differentiate between old and new Dubai. Explain how Dubai makes money from business and tourism. Name old and modern means of transportation in the UAE especially Dubai.	Recognise cities and features of Sharjah and Ras Al Khaimah.	Identify different landscapes/ natural features in the emirates. List different museums of Sharjah.	Discuss the importance of Fujairah's port and location. List different sources of income in the emirate. PROJECT: Create a Travel Brochure about the UAE including pictures and information of the Seven emirates of the UAE.	Name some of the emirates' natural features and their importance.	Differentiate between schools of the UAE in the past and present. Realise how technologies are changing in schools with the passage of time.	Understand the difference and impact of some good and bad behaviour on students progress in studies.
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	L 3/BOOK III- HEALTHCARE IN THE UAE	L 4/BOOK III- EMERGENCIES IN THE UAE	L 6/BOOK III- FAMOUS LANDMARKS IN THE UAE	L 7/BOOK II- MALLS & SHOPPING CENTRES IN THE UAE	L 8/BOOK III- AIRPORTS & SEAPORTS	L 9/BOOK III- AIRPORTS & SEAPORTS/PROJECTC		
	Learn how people go to colleges and universities for a better future. Differentiate between traditional and new jobs in demand.	State what people need to do in order to stay healthy and happy. Learn about what UAE is doing to keep people healthy.	Know the UAE emergency contact numbers. Understand what to do in case of an emergency happening around eg. Fire emergency.	List some tourist attractions in the UAE. Understand the importance of tourism as a way of making money. Differentiate between needs and wants. List the reasons of different people going to malls.	Understand the importance of the airports and seaports of the UAE. List some of the UAE's exports and imports. Understand the difference between goods and services.	Gather information about a place in the UAE and present the importance of that place. PROJECT: Create a poster about that particular place.	Revision	Assessment 2
YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Chapter 1			Chapter 2		Chapter 3		Chapter 4
	Continents and Landforms (Lesson 1 & 3 - Book 1)			Oceans and Bodies of Water (Lesson 2 & 4 - Book 1)		Farming and Irrigation (Lesson 1 - Book 2)		Invention of Writing (Lesson 2 - Book 2)
	Identify the seven continents of the world. Gather information about the different continents and their cultures. Identify and describe the different landforms of the earth.			Locate and describe the oceans of the world. Identify and describe various sea animals.	Identify the different kinds of bodies of water. Describe how each kind of water body is important to people.	Understand how farming and irrigation techniques have developed to make more food for everyone. Compare how the process of getting food has evolved.		Understand about the origin of writing and the early writing systems. Recognise the impact of the invention of writing on people.
YEAR 4	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Chapter 4		Chapter 5		Chapter 6			
	Invention of Writing (Lesson 2 - Book 2)		Number Systems (Lesson 3 - Book 2)		Developments in Medicine (Lesson 4 - Book 2)		Using Electricity (Lesson 6 - Book 2)	
	Identify ways to make people from other cultures feel welcome. Discuss the benefits and	Identify some of the earliest number systems. Discuss the importance of numbers in their lives	Identify major developments in medicine throughout history. Recognise the contribution of different cultures to medicine. Identify ways to stop the spread of a virus	Identify important inventions made with electricity. Recognise the importance of these inventions. Describe life before and after electricity.	Revision		Assessment 1	

YE AR	4	Discuss the benefits and potential problems of connection through	numbers in their lives.	Identify ways to stop the spread of a virus					
		WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2		Chapter 7		Chapter 8		Chapter 9		Chapter 10	
		Powered Engines (Lesson 7 - Book 2)		Developments in Transport (Lesson 8 - Book 2)		Natural Resources - Land and Water (Lesson 1 - Book 3)		Natural Resources - Other Natural Resources (Lesson 2 - Book 3)	
		Understand how the invention of different powered machines changed peoples lives.		Identify the major inventions and developments in transport. Discuss the new and old ways of transport. Discuss about travel in the future.		Identify Natural resources and how they affect the lives of people. Recognise the natural resources available in different areas. Compare how natural resources have affected peoples lives in the past and now a days		Identify other natural resources. Understand which natural resources are renewable and non-renewable. Recognise ways to preserve natural resources.	
YE AR	4	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2		Chapter 11		Chapter 12		Chapter 13			
		Natural, Capital and Human Resources (Lesson 3 - Book 3)		Conservation of Resources and New Ideas for Resources & 6 - Book 3) (Lesson 4)		Resources and Trade and UAE National Industries (Lesson 7 & 8 - Book 3)			
		Identify other natural resources. Understand which natural resources are renewable and non-renewable. Recognise ways to preserve natural resources.		Discuss how to reduce, reuse and recycle resources. Identify new ways to produce clean energy. Understand new ways to improve farming methods		Recall different resources and discuss how people overcome scarcity of resources through Trade. Analyze UAE economy in the past, present and future. Discuss UAE Economy in the future and jobs based on the economy		Revision	Assessment 2
<u>YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS</u>									
YE AR	5	<u>WEEK 1</u>	<u>WEEK 2</u>	<u>WEEK 3</u>	<u>WEEK 4</u>	<u>WEEK 5</u>	<u>WEEK 6</u>	<u>WEEK 7</u>	<u>WEEK 8</u>
Term 1		Chapter 1/ Book-1			Chapter 2 /Book-1		Chapter 3/ Book-1		
		Weather and Climate			Climate Zones		Impact of Landforms and Climate on People		
		Understand the difference between weather and climate	Explain how weather changes	Explain five types of climate, atmosphere North Pole, South Pole and the Equator	Understand and apply different latitudes	Identify the climate zones and describe each climate zone.	Understand how landforms and climate determine the way we live	Identify the types of homes built in different climate zones	Understand the types of clothes worn in different climate zones
YE AR	5	<u>WEEK 9</u>	<u>WEEK 10</u>	<u>WEEK 11</u>	<u>WEEK 12</u>	<u>WEEK 13</u>	<u>WEEK 14</u>	<u>WEEK 15</u>	<u>WEEK 16</u>
Term 1		Chapter 4 /Book-1		Chapter 5/ Book-1		Chapter 6/ Book-1		Revision	Assessment 1
		Nature and Wild Life		Climate Change		Energy Sources Sources and Preserving Planet			
		Identify the types of plants and animals in different climate zones.	Describe different animals and their habitats.	Understand the climate changes and explain the causes.	Understand the concept of Greenhouse effect	Identify the Energy sources and differentiate between renewable and non renewable energy	Understand what leads to pollution and list ways to save the environment.		
YE AR	5	<u>WEEK 1</u>	<u>WEEK 2</u>	<u>WEEK 3</u>	<u>WEEK 4</u>	<u>WEEK 5</u>	<u>WEEK 6</u>	<u>WEEK 7</u>	<u>WEEK 8</u>
Term 2		Chapter 7/ Book-2		Chapter 8/ Book-2		Chapter 9/ Book-2		Chapter 10/ Book-2	
		Instituions and people in the community		Social Responsibilities		Goods and Services & Producers and Consumers		Supply and Demand	
		Understand the concept of community and List different institutions and name their basic functions	Differentiate needs and wants.	Define rules, privilege, responsibilities and consequences.	Identify and resolve conflicts.	Define good and services and understand interdependence.	Define Producers and Consumers and understand that some companies can be both consumer and producer.	Define supply and demand and determine when goods will be in demand based on scarcity.	Understand why goods go on sale
YE AR	5	<u>WEEK 9</u>	<u>WEEK 10</u>	<u>WEEK 11</u>	<u>WEEK 12</u>	<u>WEEK 13</u>	<u>WEEK 14</u>	<u>WEEK 15</u>	<u>WEEK 16</u>

Term 2	Chapter 11/ Book-3		Chapter 12/ Book-3		Chapter 13/ Book-3		Revision	Assessment 2
	Gouvernement Services		Safety and Security		Health Care			
	Explain what governments do and list services provided by Governments.	How Governments make money and how the money from taxes and fees is spent.	Identify the duties of the military and explain why it is important to have airport security	Define cyber security, cyber bullying and explain why we need cyber security	Understand the concept of health care and list different healthcare workers and explain what each does	Explain how to call an ambulance in the UAE.		

YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

YE A R	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Prehistory		Ancient Egypt and the Nile	Mesopotamia and Agriculture	Indus Valley		Ancient China - Shang and Zhou Dynasties	
	To explore what life may have been like in the Stone Age and investigate how we know about people from the stone age.		To understand the importance of the River Nile to the ancient Egyptians and identify the benefits and problems of living near rivers.	To understand why the Sumerian civilizations settle in Mesopotamia and explore the importance of agriculture and domestication to ancient	To identify facts about the Indus Valley Civilization and explore how the place and climate affects people, especially those living near mountains and in valleys.		To examine the dynasty system in Ancient China , identify an example of monarchy as a type of government and explain the basic economic concepts of wealth and poverty.	

Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	To identify examples of buildings and art from the Minoan Civilization and understand the importance of sanitation for a city.		To understand how travel over the water helped ancient civilizations and examine early examples of water transport.	To understand how traditional cooking connects to place and agriculture of a country and describe some examples of traditional cooking in the UAE.	To identify key classical civilizations and explain what makes a civilization classical.	To understand the role of city-state in Classical Greece and the Greek version of democracy.	To explain the purpose and process of voting and examine the ethical dilemma of banishing a person.	

YE A R	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	BOOK 2 / Chapter 3		BOOK 2 / Chapter 4	BOOK 2 / Chapter 6	BOOK 2 / Chapter 7	BOOK 2 / Chapter 8	BOOK 3 / Chapter 1	BOOK 3 / Chapter 2
	The Achaemenid and Alexander the Great		Trade Route in Classical	Roman Empire	City Planning in Classical	Fall of the Roman Empire	The Golden Age of Islamic	Baghdad
	To identify the Achaemenid Empire, describe Alexander the Great and the Hellenistic Civilization, explore the characteristics of a multicultural society and understand advantages of a multicultural society.		To explain the development of trade routes and understand importance of trade and trade routes in the UAE.	To identify the geographical extent of the Roman Empire and explain why transport by land was important for an empire.	To understand importance of design and planning when building a city, explain the need for emblematic buildings for a city and identify services a city needs to provide for its people.	To understand some causes and effects of the fall of the Western Roman Empire.	To understand how the Golden Age of Islamic Civilization developed and see some of the main achievements in the Golden Age of Islamic Civilization.	To understand the development of Baghdad as a capital city and the importance of location for a city and the rights and responsibilities of citizens and explain how Baghdad was a multicultural city.

Term 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	BOOK 3 / Chapter 3		BOOK 3 / Chapter 4	BOOK 3 / Chapter 6		BOOK 3 / Chapter 7	BOOK 3 / Chapter 8	
	Science and Innovation in the Golden Age of Islamic Civilization.		Art, Scholarship and House of Wisdom	Health and Medicine		Cordoba- Islamic Architecture	End of the Golden Age	REVISION
	To examine examples of technological innovation in the Golden Age of Islamic Civilization and understand how science develops from the earlier ideas of other and list examples of entrepreneurs.		To describe forms of Islamic art in the period and understand the role of the House of Wisdom.	To understand some of the main medical achievements of the Golden Age of Islamic civilization. To understand importance of health and hygiene in cities and see how virtues of care and charity can be practised.		To describe the Umayyad Dynasty and its capital Cordoba and understand main themes of Islamic architecture in the period.	To understand some possible reasons for the end of the Golden Age of Islamic Civilization and understand the role of explorers from the Islamic world.	

YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

YE A R	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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YE R										
Term 1	Book 1	The High Middle Ages of Europe - Book 1						Book 1		
	After the fall of the Roman Empire	Ancient Egypt and the Nile		The Vikings and their Society		The Republic of Venice		The Late Middle Ages- The First Hundred years of war		
	Identify causes of the fall of the Roman Empire. Decide how to best distribute resources.	Explore the Byzantine Empire and identify some of the key figures of the time. Discuss the importance of preserving cultural heritage		Explore about Viking society and lifestyle. Understand why stereotypes can be harmful.		Explore the history of the Republic of Venice. Understand the importance of keeping promises.		Identify causes of the First Hundred years' War and some of its key figures and events. Discuss the concept of what should be valued and maintained.		
Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16		
	The Late Middle Ages- The First Hundred years of war	Charlemagne and Transitions in Europe		Cries of the Late Middle Ages		The Renaissance and The Printing Press (Book 2)		Revision		
	Identify causes of the First Hundred years' War and some of its key figures and events. Discuss the concept of what should be valued and maintained.	Explore some of the changes in European society during the Late Middle Ages. Discuss the importance of treating people equally.		Explore the natural disasters that occurred during the Late Middle Ages. Understand the importance of cleanliness and sanitation for public health.		Learn about some of the achievements during the Renaissance. Examine the impact of the Renaissance on the European society. Express some of the problems that can arise from social inequality. Learn how the Printing press was invented and developed. Explain the importance of Literacy for a society				
YE AR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8		
Term 2	(Book 2)		(Book 2)		(Book 2)		(Book 2)			
	The Age of Discovery, The Fur and the Spice Trade		Gold		The Age of Sail		The East India and The Hudson's Bay companies			
	Understand the social and Economic causes and impact of The Age of Discovery on European society. Consider the fairness of exploiting resources of another country. Identify the economic causes of the fur and the spice trade.		Explain economic issues involved with using gold as currency. Understand how the value of currency can be protected.		Describe the daily life of a sailor during 15th and 16th centuries. Identify jobs, duties and dangers faced by sailors in sea trade. Discuss the importance of healthy eating and hygiene.		Identify the two early companies and explain how a "joint-stock" company functioned. Understand the importance of investment in making a company successful. Discuss some factors involved in pricing of products.			
Term 2	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16		
	Book 3		Book 3		Book 3		Book 3		Revision	
	How the Government Functions, Aristotle and Political systems		The city states of Ancient Greece		Modern Political systems		How Laws are made, How Laws are interpreted		To test pupils knowledge on the various topics discussed	
	Understand the roles, functions and responsibilities of political leaders and public servants in government. List different political systems and their features as described by Aristotle.		Learn about Ancient Greek city states. Understand the decline of ancient Greek-City states		Learn about the revolutions in Europe in 18th and 19th centuries. Describe different political systems from that time period. Analyse some of the important aspects that contribute to the development of a political system.		Understand and describe how laws are created and enforced. Explain the difference between civil and criminal law. Give examples of national and local laws. Understand and explain a country's judicial system in local, national and international contexts.			
YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS										
YE AR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8		
Term 1	Book 1									
	THE GEOGRAPHY OF EAST ASIA	ENGINEERING AND CIVILIZATION IN ANCIENT CHINA	CHINESE TECHNOLOGY, SCIENCE AND	SPREADING CULTURES IN CHINA AND SOUTHEAST ASIA		CULTURE THROUGH ART IN CHINA IN 1770	Term Project	Mid-Term Review		
	The student will demonstrate knowledge of the earth, its features, and how they relate to human	Applies concepts of chronology, casualty, and conflict to identify patterns of historical change	Learn about the development of East Asian and Chinese civilization	Learn about the arrival of the first Muslims to China in the 8th century during the Tang Dynasty		Learn about life in 18th century China by examining a series of historical paintings about an 18th century Qing dynasty ruler's tour of	Present a report or poster on a city in East Asia of Southeast Asia	Check their understanding of lessons one through five. Reflect on areas for improvement		

Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Book 1			Book 2				
	Renaissance (1392 CE-1910 CE)	MODERN EAST ASIA SINCE 1945	National Heritage	THE GEOGRAPHY OF SOUTH ASIA	Ancient civilisations of South Asia	Ancient India-Mauryan to Gupta Empires	Arrival of Islamic Civilisation in India and	Mid-Term Review
	Explore Korea during the Joseon Period (1392CE-1910 CE). Examine the Donggworldo painting of the main palace complex	learn about the emergence of modern East Asia since the Second World War games	Learn about our national heritage in the United Arab Emirates	Learn about the land, people and geography of South Asia and the Indian Subcontinent	Learn about one of the earliest civilizations: the Harappan city states that were built along the Indus River	Learn about the development of early Indian society.	Learn about the formal arrival of Islamic Civilization into India with the establishment of the Delhi Sultanate	Check their understanding of lessons one through four. Reflect on areas for improvement.
WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Book 2					Book 3			
Term 2	Origins of Science in South Asia	British in India	Economy and Cities of South Asia		Term Project	An introduction to Central Asia		Mid-Term Review
	Learn about the influence of Indian mathematics and science in the pre-modern period.	Describe the British Empire's role in India up to 1947	Identify two early companies Explain how a 'joint-stock' company functioned Understand the importance of investment in making a company successful Discuss some of the factors involved in the pricing of		Present a report or poster on a city in East Asia of Southeast Asia	Identify the countries of Central Asia Identify cultural elements of Central Asian countries Understand the political significance of Central Asian countries		Check their understanding of lessons Reflect on areas for improvement.
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Book 3								
Term 2	Silk Road	The Culture of Central Asia	Kazakhstan	Mid term Review	KYRGYZSTAN AND TAJIKISTAN		Russia, USSR and the Cold War	Final Review
	Understand the history, significance and importance of the Silk Road	Understand elements of Central Asian culture and diversity	Understand the history, culture and politics of Kazakhstan	Check their understanding of lessons Reflect on areas for improvement.	Understand the history, culture, and politics of Kyrgyzstan Understand the history, culture, and politics of Tajikistan		Know about the culture, history and politics of Russia Understand the dynamics of the USSR and Cold War	Check the understanding of the lessons in book 3
YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS								
WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Bk 1 Chapter 1 Land and Resources of Africa		Bk 1 Chapter 2 Ancient African Civilization		Bk1 Chapter 3 Traditional African Art		Bk1 Chapter 4 West African Islamic Civilization	
	Students will describe the land,rivers,mountains and physical geography of Africa		Students will identify ancient African Civilizations .Explore contributions of ancient African Civilizations to human history.		Students will explore traditional African art. Discover how traditional art has an impact on culture		Students will describe the ancient kingdoms of Mali,Islamic cities and civilizations in west Africa. Understand the contributions of ancient African kingdoms to human history.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Bk 2 Chapter 1		Bk 2 Chapter 2		Bk 2 Chapter 3		Revision and Assessment	
	The Land and Physical Geography of North America		River,Seaways and Canal Transportation		Indigenous people of North America			
	Students will identify main geographical features of the North American continent ,including its mountains,rivers and natural resources		Students will describe the major river systems,lakes and canals of North America		Students will understand the history and achievements of the indigenous people of North America.			
Term 2	Bk2 Chapter 7 Modern Canada		Bk 2 Chapter 8 South America		Bk 3 Chapter 1		Bk 3 Chapter 2	
					Geography of West Asia		Geography of North Africa	
	Students will describe Canada`s national development ,the creation of the Dominion of Canada in 1867 and the importance of modern Canada in the world		Students will learn about the first colonization in South America and how population have developed through immigration,colonization and modernization.		Students will become familiar with the geography of the Middle East by gathering and analysing geographical information.		Students will identify locations in North Africa.	

	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Bk 3 Chapter 3		Bk 3 Chapter 4		Bk 3 Chapter 5		REVISION	
	The Rise of The Ottoman Empire		Suleyman I and Ottoman Istanbul		The Later Ottoman Empire through World War 1			
	Students will explain the creation of the Ottoman Empire		Students will describe the era of the Ottoman Sultan Suleyman I		Students will understand the development of the later Ottoman Empire. Explain the impact of World war 1 on the Middle East			
YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Analyse the paths humans took to move from Africa to the Arabian peninsula		Explain the importance of national identity and the different ways to preserve tradition		Identify how the Mleiha culture was in contact with Arabia		Identify the scale to which Ed-Dur and Dibba were centres of the UAE	
	Book 2 Chapter 1-Rise of Islamic Civilisation		Book 2 Chapter 3 Emergence of Bani Yas and Qawasim		Book 2 Chapter 3 The British Maritime System and National Identity		Revision and Review	
	Explain the spread of the Islamic civilization into the Lower Gulf region of Arabia		Explore the Age of Exploration and examine the UAE's largest tribal groupings and their influence on the present day government		Understand how world events during colonization affected the area now known as the UAE and identify the elements of National identity development			
YEAR 10	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Book 2 Chapters 7&8- Early Development of the Nation		Book 3 Chapter 1-Transitioning to the Knowledge Economy		Book 3 Chapter 2 21st century Infrastructure and Smart Initiatives		Book 3 Chapter 3- Innovation in Healthcare, Education and Social Services	
	To identify the origins and contributions of ADNC and ADIA		Know about the nature of the knowledge economy		Understand UAE Smart Initiatives, Emiratisation and Infrastructure goals		Understand the UAE's innovative goals in healthcare, education and social service	
Term 2	WEEK 9	WEEK 10	WEEK 11	Week 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Book 3 Chapter 4- Sustainability		Book 3 Chapter 6-Civic responsibilities of Citizens and Residents		Book 3 Chapter 7 Trends in Local and International Trade		Review and Revision	
	Describe the sustainability of the environment through social responsibilities		Identify the rights and responsibilities of citizens and residents		Identify the trends in the local and international economy including the air travel industry			