

## YEAR 9 B/C/F - BUSINESS

WEEK 42 (13<sup>th</sup> June to 17<sup>th</sup> June, 2021)

Blended Learning, Distance Learning

### Topic 1.3: Revision Business revenues costs and profits

Learning Objectives:

- To understand better the concept of revenue, fixed cost, variable cost, total cost, profit and loss, interest, break- even level of output, margin of safety
- To calculate revenue, fixed cost, variable cost, total cost, profit and loss, interest, break- even level of output, margin of safety

Lesson Outcome:

- Students will be able to confirm the understanding of the concepts of revenue, fixed cost, variable cost, total cost, profit and loss, interest, break- even level of output, margin of safety
- Students will be able to calculate revenue, fixed cost, variable cost, total cost, profit and loss, interest, break- even level of output, margin of safety

#### Girls

<b>Sunday – 13/6/21</b> <b>4<sup>th</sup> Period (AE)</b> <b>zoom</b> <b>9:50 – 10:25</b>	Zoom – link sent on GC  <i>Introduction:</i> Teacher will provide students an activity to do where they will put the definition of the various cost and revenue concepts <i>Resources:</i> <a href="http://www.southchurchschool.com/wp-content/uploads/2020/03/132-worksheet.pdf">http://www.southchurchschool.com/wp-content/uploads/2020/03/132-worksheet.pdf</a> . Notebook, stationary, Device and internet connectivity.
<b>Tuesday -</b> <b>15/6/21(AE)</b> <b>3<sup>rd</sup> period Zoom</b> <b>8:55-9:35</b> <b>4<sup>th</sup> – GC</b> <b>9:35 – 10:15</b>	Zoom – link sent on GC <i>Introduction:</i> Teacher will use the same activity to calculate the various cost and revenue concepts  Students will be given more activities to calculate costs and revenues Notebook, stationary, Device and internet connectivity.  <i>Resources:</i> Device, textbook, GC, Bitesize, Videos

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Boys

<b>Sunday – 13/6/21</b>  <b>8<sup>th</sup> period (BCF) – Zoom</b> <b>12:40 – 1:20</b>	Zoom – link sent on GC  <i>Introduction:</i> Teacher will provide students an activity to do where they will put the definition of the various cost and revenue concepts <i>Resources:</i> <a href="http://www.southchurchschool.com/wp-content/uploads/2020/03/132-worksheet.pdf">http://www.southchurchschool.com/wp-content/uploads/2020/03/132-worksheet.pdf</a> . Notebook, stationary, Device and internet connectivity.
<b>Thursday - 17/6/21</b>  <b>5<sup>th</sup> period - zoom</b> <b>10:10 – 10:50</b>  <b>6<sup>th</sup> period - GC</b> <b>10:50 – 11:25</b>	Zoom – link sent on GC <i>Introduction:</i> Teacher will use the same activity to calculate the various cost and revenue concepts  Students will be given more activities to calculate costs and revenues Notebook, stationary, Device and internet connectivity.  <i>Resources:</i> Device, textbook, GC, Bitesize, Videos