

Subject	<u>Psychology</u>
Class/ Division	<u>Year 12</u>
Week	<u>42</u> <u>13th – 11th June 2021</u>
Work send to students via	<u>Google Classroom</u>
Total number of lessons per week	<u>3 Synchronous</u>
Chapter 4 (Term 2 Lesson)	<u>Learning Theories</u>
Lesson Topic	<p><u>Contemporary Study:</u></p> <ol style="list-style-type: none"> <u>Bastian et al (2011)</u> <u>Capafons et al (1998)</u> <p><u>Mathematical elements: Chi Squared Test</u></p> <p><u>Learning objectives:</u></p> <ol style="list-style-type: none"> Evaluate Contemporary studies Analyze Chi squared test as a statistical tool. <p><u>Learning Outcomes:</u></p> <ol style="list-style-type: none"> Describe the background of the contemporary studies, Explain the studies in terms of APRC. State the strengths and weakness of the contemporary studies in the Learning Theories. Discuss the chi square test and practice on the questions. <p>Task 1:</p> <p>Progress check 6.13: Explain what is meant by two-by-two table.</p>
Content in learning theories	

Task	<p>Progress check 6.14: To be done on the textbook during the lesson.</p> <p>Progress check 6.15: To be done on the textbook during the lesson.</p> <p>Progress check 6.17: To be done on the textbook during the lesson.</p> <p>Task 2: (Students presentation)</p> <ol style="list-style-type: none">1. Group 2 will be presenting a class presentation on <u>Bastian et al (2011)</u>2. Group 3 will be presenting a class presentation on <u>Capafons et al (1998)</u>
Resources	<p><i>Textbook pages (265-271 /412-416)</i></p> <p><i>Ppt</i></p> <p><i>Notes</i></p> <p><i>Video</i></p>