

## Year 6 A - F - Geography

<b>Subject</b>	<b>Geography</b>
<b>Class/Division</b>	<b>Year 6 A-F</b>
<b>Week</b>	<b>41 (6<sup>th</sup> JUNE – 10<sup>th</sup> JUNE)</b>
<b>Work sent to students via</b>	<b>ZOOM</b>
<b>Total number of lessons per week</b>	<b>1</b>
<b>Unit</b>	<b>UNIT- EXPO 2020 (role of the mascots of the EXPO.)</b>
<b>Lesson 1</b>	<p><b><u>Topics:</u>EXPO 2020</b></p> <p><b>Learning Objective- To learn and understand the role of the mascots of the EXPO.</b></p> <ul style="list-style-type: none"><li>• The wise ghaf tree Salama</li><li>• Get to know Rashid</li><li>• Eight year oldLatifa</li><li>• Alif - Mobility Pavilion guardian</li><li>• Opti - Opportunity Pavilion guardian</li><li>• Terra - Sustainability Pavilion guardian</li></ul> <p>Dubai is already considered to be a city from the future and since winning the right to host the World Expo in 2020, it has even more opportunities for further transformation as it becomes one of the largest international transportation hubs. Keeping all the progression in view, the expo will be represented by five mascots, three of which are robots.</p> <p><b>Learning Outcome-</b></p> <p>To learn and understand that each of the robots serve as guardians of the three Expo 2020 sub-themes: Sustainability, Opportunity and Mobility.</p>

*Resources –*

**Power point and a video link will be posted on GC and a discussion and question answer session will be conducted during class to understand the topic better.**

*Task-*

**Written activities, Breakout sessions and discussions.**