YEAR 10 C/F- ACCOUNTING-elsa

WEEK 41(June 6-10, 2021)

Topic: Forms of business organizations

Learning objective:

• Understand the special features, advantages and drawbacks of various forms of business organization.

Lesson outcome: Students will be able to;

- Evaluate a sole trader, Partnership and other private /public sector organization.
- Its relative merits and demerits as a business firm.

| Sunday 3rd period(Boys) | GoogleMeeting (details to be intimated on Google |
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| GM | Classroom) |
| (9.20-9.55) | Resources: Accounting Students Book (Page: 190- |
| (3.20 3.00) | 205) & Business Accounting. |
| | Teacher Input: Introduce different types of business |
| | organization, its classification, relative merits and |
| | demerits. |
| | Students: Note down the important points given. |
| | Materials given through the Google Class room. |
| | Introduction: Share the learning objectives and lesson outcomes with the students through GM and live |
| | class. |
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| Manday 4th David (Dava) | Formative Assessment: Answering oral questions. Google Meeting (details to be intimated on Google |
| Monday 4th Period(Boys) | Classroom) |
| GM: 4th Lesson | Resources: Accounting Students Book (Page: 190- |
| (9.40-10.20) | 205) & Business Accounting. |
| | Introduction: Share the learning objectives and lesson |
| | outcomes with the students through GM class. |
| | Teacher Input: Explain the disadvantages and the |
| | effect of unlimited liability. |
| | Students: Note down the points given |
| | Formative Assessment: Answering oral questions. |
| Thursday-1 st &2 nd Period(Boys) | Zoom Meeting (details to be intimated on Google |
| Zoom/GM:1 st Lesson(7.20-7.55) | Classroom) |
| GC:2 nd Lesson(8 -8.35) | Resources: Accounting Students Book (Page: 190- |
| | 205) & Business Accounting. |
| | Teacher Input: Explain the features, advantages, |
| | disadvantages and the effect of unlimited liability. |
| | Students: Note down the points given. |
| | Formative Assessment: Answering oral questions. |
| | Lesson 2: |
| | Teacher Input: Send the question through GC. |
| | Students: GC Lesson: Complete the notes given. |
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