

### YEAR 10 – Moral Education

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| <b>Subject</b>                          | <b><u>Moral Education</u></b>  |
| <b>Class/ Division</b>                  | <b>Year 10 A- F</b>  |
| <b>Week</b>                             | <b>41 (6<sup>th</sup> -10<sup>th</sup> June)</b>   |
| <b>Work send to students via</b>        | <b>GC</b>  |
| <b>Total number of lessons per week</b> | <b>1</b>   |
| <b>Unit</b>                             | <b>EXPO CONNECTION</b>   |
| <b>Lesson 1</b>                         | <b>Topic: STUDENTS ENVISION FUTURE CITIES AT NEXT GEN WORLD MAJLIS</b>   |
| <b>Task</b>                             | <p><b>Learning objective -</b><br/>Share creative ideas for a ‘Majlis space’ at Expo 2020.</p> <p><b>Discussion shared on GC:</b><br/>a Majlis is a traditional forum in the UAE. The Majlis (council)has traditionally been an essential part of Emirati social and political life,serving as a forum formembersof the community to discuss issuesamong themselves and to raiseimportant matters. All members ofthe community are entitled to attendthese forums to offer their opinionson topics of the day.</p> <p><b>Task-</b><br/>Students share ideas and explain howExpo 2020 might take visitors’ ideasand share them with other visitorsto Expo 2020, to create meaningfulconnections between people and a positive outlook on the future.</p> <p><b>Outcome:</b><br/>Students can create a display of their Ideas and post it on the GC.</p> |
| <b>Resources</b>                        | <b>-GC</b>   |