

## **YEAR 8 – COMPUTING**

<b>Subject</b>	<b>Computing</b>
<b>Class/ Division</b>	<b>Year 8 A-F</b>
<b>Week</b>	<b>42</b>
<b>Work send to students via</b>	<b>Group Email / Google Classroom/Zoom</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit</b>	<b>Expo 2020 - Body Smart Devices (Continuation)</b>
<b>Lesson 1 (Via Zoom)</b>	<p><b>Learning objectives -</b></p> <p>To be able to</p> <ul style="list-style-type: none"> <li>• Explore Body Smart technologies that can be used to monitor various aspects of our lives, including setting goals for a healthier lifestyle, recording data on how we spend our time and helping us do things more easily ☑</li> <li>• Design and build a Body Smart device prototype that solves or manages a lifestyle challenge.</li> </ul>
<b>Resources</b>	PowerPoint Presentation
<b>Lesson 2 (Via GC)</b>	<p><b>Learning objective -</b></p> <p>To be able to identify how these wearable’s can provide information that can be used to improve our lives ☑</p>
<b>Resources</b>	<p>Smart glasses:  <a href="https://youtu.be/KUs7ZH5uW14">https://youtu.be/KUs7ZH5uW14</a></p> <p>Smart watches:  <a href="https://youtu.be/RdIUuB5_VM8">https://youtu.be/RdIUuB5_VM8</a></p> <p>Best Health &amp; Fitness Gadget:  <a href="https://youtu.be/PSP77du6zNo">https://youtu.be/PSP77du6zNo</a></p> <p>Worksheet will be posted in GC</p>