Subject	<u>Psychology</u>
Class/ Division	<u>Year 9 (A-F)</u>
Week	6 <sup>th</sup> – 10 <sup>th</sup> June 2021
Work send to students via	Google Classroom
Total number of lessons per week	4
Chapter 3	<u>Psychological Problems</u>
Lesson Topic	✓ Studies of
	Caspi et al(2003) Influence of Life Stress on Depression:
	Moderation by a Polymorphism in the 5-HTT Gene
	Young (2007) Cognitive Behaviour Therapy with Internet
	Addicts: Treatments outcomes and Implications.
	Addicts: Treatments outcomes and implications.
	Learning objectives:
Content Psychological Problems	a. Determine the background to the study of Caspi et al and Young (2007).
	b. Describe the study of Caspi et al (2003) and Young 92007).
	c. Evaluate the strengths and weaknesses of the studies.
	Learning Outcomes:
	a. Explain the background to the studies of(Caspi et al 2003) and Young (2007)
	b. State the aims, procedures, results and conclusion of the studies.
	c. Point out the strengths and weaknesses of the studies.

## Task

## Task 1: Homework

Write a summary of the lesson regarding your learning about these studies.

(to be done during GC session)

## Task 2: Application

a. Jeremy and Lucy are brother and sister. They have recently had to move house and change schools because their dad got a new job in a different town. Jeremy has adjusted really well but Lucy is feeling very down since the move.

Using your knowledge of the Caspi et al. study, explain how a difference in their genes could explain the difference in their reaction to their recent move.

b. What is likert-type scale?

How effective is the CBT in treating internet addiction based on Young study?

What are the implications of using this therapy to treat internet addiction?

(to be done during GC session)

## Resources

Textbook pp. 72-75