

## YEAR 5 – MORAL EDUCATION

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	<b>41 (6<sup>th</sup> - 10<sup>th</sup> June 2021)</b>
<b>Work sent to students via</b>	<b>Group email/ Zoom/ GC</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit</b>	<b>PILLAR: CHARACTER AND MORALITY (CM) COMPASSION AND EMPATHY</b>
<b>Lesson 1</b>	<p><b><u>Compassion, Sympathy and Empathy</u></b>  <b>Learning objective</b></p> <ul style="list-style-type: none"> <li>✓ Discussing empathy as a positive feeling; identifying people to whom we feel sympathy; and how to express sympathy and empathy, and what feelings that accompany this feeling?</li> </ul> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>✓ Define compassion, sympathy and empathy</li> <li>✓ Reaffirm the importance of being generous</li> <li>✓ Explain the key qualities of compassion and tolerance</li> <li>✓ Discuss situations where students have succeeded or failed to show empathy and tolerance towards others.</li> </ul>
<b>Task</b>	<p><b>ZOOM LESSON</b></p> <p>Read and research about empathy and generosity in the story of Sheikh Zayed.</p> <p><b>Discuss:</b></p> <ul style="list-style-type: none"> <li>➤ His Early Life</li> <li>➤ His Life in Reign</li> <li>➤ His generous Acts</li> <li>➤ The year of Zayed</li> </ul>
<b>Resources</b>	<p><b>Moral Education Grade 4- First Semester</b></p> <p><b>Online ME Textbook</b></p>

