

## YEAR 10 A/E/ - ECONOMICS

WEEK 41 ( 6<sup>th</sup> Juneto 10<sup>th</sup> June, 2021)

### Topic 31 Lesson:Revision

#### Learning Objectives: - WALT

- *To revisit exchange rates through fun activities*
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**Learning outcome:** Students will be able to

- *Calculate exchange rates and apply concepts learnt through real life scenarios.*

#### Girls

Sunday – 6/6/21 3 <sup>rd</sup> period - GC	<i>Teacher Input/ Activity: Introduction- Teacher will teach exchange rates through a fun activity where students will calculate the rate of exchange for various currencies from the below website.  Resources :<a href="https://www.mathsisfun.com/activity/currencies.html">https://www.mathsisfun.com/activity/currencies.html</a>. Notebook, stationary, laptop</i>
Wednesday – 9/6/21 3 <sup>rd</sup> period - zoom	<i>Teacher Input/ Activity: Teacher and students will discuss the answer to the above activity.  Resources:Text book, youtube, notebook, stationary, laptop</i>
Thursday – 10/6/21 2 <sup>nd</sup> period -zoom 3 <sup>rd</sup> period – zoom	<i>Teacher Input/ Activity: Teacher will give students scenarios and ask them to discuss what would happen to a countries currency given certain conditions from the following website:<a href="https://www.economicsonline.co.uk/Questions/Exchange_rates.html">https://www.economicsonline.co.uk/Questions/Exchange_rates.html</a> The discussion will follow in the next zoom period  Resources: Device, Notebook, Textbook, Stationary</i>

## YEAR 10 B/C/F - ECONOMICS

WEEK 41 ( 6<sup>th</sup> June to 10<sup>th</sup> June, 2021)

### Topic 31 Lesson: Revision

#### Learning Objectives: - WALT

- To revisit exchange rates through fun activities
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**Learning outcome:** Students will be able to

- Calculate exchange rates and apply concepts learnt through real life scenarios.

Boys

Sunday – 6/6/21 0 period - GC	<i>Teacher Input/ Activity:</i> <i>Introduction- Teacher will teach exchange rates through a fun activity where students will calculate the rate of exchange for various currencies from the below website.</i>  <i>Resources:</i> <a href="https://www.mathsisfun.com/activity/currencies.html">https://www.mathsisfun.com/activity/currencies.html</a> . Notebook, stationary, laptop
Tuesday – 8/6/21 1 <sup>st</sup> period - zoom  2 <sup>nd</sup> period – Zoom	<i>Teacher Input/ Activity:</i> <i>Teacher and students will discuss the answer to the above activity.</i>  <i>Teacher will give students scenarios and ask them to discuss what would happen to a countries currency given certain conditions from the following website:</i> <a href="https://www.economicsonline.co.uk/Questions/Exchange_rates.html">https://www.economicsonline.co.uk/Questions/Exchange_rates.html</a>  <i>Resources:</i> Text book, youtube, notebook, stationary, laptop
Wednesday –9/6/21  4 <sup>th</sup> period – Zoom	<i>Teacher Input/ Activity:</i>  <i>The discussion of the above scenarios will follow here</i>  <i>Resources:</i> Device, Notebook, Textbook, Stationary