

**Week 41-YEAR 10– History**

<b>Subject</b>	<b>History</b>
<b>Class/ Division</b>	<b>Year 10 A-F</b>
<b>Week</b>	<b>41 (June 6<sup>th</sup> - 10<sup>th</sup>)</b>
<b>Work send to students via</b>	Google classroom/Zoom
<b>Total number of lessons per week</b>	4
<b>Unit</b>	<b>The Changing Role of International organisations: League and UN</b>
<b>Lesson 1 and 2</b> <b>Zoom</b>  <b>Task</b>  <b>Resources</b>	<b>Lesson: League and UN (Revision)</b> <b>1.2- League’s failure and success/ Structures similarities and differences of the League and the UN</b> <b>Learning objective -</b> -Understand the disputes in which the League intervened in the 1920s -Understand what policies the League took to settle the disputes. <b>Learning Outcome</b> -Students will be able to evaluate the success and failures of the League. - They will be able to analyse how the UN’s organisation was different from the League.  Pages 27-46  Text book & sample answers
<b>Lesson 3</b> <b>Zoom</b>  <b>Task</b>  <b>Resources</b>	<b>Lesson: USA 1918-41 (Revision)</b> <b>Learning objective -</b> - Understand the key roles of the fundamentalists and modernists - Understand the reasons for prohibition and how far the law was effective. <b>Learning Outcome</b> -Students will be able to understand key social and political effects of the Monkey Trial - They will be able to evaluate  Read Pages 27-46  Text book & power point presentation