

## YEAR 10 DE and 10BCF - BUSINESS

WEEK 41 (Term 2) (06<sup>th</sup> June 2021 to 10<sup>th</sup> June 2021)

Zoom / Google Meet link for the class will be shared on the Google classroom.

Topic : : Reinforcement on Business and Globalisation

**Ethics, the environment and business**

Learning Objectives:

- To reinforce the topic Business and globalisation
- To learn the concept of ethics
- To know how ethical considerations influence business activity
- To differentiate the trade-offs between ethics and profit
- To understand how environmental considerations influence business activity

Lesson Outcome: Students will be able to

- Revise the topic Business and Globalisation
- Recall the concept of ethics
- Explain how ethical considerations influence business activity
- Distinguish the trade-offs between ethics and profit
- Analyse how environmental considerations influence business activity

Girls – D/E

<b>Sunday - 06/06/21</b>  <b>2nd period 10DE – GC</b>	<i>Teacher Input/ Activity:</i> <b><i>Revision on Business and Globalisation</i></b> Case study:- Tata Steel and answer the questions <i>Resources:</i> Device, PPT, Notebook, Textbook, Stationary
<b>Wednesday - 09/06/21</b>  <b>5<sup>th</sup> Period and 6<sup>th</sup> Period– Zoom</b>	<i>Teacher Input/ Activity:</i> PPT on <b>Ethics, the environment and business</b> <ul style="list-style-type: none"><li>● Students will try to recall the concept of ethics with the help of the starter activity done in the previous class.</li><li>● Teacher explains how ethical considerations influence business activity using real life examples</li><li>● Students will try to distinguish the trade-offs between ethics and profit</li><li>● Students will try to complete the Activity on Page 167</li></ul> Learn the Key terms on Page 166, 167, 168 and 169 <i>Resources:</i> Device, PPT, Notebook, Textbook, Stationary

<p><b>Thursday – 10/06/21</b></p> <p><b>1<sup>st</sup> Period 10DE – Zoom</b></p>	<p><i>Teacher Input/ Activity:</i> PPT on <b>Ethics, the environment and business</b></p> <ul style="list-style-type: none"> <li>• Students will try to analyse how environmental considerations influence business activity using real life examples</li> </ul> <p>Activity:- Case study:- Easyjet (Page :- 168) Answer the activity (Page 169) in your notebook <i>Resources:</i> Device, PPT, Notebook, Textbook, Stationary</p>
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**Boys - BCF**

<p><b>Sunday - 06/06/21</b></p> <p><b>1<sup>st</sup> Period – GC</b></p>	<p><i>Teacher Input/ Activity:</i> <b>Revision on Business and Globalisation</b></p> <p>Case study:- Tata Steel and answer the questions <i>Resources:</i> Device, PPT, Notebook, Textbook, Stationary</p>
<p><b>Tuesday - 08/06/21</b></p> <p><b>5<sup>th</sup> Period and 6<sup>th</sup> period – GM</b></p>	<p><i>Teacher Input/ Activity:</i> PPT on <b>Ethics, the environment and business</b></p> <ul style="list-style-type: none"> <li>• Students will try to recall the concept of ethics with the help of the starter activity done in the previous class.</li> <li>• Teacher explains how ethical considerations influence business activity using real life examples</li> <li>• Students will try to distinguish the trade-offs between ethics and profit</li> <li>• Students will try to complete the Activity on Page 167</li> </ul> <p>Learn the Key terms on Page 166, 167, 168 and 169 <i>Resources:</i> Device, PPT, Notebook, Textbook, Stationary</p>
<p><b>Thursday – 10/06/21</b></p> <p><b>4<sup>th</sup> Period 10BCF – GM</b></p>	<p><i>Teacher Input/ Activity:</i> PPT on <b>Ethics, the environment and business</b></p> <ul style="list-style-type: none"> <li>• Students will try to analyse how environmental considerations influence business activity using real life examples</li> </ul> <p>Activity:- Case study:- Easyjet (Page :- 168) Answer the activity (Page 169) in your notebook <i>Resources:</i> Device, PPT, Notebook, Textbook, Stationary</p>